

Welcome & Introductions for New Parent/Carers September 2021



Welcome to the Senior Leadership Team



Maddie Southern - Executive Headteacher and Designated Safeguarding Lead

It is a real privilege to be the Headteacher of Hove Junior School. It is a fabulous school –it's greatest asset being our children who are highly motivated and enthusiastic and really involved in their learning. Our children have a strong sense of belonging and share common values of respect for and appreciation of each other through our 'Working With Others' approach to learning. We have a talented and enthusiastic team of staff, of which I am proud to be a member. Standards are high and most children make good or better progress from their starting points.

We had our last Ofsted inspection in February 2020 and Ofsted confirmed that we continue to be 'good' school.



Holland Road

Lorna Cummings, Head of School and Designated Safeguarding Lead

I am really excited to have joined Hove Juniors, having previously been Head of School at West Hove Infants for 7 years. Prior to that, I was a Deputy Headteacher at another large primary school in Brighton. During my teaching career, I have taught all age groups from nursery through to Year 6 and have worked as a Communication, Language and Literacy Consultant for Brighton and Hove. I am passionate about providing an inclusive education for all learners. I have a background in Special Educational Needs having previously been a SENCo in 2 schools and taught in a specialist facility for KS2 children with Speech and Language difficulties. I also have Qualified Teacher Status with the British Dyslexia Association.



Portland Road Site



Portland Road

Niamh O'Shea – Deputy Head of School

Starting at Hove Junior School in September 2016, I worked as Year 3 Leader, Curriculum Co-ordinator and Assistant Head before taking on my current role. Prior to this, I worked in upper KS2 both in Years 5 and 6, in East Sussex. I was initially attracted to Hove Junior School because of its determination to put children at the heart of all it does and ensure their learning opportunities are as exciting, inclusive and creative as possible. My focus within the Senior Leadership Team is curriculum and I relish the opportunity to develop our curriculum offer: using pupil voice to ensure it captures children's imagination, deepens their knowledge and enriches their experiences. Growing up in Berkshire and East Sussex, it was after studying both law and psychology that I volunteered as part of a reading project in local primary schools and found my passion for working in education. Hove Junior School is a vibrant, positive and aspirational place to teach and learn, and I feel incredibly proud to work here.



Keith Kelsey - Assistant Head

Having worked at Hove Juniors for the past three years as a year leader in both year 4 and 6, I was thrilled and excited to be offered the position of Assistant Head at the end of the last academic year. Since starting at Hove Juniors, I have been inspired by the creativity, and drive that is evident across the school that is focused on a children-centred approach to learning.

The experience that I hold, that will support me in my new role, is derived from 14 years of teaching experience as both a teaching assistant, a classroom teacher, subject co-ordinator and a year leader in Kennington, London. A key educational area of interest for me is behaviour and behaviour for learning and how that impacts on learning outcomes and well-being. I am excited and inspired by the new challenges that this new role and year holds and look forward to making the most of the opportunities ahead.



Holland Road Site



Rachel Jeffers - Assistant Head

I joined Hove Juniors at the Portland Road site in September 2015 as the year 6 year leader. I have since become assessment coordinator and strategic leader for English across both sites and Assistant Head teacher. My experience as an English subject leader has enabled me to take on the role of specialist lead teacher of English across the South Coast Alliance. I look forward to starting this new role and the opportunities this will have ahead. I love teaching English and driving improvement in this subject across the school. I passionately believe in our statement of intent and vision for our English curriculum. Currently, I teach in year 4 for part of the week and I am the year group leader. Before working at Hove Juniors, I worked in Kent and taught across KS2. Hove Juniors has high standards of teaching and learning and is a fantastic school to work at.



Ben Esposito - Assistant Head

I joined the team at Holland Road in January 2018. Prior to this, I worked in a wide range of schools as a Phase Leader, Year Leader and History Lead. The key thing that attracted me to the school, and continues to impress me, is how passionate the pupils are about their learning and how dedicated the staff are to ensuring that pupils receive the most engaging and creative curriculum possible.

Currently spearheading our passionate 'Eco Team', raising awareness of how as a school community, we can do our part for the local environment, I am excited to further develop this within the school. One of the key things that distinguishes our fantastic pupils is how socially aware and environmentally conscious they are. Alongside this, I am keen to continue to develop our ICT provision, ensuring that our pupils are equipped with the skills and knowledge to succeed as they continue with their education beyond junior school.



