

### Music Curriculum Sequence Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Vocal Music</b> -Nursery Rhymes	<b>Instrumental Music</b> -Varying pitch, tempo and volume	<b>Instrumental Music</b> - Learning about Pitch and how to control it	<b>Vocal Music</b> - Learning how to rap and inventing raps	<b>Vocal Music</b> -Singing as a group	<b>Instrumental Music</b> - Reading music and music notation
<b>Year 1</b>	<b>Our bodies:</b> Performing a steady beat Identifying repeated rhythm pattern, Tempo  <b>Ourselves:</b> Pitch, rhythm, tempo	<b>Animals:</b> pitch (voice), pitch (instruments)  <b>Weather:</b> duration, rhythm, tempo	<b>Our school:</b> duration, texture  <b>Travel:</b> dynamics, tempo, pitch	<b>Patterns:</b> Beat, pattern, metre  <b>Story time:</b> Tempo, dynamics	<b>Number:</b> Beat, percussion, tempo  <b>Seasons:</b> Pitch- responding with movement	<b>Machines:</b> Beat-sequence sounds, beat- playing at different speeds, beat-following a conductor  <b>Water:</b> Pitch- performing simple pattern, pitch-musical structure/listening responding
<b>Year 2</b>	<b>Ourselves:</b> Using voices expressively and creatively by singing, speaking chants and rhymes	<b>Toys:</b> Perform, listen to, review and evaluate music	<b>Animals &amp; Number:</b> play tuned and un tuned instruments. Use voices expressively and creatively by singing, speaking chants and rhymes	<b>Storytime &amp; Seasons:</b> experiment with, create and combine sounds	<b>Weather:</b> Perform music and dance	<b>Travel:</b> listen with concentration and understanding to a range of music. Experiment with sounds.
<b>Year 3</b>	<b>Miley Cyrus – The Climb</b> Learning a song and performing in class	Christmas performance (all years)	<b>Bob Marley – Three Little Birds</b> Notation theory	<b>Charanga - The Dragon Song</b> Notation adaptation / performance	<b>Charanga – Bringing us Together</b> Writing music using notation	<b>Reflect, Rewind, and Replay</b> Writing lyrics and performance
<b>Year 4</b>	<b>ABBA - Mama Mia</b> Learning a song and performing in class	Christmas performance (all years)	<b>The Beatles – Yesterday</b> Notation theory	<b>Bill Withers – Lean on Me</b> Notation adaptation / performance	<b>The Beatles – Blackbird</b> Writing music using notation	<b>Reflect, Rewind, and Replay</b> Writing lyrics and performance
<b>Year 5</b>	<b>Bon Jovi - Livin on a Prayer</b> Learning a song and performing in class	Christmas performance (all years)	<b>Adele - Make You Feel My Love</b> Notation theory	<b>Charanga – The Fresh Prince of Bel Air</b> Notation adaptation / performance	<b>David Bowie – Dancing in the Street</b> Writing music using notation	<b>Reflect, Rewind, and Replay</b> Writing lyrics and performance
<b>Year 6</b>	<b>Pharell – Happy</b> Learning a song and performing in class	Christmas performance (all years)	<b>Charange – A New Year Carol</b> Notation theory	<b>Carole King – You’ve Got a Friend</b> Notation adaptation / performance	<b>Charanga – Music and Me</b> Writing music using notation	<b>Reflect, Rewind, and Replay</b> Writing lyrics and performance