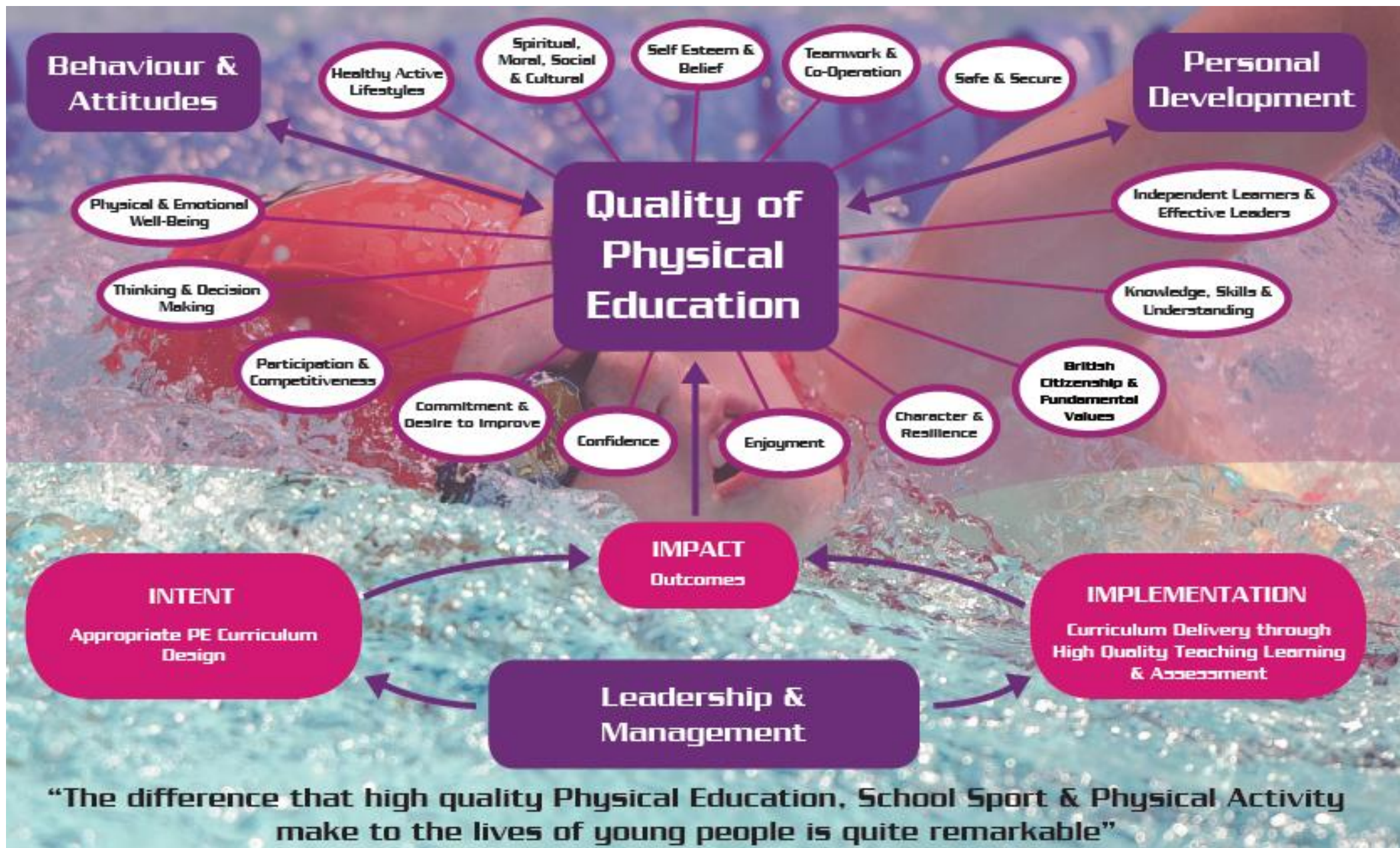


# Hove Junior School

Sports Premium - Evidencing the Impact

Published July 2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Employing a qualified sports coach to lead games teaching across our school at lunchtimes.</li> <li>- Building the capacity of our teachers to deliver high quality games and PE lessons to develop skills and fitness.</li> <li>- Developing a range of extra-curricular and lunchtime clubs around the school day including: Dance club, Multi-sports, Basketball etc.</li> <li>- Ensuring that play leaders plan a range of physical activities for children to enjoy at lunchtime and achieve play leader qualification.</li> <li>- Taking opportunities across our curriculum for children to enjoy active and healthy activities.</li> <li>- Swimming is part of our curriculum across Key Stage 2.</li> <li>- Organising annual School Games Sports Days once a year, allowing all children the opportunity to participate and compete against other children.</li> <li>- Taking part in School Sports week with an emphasis on the children participating in activities each day.</li> <li>- Running a week of sporting activities for Sport Relief, where all children took part in a daily challenge.</li> <li>- We also encourage high levels of participation in sports and competition through: Delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment. Disadvantage pupils – creating additional opportunities for disadvantaged pupils through inter sports competitions.</li> <li>- A range of sports clubs, which include cross country, girls’ football, basketball, football, gym dance, netball, tag rugby, cricket, athletics clubs etc.</li> <li>- We are part of the Brighton and Hove Team which has a programme of inter-school competitive sport for a range of sports</li> <li>- Participation in the local Football and Netball leagues for children in KS2</li> <li>- Our children compete at all levels – intra-school, inter-school and at county level.