Inclusion Managers



Mandy Stewart - Inclusion Manager

I moved to Brighton with my family three years ago and have been lucky enough to have had a really varied teaching career, mainly in London. I have led inclusion in schools in two London boroughs as well as leading three resourced provisions in mainstream schools supporting pupils with Autism, Speech, Language and Communication difficulties and have also been a Headteacher for thirteen years, which as well as being exciting and challenging, gave me the opportunity to view inclusion from another perspective.



Charlotte Wallace - Inclusion Manager and Designated Safeguarding Lead

I started working as SENCo at Hove Junior School in 2017 across both school sites. I started my teaching career in London and worked as a teacher and SENCo in the London boroughs of Hackney, Tower Hamlets and Enfield across all year groups. In 2015, whilst teaching, I completed a Masters Degree in Special Educational Needs (MASIE) at the Institute of Education focusing on research into specific literacy difficulties and Autism. I am passionate about ensuring children reach their full potential and helping them develop the resilience to learn from the challenges that may face them.



Our School, Holland Road Site



- Years 3-6 (KS2) 7-11 year olds
- Year groups are either 2 or 3 form entry
- 10 classes from September 2021
- Holland Road is the linked Junior School for West Hove Infant School Connaught Road Site

Our School, Portland Road Site



- Years 3-6 (KS2) 7-11 year olds
- 4 form entry
- 16 classes September 2020
- Most children are from the immediate locality

Meet the team...

Holland Road team



Mrs Adams and Mrs Thomas - 3 Amber class teachers (joti share)



Mrs Holister - 3 Sapphire class teacher and Year Leader

Portland Road team



Mrs Hornsby - 3 Yellow class teacher



Miss Foster - 3 Green class teacher and Year Leader



Mrs Deacon, Mrs Hough and Miss Anglada - 3 Red class teachers (joti share)



Miss Bunker - 3 Blue class teacher



Welcome to year 3! Miss Foster and Mrs Holister will be available, after your class teacher, if you have any queries or anything you would like to discuss. We look forward to a really enjoyable year with you.

Our Shared Vision at HJS



Parents and carers are true partners in the education of their children. The children and adults happiness and wellbeing are at the heart of the school. We are passionate, resilient and curious, making independent choices to create a lifelong enthusiasm to learn and teach. Together we are global ambassadors with awareness of diversity, who respect each other, our environment and ourselves. Everyone works together building a secure, safe and inclusive environment to achieve the best possible outcomes for all children. Pupil voice is valued and inspired creativity and learning. Kindness and respect enable everyone to lead improvement and embrace change.

Standards are high and most children make good or better progress from their starting points ...

The quality of teaching is consistently good and much is outstanding ...

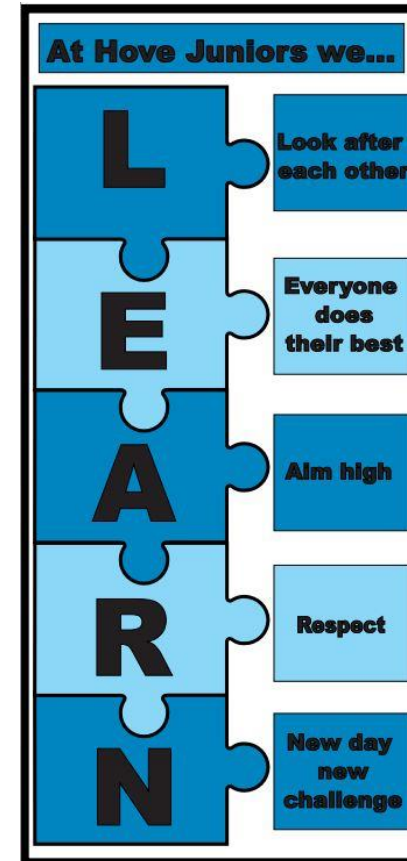
Behaviour is exemplary and the school is a safe happy and inclusive place ...

Leadership at all levels is effective and leaders are highly ambitious for the school ...

Our Ethos and Values



- At Hove Juniors we all share and follow the statements and language shown below to support our learning to learn behaviour
- Look after each other
- Everyone does their best
- Aim high
- Respect
- New day, new challenge



Ofsted



Following our OFSTED inspection in February 2020, HJS was given an overall effectiveness rating of 'Good'. Ofsted reported:

- Staff are proud to teach a well-planned curriculum and are committed to bringing 'children's learning to life'.
- Teachers enjoy teaching at the school and this is evidenced by their dedication and passion when talking about the children they are working with.
- There is 'strong evidence of good systemic leadership and an aspirational culture, supporting strong outcomes for pupils and in raising standards for disadvantaged and SEND pupils'.
- Pupil voice is well developed and celebrated at the school – children are listened to.
- Staff CPD is good and staff demonstrated sound subject knowledge.
- Strategic thought in the delivery of reading and the teaching of reading is 'alive within the school'.
- Staff are ambitious and teachers had thought about cultural capital through their choice of core texts.
- Links between reading and writing is strong and there is a very clear approach.
- Children enjoy their learning and one said they have 'fun teachers who get it just right'.



