



Hove Junior School **Boosting Reading Potential**

Success as a reader underpins learning in all areas of the school curriculum. Many pupils become successful readers and writers with the support of their families' friends and teachers.

The aim of the Boosting Reading Potential is to help pupils become better readers. It is important that we try to make every lesson successful. When children are successful they develop confidence and the motivation to achieve. When we read with pupils each session will start with the pupil reading familiar books and practising their successful reading behaviours. Reading these 'easy' books allows the pupil to work on developing fluent phrased reading.

Each lesson will provide opportunities for the pupil to work with books in their control. We will also introduce a new and challenging text to provide new experiences and demands. The new book introduced will build on the successful learning already achieved and support the reader to control new reading behaviours and skills.

Letters and sounds: High Frequency words Checklist

Water	away	good	want	over
how	did	man	going	where
would	or	took	school	think
home	who	didn't	ran	know
bear	can't	again	cat	long
things	new	after	wanted	eat
everyone	our	two	has	yes
play	take	thought	dog	well
find	more	I'll	round	tree
magic	shouted	us	other	food
fox	through	way	been	stop
must	red	door	right	sea
these	began	boy	animals	never
next	first	work	lots	need
that's	baby	fish	gave	mouse
something	bed	may	still	found
live	say	soon	night	narrator
small	car	couldn't	three	head
king	town	I've	around	every
garden	fast	only	many	laughed
let's	much	suddenly	told	another
great	why	cried	keep	room
last	jumped	because	even	am
before	gran	clothes	tell	key
fun	place	mother	sat	boat
window	sleep	feet	morning	queen
each	book	its	green	different
let	girl	which	inside	run
any	under	hat	snow	air
trees	bad	tea	top	eyes

Support with Reading

Top Tips for Parents on Helping your Child with Reading

The 'feel good' factor

- Make the session short, relaxed, positive and fun!
- Think about the best time and place to do it
- Feel you are sharing an interesting book, not just hearing your child read

Different Ways to Read a Book

- You read to your child as they look at/point to words
- You read but miss out occasional words for them to supply
- Take turns to read a page
- Try 'paired reading'
- Your child reads to you as you look at/point to words

'Warming up' a Text

- Talk about the cover, title blurb on the back – make predictions
- Look through and talk about the pictures
- Introduce any key vocabulary, names of characters, tricky words

Reading Strategies

- Look at the **word** – try sounding it. Does that sound right?
- Does it look right?
- Look at the **picture** – can you see anything beginning with the first sound?
- Look at the other words in the **sentence** – before and after the tricky words
- Always ask "What would make **sense**?"

It is Helpful to

- Who were the characters?
- Where were they?
- When did the story happen?
- What happened?
- How did it end?
- What was your favourite bit?

Re-Reading Builds up Confidence

- Suggest your child shows how well he can read by reading the book to another adult, child or favourite toy or pet
- Suggest he records his reading: Dictaphone, mobile phone, computer. He will love listening to it!

Always rememberT.O.P.

- Time – work in short and frequent sessions
- Overlearning – remember your child needs lots and lots of repetitions
- Patience – your child will often forget words and/or read slowly. Staying

**If a child is not attempting to problem solve
or they need some additional support in problem solving
these additional questions may help:**

- What could you try?
- Do you know a word like that?
- What do you think it could be?
- Do you know a word that starts with those letters?
- What do you know that might help you?
- Use the punctuation. Get your mouth ready for the first sound.
- If the word was what would you expect to see at the beginning/end/middle
- What can you hear at the beginning / end / middle? [The adult may need to articulate the word]
- Blend the sounds together.
- What else could you do?
- Can you separate the word into chunks/syllables?
- If the pupil needs support with one to one correspondence:
 - Read it with your finger.
 - Did the words match?
 - Were there enough words?
 - Did you run out of words?
 - Use a pointer and make them match.
 - Point to each word.
- I like the way you did that. Where was the hard part?



Asking questions to encourage reflection and discussion

Before reading

- What do you know about.....?
- What do you think about.....?

During or after reading

- What do you thinkmight do now ? **[prediction]**
- How do you think this chapter might end ? **[Prediction]**
- Why do you think the boy said that? **[Explanation]**
- Can you explain how the engine works? Tell me why a lot of people use their cars in the countryside?

[Explanation]

- What happens after.....? **[Recapping]**
- Give me a summary of the last paragraph. What did you find out about.....?
- What do you think might have happened if.....?

[Reflection]

- What are the benefits of this idea? **[Evaluation]**
- How do you know.....show me in the text?

[Locating information in the text]

- What have you learnt.....?



Activities to help children learn words:

Bubble writing: Get a piece of paper, write your word big. Then go round it and make an outline. Then decorate it with a coloured pattern. Then do another word.

Find little words in bigger words. Draw pictures to remember them.

Identify **the tricky bits** in words to be learned. Identify how you'll remember it. Do a poster to show someone how you remember.

Break the word into **syllables** and write syllables in different colours.

Mnemonics: Make up a sentence where each word of the sentence begins with a letter of your word, for example, Worms And Spiders for WAS.

Letter cards: Make one of your words using letter cards. Turn the letter cards face down, muddle them up and then try to create your words by turning up one letter card at a time and putting the letters in the right order.

Giant words: Write your words big on some old newspapers.

Make up a sentence about each of the words you are learning.

Cartoon: Children draw a penman cartoon with speech bubbles that includes the words, or fill in a blank cartoon speech bubble. Blanking out the speech bubbles in comics works quite well.

Guess my word: Talk about the word for 30 seconds without mentioning it. Your friends have to guess it. They must write the word down spelled correctly when they guess.

Draw my word: A version of Pictionary. Pick a word and draw it without talking. Your friends have to guess the meaning in 30 seconds and write the word down, spelled correctly, when they guess.

What am I?: Write, or say, riddles about the meaning of the words, or about the look of the word. For example, 'I am needed by all living things, I have no colour' or 'I have two syllables and begin with one of the last letters in the alphabet'. Answer: water.

Letters and sounds: High Frequency Words Checklist

Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	the	to	I	no	go
into					

Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

said	have	like	so	do	some
come	were	there	little	one	when
out	what				

Phase 4

went	It's	from	children	just	help
said	have	like	so	do	some
come	were	there	little	one	when
out	what				

Phase 5

don't	old	I'm	by	time	house
about	your	day	made	came	make
here	saw	very	put	oh	their
people	Mr	Mrs	looked	called	asked
could					

Useful websites:

1. www.bbc.co.uk/schools/ks2bitesize
2. www.bbc.co.uk/skillswize

There are KS2 activities, games, tests and notes to support reading and writing.
3. www.primaryresources.co.uk
4. www.teachingideas.co.uk
5. <http://www.readingresource.net/websitesforkids.html>
6. www.woodlands-junior.kent.sch.uk
7. www.bbc.co.uk/schools
8. www.ictgames.com
9. www.twinkl.co.uk
10. www.phonicsplay.co.uk
11. www.starfall.com
12. www.oxfordowl.co.uk
13. www.readingeggs.co.uk
14. www.kidsspell.com
15. <http://uk.ixl.com/>
16. www.amathsdictionaryforkids.com
17. <http://www.nessylearningprogramme.co.uk/>

