

### History Curriculum Sequence Overview 23/24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p><b>Begin to recognise the difference between now and long ago</b></p> <p>How has harvest changed from long ago and now?</p>	<p><b>Begin to recognise the difference between now and long ago</b></p> <p>How has Christmas changed from long ago and now?</p>	<p><b>Begin to recognise the difference between now and long ago</b></p> <p><b>Begin to understand seasonal changes.</b></p> <p>How have police officers changed from long ago to now?</p> <p>Update class timeline with key events to show passage of time.</p> <p>What do you want to be when you're older?</p> <p>Imbolc story- How do plants and animals change with the seasons?</p>	<p><b>Understand seasonal changes.</b></p> <p>Spring festivities around the world.</p>	<p><b>Understand the difference between now and long ago.</b></p> <p><b>Study the lives of significant individuals.</b></p> <p>When did dinosaurs live?</p> <p>Where did dinosaurs live?</p> <p>Who was Mary Anning?</p> <p>Who was Mary Anning?</p>	<p><b>Changes- linked to PSED</b></p> <p>When I grow up</p> <p>Celebrate me</p> <p>Questions for year 1</p> <p>Tour of year 1</p> <p>Transition</p>
<b>Year 1</b>	<p>Study changes within living memory: How I have changed, changes in the community and shops</p>			<p>Study the lives of significant individuals: Queen Elizabeth/Queen Victoria</p>	<p>Study changes within living memory: Toys</p>	<p>Study the lives of significant individuals: Mary Anning and David Attenborough</p>
<b>Year 2</b>	<p>Study the lives of significant individuals (astronauts)</p>	<p>Study events beyond living memory &amp; study the lives of significant individuals (heroes and villains)</p>	<p>Study events beyond living memory (Great Fire of London)</p>		<p>Study significant people, places, and events in Brighton (Prince Regent, Martha Gunn, Brighton Pavilion)</p>	
<b>Year 3</b>	<p>Changes in Britain from Stone Age to the Iron Age</p>	<p>Changes in Britain from Stone Age to the Iron Age</p>		<p>REVISIT</p> <p>Changes in Britain from Stone Age to the Iron Age</p>	<p><a href="#">Whole School Topic: Paris Olympics 2024</a></p> <p>The Roman Empire and its impact on Britain</p>	<p><a href="#">Whole School Topic: Paris Olympics 2024</a></p> <p>The Roman Empire and its impact on Britain</p>
<b>Year 4</b>	<p>The Roman Empire and its impact on Britain</p>		<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>		<p><a href="#">Whole School Topic: Paris Olympics 2024</a></p> <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of: Ancient Egypt</p>	<p><a href="#">Whole School Topic: Paris Olympics 2024</a></p> <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of: Ancient Egypt</p>

<p><b>Year 5</b></p>	<p>A local history study (Brighton)</p>		<p>A non-European society that provides contrasts with British history: Mayan civilization c. AD 900</p>	<p>A non-European society that provides contrasts with British history: Mayan civilization c. AD 900</p>	<p><a href="#">Whole School Topic: Paris Olympics 2024</a>  Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>	<p><a href="#">Whole School Topic: Paris Olympics 2024</a>  Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>
<p><b>Year 6</b></p>			<p>WWII What are the impacts of war?</p>	<p>WWII What are the impacts of war?</p>	<p><a href="#">Whole School Topic: Paris Olympics 2024</a>  Windrush Generation</p>	<p><a href="#">Whole School Topic: Paris Olympics 2024</a>  Windrush Generation</p>