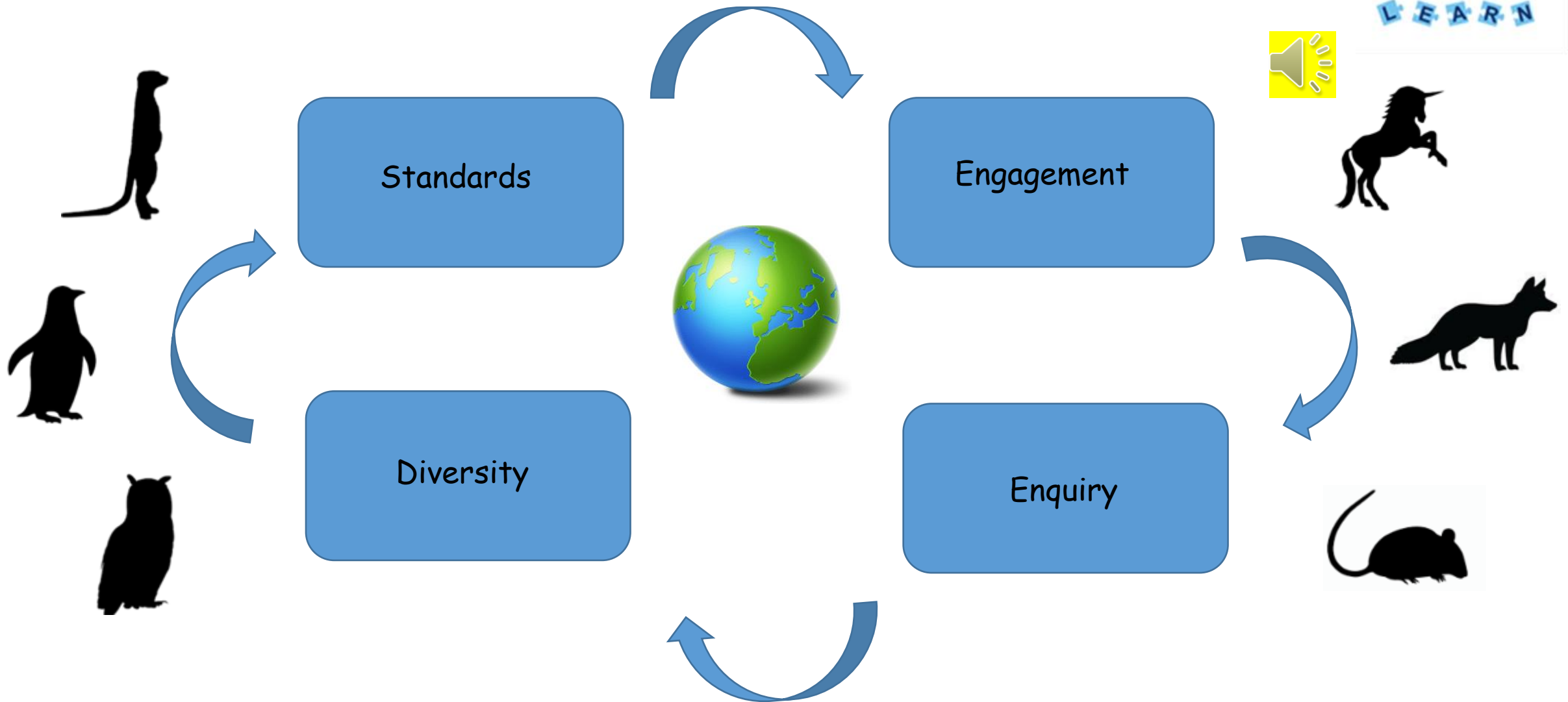
Learning and Teaching



As outlined in our Curriculum Statement of Intent at Hove Junior School we are proud to teach an exciting, creative and well planned curriculum. It encompasses both the formal requirements of the National Curriculum and extra-curricular activities that we feel enrich children's experiences and bring learning to life. Where possible, we strive to make links across subjects that inspire our pupils to make connections, develop their curiosity and hone their skills as creative learners.

We relish the opportunity to immerse children in cross-curricular and truly memorable learning experiences such as our Arts Week.