</li> </ul>	<ul style="list-style-type: none"> <li>-All children are involved in physical activity</li> <li>- Sports England CPD for all staff</li> <li>- Higher percentage of attendance in extra-curricular clubs for Disadvantaged and SEN pupils.</li> <li>- Increased involvement in competitive sports.</li> <li>- Pupil voice shows a higher majority of children understand the physical and social benefits of participating in physical activity.</li> <li>-Staff audits show a higher level of confidence in leading and teaching PE across the school (specifically in aspects of PE identified).</li> <li>-Full embedding ‘Daily Mile’ across the school on both sites.</li> <li>- Pupil questionnaire shows children feel positive about their involvement in PE, can identify specific types of physical activity that they enjoy, and understand the benefits for their physical and mental health</li> <li>- Introduction of yoga to the curriculum for all year groups</li> </ul>

<ul style="list-style-type: none"> <li>- Years 4/5 participating in Lets Dance – biggest dance festival in UK.</li> <li>- Excellence is achieved through supporting children to work with other sporting organisations – e.g. Brighton Football club/ Sussex Cricket Club</li> <li>- Sports role models are invited into school to inspire children through demonstrations of their skills and through conversing with the children – Athlete visit, Pro-kicks Footballers and Sussex cricketers</li> <li>-We celebrate all of our children’s’ sporting achievements through updates on our school website, newsletter, assemblies and recognition on our sports display boards</li> <li>- PE leads have attended CPD in delivering Yoga in the school setting</li> <li>- PE leads have co-ordinated Bike-It events, to increase the number of children using sustainable means to travel to school and increase enjoyment of, and participation in, cycling and scooting</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.





