



Vision						
'We are a Family of Friends who LEARN together'						
Curriculum Statement						
planned, passionately and inclusive for all le	taught, topic-based lesso arners and our children a	ns. Our curriculum is gu re encouraged talk abou	children carefully designe ided by evidence-led struc ut their learning in all subj al, make progress through citizens.	tures and underpinned ects with precise vocabu	by research focused pe lary and understanding	dagogy. It is aspirational g. Through the design of
Intent						
<ul> <li>engage, inspire, motivate, support and challenge</li> <li>ensure our learners progress academically and become more expert as they progress through the curriculum</li> <li>develop successful, informed, engaged, thoughtful, confident learners, who make a positive contribution to the community and society – both now and in the future</li> </ul>						
		HLF	Curriculum Drivers (L.E.A.	R.N)		
L		E		R	N	
Love of Learnin	g Equality	Equality & Inclusion		Respect & W	ell-being N	urture & Citizenship
	N N					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Bears, Bea	rs, Bears!	I Need A Hero!	Great Adventures	Out of the Egg!	Splish. Splash, Splosh!
Year 1	Wonderful & Wild!		Castles and Caves		The Secret Garden	
Year 2	Space: To infinity and Heroes and Villains beyond!		Into the Jungle		Beside the Seaside!	
Year 3	Portals Through the Ages		Trash to Treasure		The Roamin' Romans	
Year 4	The Roamin' Romans		Vicious Vikings?		The Awesome Egyptians	
Year 5	Brighton Rocks!		The Mighty and Mysterious Maya		The Groovy Greeks	
Year 6	A Great Ameri	can Road Trip	A World at War		The Windrush Generation	