



## Geography Curriculum Sequence Overview 23/24

|        | Autumn 1 | Autumn 2                     | Spring 1                 | Spring 2                 | Summer 1                | Summer 2                  |
|--------|----------|------------------------------|--------------------------|--------------------------|-------------------------|---------------------------|
| Year 1 |          | Continents, Oceans, UK       | Hot and cold locations   |                          | Mapping and fieldwork   | Continents, Oceans, UK    |
|        |          | counties, capital cities and | Seasonal and daily       |                          | Imaginary and real maps | counties, capital cities  |
|        |          | surrounding areas            | weather patterns in the  |                          |                         | and surrounding areas     |
|        |          |                              | UK & hot and cold areas  |                          |                         | REVISIT                   |
|        |          |                              | of the World             |                          |                         |                           |
| Year 2 |          | Local Area Study: Human      | Study a small area of a  | Compare a small part of  |                         | Fieldwork and map skills  |
|        |          | and Physical Features        | contrasting non-         | the UK and a contrasting |                         | Describing places, H & P  |
|        |          | H & P features in Brighton   | European country         | non-European country H   |                         | features, real maps and   |
|        |          | and Hove                     | Rainforests, Yanomami    | & P Features of London & |                         | scale                     |
|        |          |                              | people (indigenous tribe | Kenya (Nairobi and       |                         |                           |
|        |          |                              | in Brazil),              | Kukamega Rainforest)     |                         |                           |
| Year 3 |          | UK Study: Human and          | Map and Fieldwork Skills | OS Maps and Scale        |                         | Revisit UK Study          |
|        |          | Physical Features            |                          |                          |                         |                           |
|        |          | (Where can we see            |                          |                          |                         |                           |
|        |          | evidence of Stone Age        |                          |                          |                         |                           |
|        |          | communities in the UK?)      |                          |                          |                         |                           |
| Year 4 |          | Environmental Regions        |                          | Latitude and longitude   |                         | Introduce Rivers          |
|        |          | (What is the environment     |                          | (How can we describe the |                         | The water cycle           |
|        |          | like where the Romans        |                          | location of where the    |                         | (Why are rivers           |
|        |          | originated from?)            |                          | Vikings originated?)     |                         | important?                |
|        |          |                              |                          |                          |                         | Why were they significant |
|        |          |                              |                          |                          |                         | to the Egyptians?)        |
| Year 5 |          | 4- and 6-Fig Grid            |                          |                          |                         | Locate world countries,   |
|        |          | References                   |                          |                          |                         | biomes and vegetation     |
|        |          | OS Map skills and            |                          |                          |                         | belts                     |
|        |          | fieldwork                    |                          |                          |                         | (What environmental       |
|        |          | (How does Brighton and       |                          |                          |                         | regions are there across  |
|        |          | Hove compare                 |                          |                          |                         | Europe and beyond?)       |
|        |          | geographically with St       |                          |                          |                         |                           |
|        |          | lves?)                       |                          |                          |                         |                           |
| Year 6 |          | Earthquakes, Mountains       |                          | Settlements and          |                         | Orienteering              |
|        |          | and Volcanoes                |                          | Relationships            |                         |                           |
|        |          | (What makes North            |                          |                          |                         |                           |
|        |          | America amazing?)            |                          |                          |                         |                           |