**Hove Junior School Sports Premium Support Document: Primary PE and Sport Premium Indicators**

<p><b>Academic Year:</b> 2018/19</p>	<p><b>Total fund allocated:</b> £24,200 for 18/19 Spent £22,092.93 + £2, 108 allocated towards additional sports clubs for DA pupils</p>	<p><b>Date Updated:</b> July 2019</p>		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: <b>£6, 721</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Breakfast club embedded to encourage more pupils to attend school earlier and get involved in activities.</p> <p>-Develop scoot/bike it to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car. (see school travel plan on the school website)</p> <p><b>Increase of daily activity for all pupils:</b></p> <p>-Embed daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>-Introduce class based activity breaks e.g. Go Noodle/ Jumpstart Jonny to all staff.</p> <p>- Sensory circuits introduced (as appropriate for identified pupils)</p>	<p>-Additional member of support staff to order food, prepare and supervise.</p> <p>-Walk to School Week May 2019 Scooter pods purchased at Portland Road x 2/ park and stride.</p> <p>-Repair of second bike rack at PR to make it viable</p> <p>-See separate Travel Action Plan in Appendix 1.</p> <p>-Year 3 Pedestrian Training and Walking Area Zone Activities linked to geography curriculum/skills with Brighton and Hove Travel Team, 3 x lessons and 1 x assembly.</p> <p>-Promotion of physical activity reward walk/scoot/bike to school – travel team have attended two parents council meetings.</p> <p>- 2 meetings with WI Head + HJS Robert Nemeth school councilor to reduce traffic congestion to increase pupils to walk to school.</p> <p>- Daily Mile track markings to be placed on both site playgrounds (August 19 - HR)</p> <p>-Staff meeting/briefing introductions.</p>	<p>£1000 towards costs</p> <p>free PTA</p> <p>free</p> <p>free</p> <p>£ 810 for £64 for daily mile sign</p>	<p>-32 pupils attend breakfast club, which includes 'Games Session'.</p> <p>-Pupil Questionnaire show 10% increase in bikes/scooters across both sites.</p> <p>-More pupils getting involved in scooting with over 100 now across site.</p> <p>-Travel surveys comparison mid-year.</p> <p>-All pupils involved in 15 minutes of additional activity every day.</p> <p>-Bike-It and School Travel plan encouraging children to travel to and from school in a more active way.</p> <p>-Pupil Voice for lunchtime activities inc School Council shows 100% of pupils asked enjoy new range of games and take part regularly</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p>	<p>-Aim to increase numbers at breakfast club – reduced price for breakfast to cover food costs. <b>Oversubscribed on 4 days a week.</b></p> <p>-Continue to work closely with parents to promote the number the number of pupils who own scooters/bikes.) <b>See Appendix 1</b></p> <p>-Continue to engage in Bike-it and the school travel plan. <b>See new Travel Plan on website 19-20</b></p> <p>-Daily mile embedded in school day.</p> <p>-Increased uptake of physical activity embedded into class routines/day. <b>Aim: 100% of pupils are taking part in the daily mile 3 times a week.</b></p> <p>-Increased range of games to take part in at lunchtime. Promote variety of games and uptake in physical activity</p>