Curriculum Drivers:



Creative Curriculum



At Hove Junior School, our vision is that our children will develop a lifelong love of learning. Our aim is that the children are creative and inventive, both in and out of school. Working in partnership with families, carers and members of the wider community, we aim to foster their desire to explore, stimulate their curiosity and provide them with the tools necessary to make them independent learners, excited by the world they live in. Children will learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

**Welcome & Introductions for New
Parent/Carers September 2021**

Part 2

Welcome to Hove Junior School!



*Miss Foster -
Portland Road Year
Leader*



*Mrs Holister -
Holland Road Year
Leader*

Welcome to year 3! We are Mrs Holister and Miss Foster, your Year 3 Leaders. We have taught at both sites for several years and are experienced leaders.

We have lots of fun in Year 3. We have a core text that drives the learning behind each of our topics and we try to celebrate and promote a love of reading at all opportunities. Our first topic, Portals Through the Ages, is a look at the earliest periods in British history - the Stone Age, Bronze Age and Iron Age. Later on in the year, our Spring Term topic is Trash to Treasure, where we learn about looking after our world and our local community. We are hoping that our Summer Term topic will be a whole-school topic, with all the year groups learning about the Olympics. We have lots of fun activities and experiences planned throughout the year, which we are looking forward to sharing with you.

Autumn Stunning Start Year 3 2020



This year, the Year 3 children kicked off their Stone Age to Iron Age topic entitled 'Portals Through the Ages' with an absolutely stunning start. They relished the opportunity to dress up as their Palaeolithic, Mesolithic and Neolithic counterparts and were treated to a carousel of activities. These included carving spear heads from soap, creating 'cave paintings' on the playground, digging for fossils and using special story stones to create legendary tales. A tremendous time was had by all!



Practical science experiments

Times tables club

DT projects - Venetian masks, musical instruments



Quality, core texts

Portals to Other Worlds
Topic Overview

English
Our English work will start with our topic on our day books. In the first half of term, we will be taking a parallel to the theme of the unit and study 'Stone Age Boy' by Sarah Falkner. In the second half, we will study 'The Boy Who Swam with Piranhas' by Henry Foster and the 'Mystery of the Island' by John Galsworthy. We will also study 'The Boy Who Swam with Piranhas' by Henry Foster and the 'Mystery of the Island' by John Galsworthy.

History
In history, we will be developing our understanding of chronology by finding out about the first people in Britain. Using some prehistoric primary and secondary sources and a study of Stone Age, we learn about this exciting period in history.

Geography
In geography, we will learn to use the right geographical words to describe features and we will simply compare the key features and physical features of a location and the one it, which we live.

Art and D.T.
In art, we will be creating our own cave paintings. In D.T., we will design and make our own cave paintings using recycled materials.

Science
Our science work this term involves us in a study of the different types of rock that we find in our area and how they are formed.

Computing
The children will be developing their IT skills and using their skills to enhance their learning experience and to produce projects in other areas of the curriculum further.

Music and singing!



Trash to Treasures
Topic Overview

English
Our English work will start with our topic on our day books. We will begin by looking at 'The Boy Who Swam with Piranhas' by Henry Foster, which tells the story of one character's attempts to help nature thrive when his buildings and land were blown out the ground of trees in the grass and birds in the sky.

Geography
In geography, we will look at seasonal weather patterns in the UK and will then compare our temperate climate with contrasting ones around the world. We will look at how different climates impact on the people who live there.

History and social studies
Our narrative model for the term will involve reading 'The Boy Who Swam with Piranhas'.

Art and D.T.
In art, we will be creating beautiful art with recycled materials. In D.T., we will design and make our own tuned instruments using recycled materials.

Science
Our science work this term involves animals including humans. We will look at what constitutes a healthy diet as well as decisions in humans and animals.

Computing
The children will be reading algorithms for presentations and then debugging and presenting them.

Music and singing!



Enrichment activities

Literary-rich

Curriculum Topic Examples



Home learning



Fortnightly home learning tasks

Children are set fortnightly home learning tasks which they will be expected to complete by the following Wednesday. These will comprise of a maths task, reading task, spelling task and sometimes an additional writing or topic-based task. When possible these will be set on See Saw, but paper copies will be printed for the time being.

Reading Records

We will continue to set reading tasks in the fortnightly homework. We encourage you to read with your child on a weekly, if not daily, basis. Talking about children's books with them is also really valuable, so that you can check their understanding of what they have read.

Take Home Tasks

A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. These tasks are designed to be family projects, where all members of the family can get involved with bringing our current topic to life at home!

