

RE Curriculum Sequence Overview 23/24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	People, Cultures and Communities	Christmas Hanukah	Imbolc Seasonal Solstice	Traditional festivals as part of the class countries learning		Bible Stories: Jonah Noah
Year 1	Belonging	Celebrations	Judaism	Worship	Special Books	Rituals
Year 2	Christianity	Light in Religion	Stories from the Old Testament	Stories from the New Testament	Creation	Creation
Year 3	Why is Jesus inspiring to some people?	What does having faith mean for different people? Festivals of light – Christmas	Why do some people pray?	What does it mean to be Christian in Britain today? Easter	What is it like to be a Muslim in Britain today?	Why do people go to sacred places?
Year 4	What can we learn from inspirational leaders?	What can we learn from inspirational leaders? Festivals of light – Christmas and Hanukah	What symbols, songs and sacred objects are important to religions?	Why are sacred texts so important for religions today? Easter	Why do some people think life is a journey and what significant experiences mark this?	What are places of worship and what happens in them?
Year 5	What do different religions believe about how the world began?	What does it mean to be a Hindu in Britain today? Festivals of light – Diwali and Christmas	What difference does it make to believe in ahimsa, grace and Ummah?	Easter	What do different people believe about God?	What does it mean to be a Buddhist in Britain today?
Year 6	What can we learn from religions about deciding what is right and wrong?	Why do some people believe God exists? Festivals of light – Winter Solstice and Christmas	What does it mean to be a Humanist today? What matters most to Christians and Humanists?	Easter	Is it better to express your beliefs in art, architecture or in charity and generosity?	