<p>-Introduce before school athletics sessions in summer term</p> <p>- Play leaders term cross site practice and observations (sharing good practice)</p> <p>-Outdoor education training for PE lead</p>	<p>-Timetable examples are shared to develop use of Daily Mile across school.</p> <p>-Recording time and evaluations.</p> <p>-Introduce structured games days into lunchtime sessions with sports leaders leading sessions.</p> <p>- Play leaders are trained in the use of specialised games/ equipment.</p> <p>PTA gift fund of £1000 for new equipment across site for lunchtimes e.g. football nets.</p> <p>-Athletics Breakfast Club to be trialed for the summer term.</p> <p>-PE UK to set up 1 x weekly athletics session before school (free to attend) and after school club multi sports..</p> <p>Swimming pool at HJS (PR site) to be decommissioned due to age and redeveloped as a forest school (Personal Development + SIP)</p>	<p>£720 – Exercise Track</p> <p>£427 Tri hopscotch</p> <p>£250 x 2 each term =1500</p> <p>£160 cover to release PE lead for 1 day</p> <p>free</p> <p>free to pupils (£60 weekly cost to school) =£2040</p> <p>DFC money share with WHIS</p>	<p><b>-Pupils are more active in PE lessons –take part without stopping to rest.</b></p> <p><b>-Standards achieved in PE NC are improving with over 95% achieving end of key stage attainment target.</b></p> <p><b>-Attitudes to learning improved – better concentration in lessons.</b></p> <p><b>-SAT results improved – see data.</b></p>	
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: £2,981.93</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>- PE Celebration assembly regularly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Every two weeks newsletter features a PE profile area and/or competition. -Lunchtime activity sessions.</p> <p>-Noticeboards regularly changed, celebrating sports throughout the school community.</p> <p>-Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. -Develop Pupil Questionnaires/carry out PE Pupil Voice.</p> <p>-Increased training opportunities/CPD for teachers.</p> <p>-Admin time is used to develop/carry out training.</p> <p>Replenishing sports equipment</p>	<p>-Achievements celebrated in assembly (match results and notable achievements in lesson etc). -Different classes to do dance/gymnastics displays.</p> <p>-Noticeboards replenished each half term and PE Newsletter goes out every 2 weeks. Website is regularly updated to celebrate events and sporting achievements.</p> <p>-Ascertain which local personalities the pupils relate to and invite them into school. -Prokick sports challenge. -Sports for School. -Lets Dance Dome concert. -Athlete assembly. PTA Activity Week Pupil voice (Lunchtime games) - Survey with pupils, event, sample, lunchtime</p> <p>-Research evaluation questionnaires. (Survey Monkey – Username: HoveJuniors, Password: HoveJuniorsPE) -Mental health training. -Bike maintenance sessions – investigate bike maintenance sessions for staff. -Yoga/mindfulness sessions. -Staff meeting on focus areas: cricket -Half day CPD each term across site</p> <p>-Free running/ fitness club set up across site – explore use of additional free clubs.</p> <p>Yoga mats Davis Sports order – PR/HR Netball posts</p>	<p>free</p> <p>free</p> <p>Free £125 - Lets Dance registration fee</p> <p>Free</p> <p>Free</p> <p>£160 monthly supply costs ½ day sessions for 10 sessions = £1,600</p> <p>£482.21 and £62.56 £259.96 Goal Posts £350 Sand fir posts £39.20</p>	<p>-All pupils at some point in the year have taken part in assembly.</p> <p>-The noticeboards are full of information about matches/clubs/results and pupils are keen to get involved. Profile is raised.</p> <p>-To date there have been 3 events and three local personalities who have spoken in assembly (12.03.18).</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b> -Pupils are very proud to be involved in assemblies/photos build on confidence and self-esteem. -See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs. -There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. -Increased self-esteem/confidence are having an impact on learning across the curriculum.</p>	<p>-The school community and all stakeholders see the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Add audit question to staff/pupil/annual parent questionnaire.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,750
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>-Subject leader to undertake Level 5 and 6 qualification.</p> <p>-Undertake cross-site CPD each term on areas identified in staff questionnaire e.g. dance/ gym/ yoga.</p> <p>-Improve skills based knowledge and lesson planning in PE.</p>	<p>-Audit all relevant staff with PE survey (SRP)</p> <p>- Baseline pupils so that impact can be measured over time.</p> <p>-Identify the local centres who are running these courses.</p> <p>Support Staff to attend Hove Cluster Positive Playtime training and feedback in support staff meetings (6 staff attended)</p> <p>-Establish dates when cover is required and appoint cover staff.</p> <p>-Ensure that time is provided for school based working.</p> <p>-School based CPD from PE Uk limited.</p> <p>-Ensure increased opportunities to discuss teaching, improved skills and evaluate teaching improvements.</p> <p>-Staff admin for Sports PE Coordinator.</p> <p>-Continue "PE Hub" lesson plans and share with staff (<b>Sent 12.3.18 to Maddie &amp; Charlotte</b>)</p> <p>-First aid training for PE leads + Evolve training</p>	<p>free</p> <p>£1,000</p> <p>£2,000 CPD per term</p> <p>£250 annual subscription</p> <p>£500</p>	<p>-Better subject knowledge for class teachers /HLTAs</p> <p>TAs more confident to take a more active role in lessons/lunchtimes etc.</p> <p>-Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>-Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.</p> <p><b>WIDER IMPACT AS A RESULT OF THE ABOVE</b></p> <p><b>-Skills, knowledge and understanding of pupils are increased significantly – see note about end of key stage attainment targets.</b></p> <p><b>-Pupils really enjoy PE and sport, are very keen to take part and demonstrate a real desire to learn and improve.</b></p>	<p>- Only staff with QTS can attend the Level 6 – this will be offered to top teachers who are aspiring subject leaders.</p> <p>-This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3240
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>-Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p> <p>-Use inclusive Health Check to audit SEN/PE</p>	<p>-Undertake all PL which is offered through the sports partnership/Hove Cluster/National Associations (afPE &amp; YST)/NGBs/Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>Yoga for vulnerable pupils/disadvantaged HR site x termly</p> <p>-Arrange a pupil survey to ascertain what pupils would like.</p> <p>-Involve external coaches to work with staff in</p>	<p>£1,000</p> <p>Half day sessions £80 x 2 terms =£2,240</p>	<p>- % increase staff involved in extracurricular activities and all teachers feel more confident teaching new activities.</p> <p>-4 new clubs – Karate, Girls Football, Gymnastics, Football, Summer Athletics, Multi-Sports, and Netball now running with an uptake of over 30 pupils (17 of which have never attended before).</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p><b>-Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.</b></p>	<p>-Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>-The school is no longer dependent on 'experts' coming in to teach PE and sport as staff are more confident and keen.</p>