We would suggest that you try to complete at least two of these tasks during this first half of the term. You could also come up with ideas of your own.

School and the Community

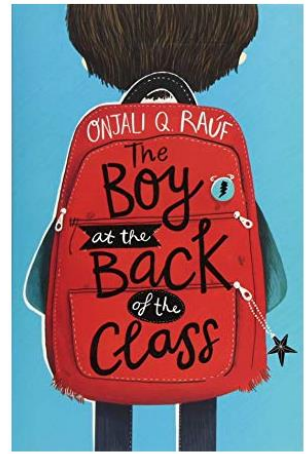
Links to the Brighton Festival

Last year our Arts Week centred on the concept of shelter and linked with our PSHE work around refugees and sanctuary and our RE work around other cultures and beliefs.

LINKS TO REFUGEE WEEK



'You, me or those who came before'



Sanctuary
A place offering safety away from danger

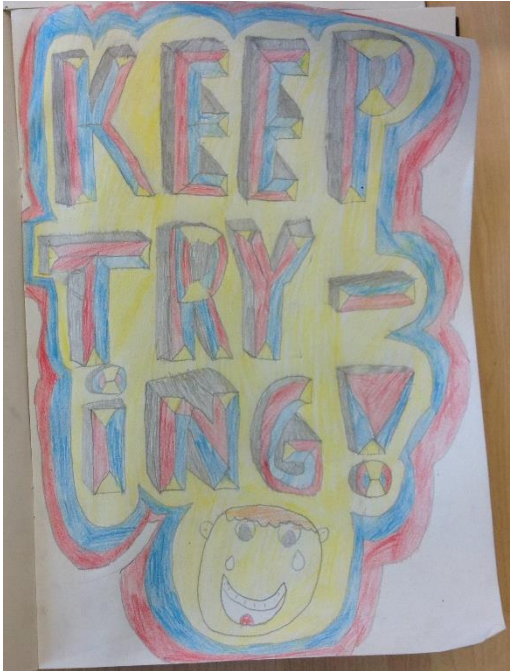
Brighton is a **City of Sanctuary** offering a home for refugees whose lives have been devastated by war or persecution.

Lots of our schools are **Schools of Sanctuary**, who learn about refugees and are working hard to make everybody feel welcome and included in our community.

Creative Curriculum

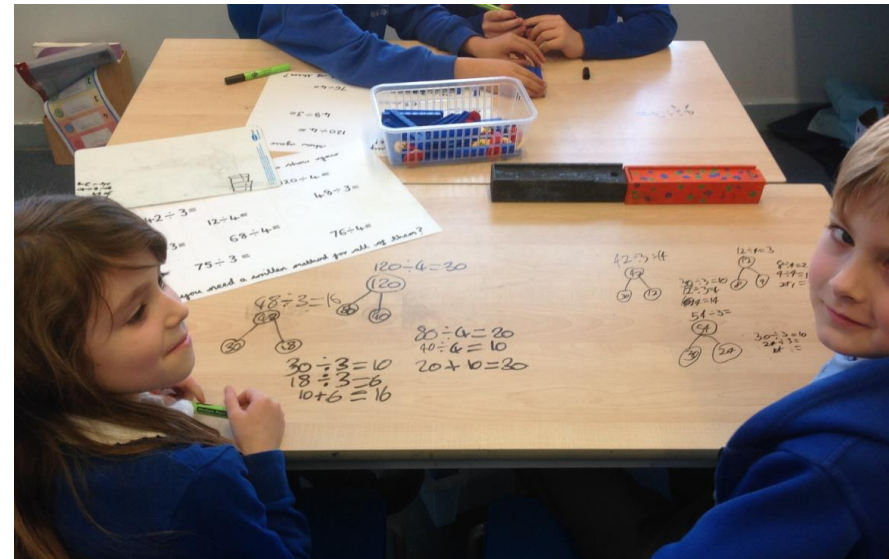
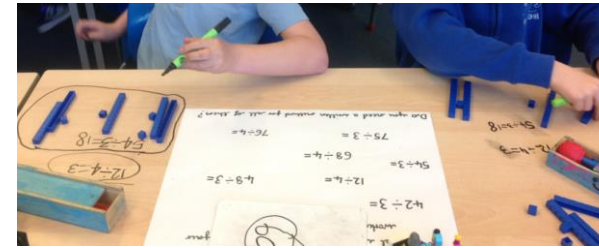


Art Day





Memorable experiences and irresistible learning



Trash to Treasure



Stunning Starts, Marvellous Middles, Fabulous Finishes!