<p>participation and access. -Embedd curriculum opportunities for PE/Healthy Living/Active for Life skills into core topics.</p> <p>-Extend range of sporting opportunities.</p> <p>Celebrating sports – Sports Week</p>	<p>clubs. (PE UK) e.g. Sussex Cricket</p> <p>-SEN PE Pupil Voice audit to be completed. <b>PE team to liaise with Inclusion team</b></p> <p>-Outdoors project topic focus. -Research opportunities for outdoor topic related activities and integrate into topics e.g. Use of the Outdoor Project' in Year 4 Vikings topic. <b>IM and SH</b> Use of Outdoor learning for Y3 Trash to Treasure topic in the Summer term.</p> <p>-Hove Cluster PE Positive -Positive Playtimes course for support staff. -Feedback in training link at support staff meetings. -Rewards based activities -Lunchtime structured games sessions. Rotate range of games across term.</p> <p>-Research kids yoga/table tennis (-IM/SH attended CPD training on yoga, next step is to invest in Yoga mats and roll out across both sites).</p> <p>Sports Week – Sports day, Sussex cricket, Prokicks, professional GB athlete assembly and Blachington Mill Secondary/Hove Park Secondary Sports leads accommodating a range of sports throughout the week.</p>	<p>Free</p> <p>Free</p> <p>Free</p>	<p><b>-Very few instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good.</b></p> <p>-95% of pupils say they enjoy PE and sport and want to get involved in more activities.</p> <p>-Pupils who were disaffected in school are now engaged and want to take part.</p> <p>Completed yoga mats now on both sites. Staff trained.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£3,900
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>-To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>-Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>-Monitor access to out of school clubs for PP pupils. Complete class audit for PP pupils.</p> <p>-Achieve School Games Mark (Bronze/Silver/Gold).</p>	<p>-PE UK staff member to work alongside football team to develop years 5/6 football team.</p> <p>-Arrange friendly competition –inter/intra school – use the local sport partnership e.g. Hockey, Indoor Athletics, Tri-Sport, Cricket and Swimming.</p> <p>-- Audit Transport costs on average over year.</p> <p><b>A-OS</b></p> <p>-Admin time for each term 3 sessions per half term x 2 sites</p>	<p>£500</p> <p>£1000 plus transport costs</p> <p>£80 x half day session x 3 a term = £240 a term</p> <p>£720 a year x 2 leads =1440</p> <p>Sports Week Out 3 days £160x3=£480 x 2 leads =£960</p>	<p>- 75 girls attending clubs.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p><b>-Improved standards in invasion games in curriculum time.</b></p> <p><b>-More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</b></p> <p><b>-All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</b></p>	<p>-Member of staff to take charge of the girl's netball club.</p>
<p>Other indicator identified by school: Additional Swimming</p>				<p>Percentage of total allocation: £2,500</p>
<p>-To ensure all existing swimmers in Years 3 and 4 increase their attainment by 10 meters thus increasing their confidence in water.</p> <p>-All remaining non swimmers in Year 6 achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE.</p> <p>-All pupils can perform safe rescue over a varied distance so they are confident and safe in water.</p>	<p>-Renegotiate additional pool space over a term or plan for a suspended time table week for a five/six week swimming focus.</p> <p>-To utilize the two coaches based at the swimming pool to work alongside teachers.</p>	<p>£2,500 for the Summer Term</p>	<p>Target</p> <p>-68% of pupils can swim over 50 meters.</p> <p>-100% of pupils increased their distance swimming by 10 meters.</p> <p>-95% of pupils can swim 25 meters at Year 6.</p> <p>-95% of pupils can rescue a peer from 5 meters to 50 meters.</p>	<p>-The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 meters.</p> <p>-Where appropriate SEND funding will be allocated to non -swimmers.</p> <p>-The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</p>
<p><b>Appendix 1:</b></p>				

Mode of Travel 2013-2019 Hove Junior Holland Road						
Mode of travel %	2013-14"	2014-15"	2015-16"	2016-17"	2017-18	2018-19
<b>Walking &amp; scooting</b>		<b>56.9</b>	<b>38.5</b>	<b>37.0</b>	<b>47.0</b>	<b>42.7</b>
<b>Cycling</b>		<b>6.9</b>	<b>3.2</b>	<b>1.7</b>	<b>3.6</b>	<b>4.2</b>
<b>Car</b>		<b>40.3</b>	<b>46.2</b>	<b>53.4</b>	<b>32.7</b>	<b>46.5</b>
<b>Public transport</b>		<b>8.3</b>	<b>9.6</b>	<b>7.1</b>	<b>11.9</b>	<b>5.6</b>