

## MFL Skills Checklist – Year 3/4

I can/ I know / I understand/I am able	I can (child statements) examples	Key Questions (examples)	Examples regarding Activities
<p><b><u>Speaking and Listening</u></b></p> <ul style="list-style-type: none"> <li>• I can listen and respond to simple rhymes, stories and songs</li> <li>• I can recognise and respond to sound patterns and words</li> <li>• I can perform simple communicative tasks using single words, phrases and short sentences</li> <li>• I can listen attentively and understand instructions, everyday classroom language and praise words</li> <li>• I can answer simple questions and give basic information I can ask and answer simple questions and talk about my interests</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask someone how they are.</li> <li>• I can say how old I am.</li> <li>• I can say when my birthday is.</li> <li>• I can count from 0 to 20.</li> <li>• I can say what day it is today.</li> <li>• I can greet someone.</li> <li>• I know 6 colours.</li> <li>• I can say which pets I have?</li> </ul>	<p>Greetings – hellos/goodbyes. What is your name? Where do you live? How old are you? How are you, have you any brothers and sisters, have you any pets, what's your favourite colour, what colour is this? When is your birthday? How many is this? What are the days of the week/months of the year?</p>	<p>Salut Ca Va Volume Use Take 1 (resource for integrating French into PE)</p> <ul style="list-style-type: none"> <li>• Class routines (registar/date on board/numbers etc)</li> <li>• Greetings</li> <li>• Move around the room say hello/goodbye/how are you.</li> <li>• Look at colours of flags, begin simple colours</li> <li>• Question/answer sequences</li> <li>• Play jump the colour, WWO mixed colour cards, teacher says the colour: 1<sup>st</sup> team to hold it up wins.</li> <li>• Colour bingo,</li> <li>• Jump the number, swap the number, hide the number</li> <li>• Sing songs to remember words and phrases/Action rhymes</li> </ul>

<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I can recognise some familiar words in written form</li> <li>• I can make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> <li>• I can understand familiar written phrases</li> </ul>	<p>I can read the numbers 1 -20. I can read the colours? I can recognise greetings. I can recognise the date. I can recognise the days of the week.</p>	<p>Why do we hear the 't' in droite (right) but not in droit (straight ahead) or tout/ Can they work it out? How do you say 'e' or 'a'?</p>	<p><b><u>Salut Ca Va L'alphabet</u></b></p> <ul style="list-style-type: none"> <li>• Class routines -date on board, class French labels for key resources.</li> <li>• Introduce groups of letters by sound e.g. b, c, d, g, p, t, v, w.</li> <li>• Sound games e.g. echoing – write a letter on the SB and children say or and echo the sound. Play hangman e.g rouge.</li> <li>• Miming sounds in pairs, sound bingo etc</li> <li>• Guess what a word means if it looks like an English word.</li> <li>• Dictionary games – use a bilingual dictionary</li> </ul>
<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• I can experiment with the writing of simple words</li> <li>• I can write or copy simple words or symbols</li> <li>• I can write one or two short sentences to a model</li> </ul>	<p>I can write the numbers 1 -20. I can write the colours? I can write simple greetings. I can write the date. I can write the days of the week.</p>	<p>Link to oracy question and answer sessions e.g. animals Have you got a cat? J'ai deux chats</p>	<ul style="list-style-type: none"> <li>• Cloze procedures and whiteboard work</li> <li>• Invent a spelling story to help me remember how to spell a word.</li> <li>• Missing letters game/missing phoneme games.</li> </ul>

<p><b><u>Intercultural Understanding</u></b></p> <ul style="list-style-type: none"> <li>• I can learn about the different languages spoken by children in the school</li> <li>• I can locate country/countries where the language is spoken</li> <li>• I can identify social conventions at home and in other cultures</li> <li>• I can make indirect or direct contact with the country/countries where the language is spoken</li> </ul>	<p>I can name countries in the UK/Europe in my chosen language.  I can find out how to greet each other in another language.  I can find out what their school is like?  I can name the festivals.  I can find out games they play in school etc.</p>	<p>How do they celebrate birthdays and festivals?  Where do they buy their food?  How is school different from our school? What is the same?</p>	<p>Greeting games  Watch videos/visits and visitors/pen pals/use EAL children</p>
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## MFL Skills Checklist – Year 5/6

I can/ I know / I understand/I am able	I can (child statements) examples	Key Questions (examples)	Examples regarding Activities
<p><b><u>Speaking and Listening</u></b></p> <ul style="list-style-type: none"> <li>• I can role-play and practise a simple conversation, using familiar words and phrases</li> <li>• I can pronounce most words correctly.</li> <li>• I can ask and answer questions on several topics.</li> <li>• I can begin to listen and understand more complex phrases and sentences</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask someone how they are.</li> <li>• I can say how old they are.</li> <li>• I can say when my birthday is.</li> <li>• I can count from 21-40+.</li> <li>• I can count to 100 in steps of ten.</li> <li>• I can say all the days of the week.</li> <li>• I know 12 colours.</li> <li>• I can describe which pets I have?</li> <li>• I can name 5 favourite foods.</li> <li>• I can give directions?</li> <li>• I can describe myself.</li> <li>• I can describe</li> </ul>	<p>Greetings – hellos/goodbyes.            What is your name? Where do you live? How old are you? How are you, have you any brothers and sisters, have you any pets?            What's your favourite colour? What month is your birthday?            What are the days of the week/months of the year?            How are you feeling today?            What's your favourite food?</p>	<p>Salut Ca Va Volume            Use Talk 1 (a resource to integrate P.E)</p> <ul style="list-style-type: none"> <li>• Class routines (registar/date on board/numbers etc)</li> <li>• Greetings games</li> <li>• Look at colours of flags, begin simple colours</li> <li>• Question/answer sequences</li> <li>• Play jump the colour, WWO mixed colour cards, teacher says the colour: 1<sup>st</sup> team to hold it up wins.</li> <li>• Colour bingo,</li> <li>• Jump the number, swap the number, hide the number</li> <li>• Sing songs to remember words and phrases</li> <li>• Emotional action games/feelings</li> <li>• Place range of no's 0-40 on board, say a number. 1st to cross of the number wins etc</li> </ul>

	<p>other people.</p> <ul style="list-style-type: none"> <li>I can name places in the school.</li> </ul>		
<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>I can understand familiar written phrases</li> <li>I can understand simple texts and dialogues.</li> <li>I can use a dictionary to look up new words.</li> <li>I can understand the main points and some of the detail from a short written text.</li> </ul>	<p>I can read the numbers 1 -20. I can read the colours? I can recognise greetings. I can recognise the date. I can recognise the days of the week.</p>	<p>Why do we hear the 't' in droite (right) but not in droit (straight ahead) or tout/ Can they work it out? How do you say 'e' or 'a'?</p>	<p><b><u>Salut Ca Va L'alphabet</u></b></p> <ul style="list-style-type: none"> <li>Class routines -date on board, class French labels for key resources.</li> <li>Introduce groups of letters by sound e.g. b, c, d, g, p, t, v, w.</li> <li>Sound games e.g. echoing – write a letter on the SB and children say or and echo the sound. Play hangman e.g rouge.</li> <li>Miming sounds in pairs, sound bingo etc</li> <li>Guess what a word means if it looks like an English word.</li> <li>Dictionary games – use a bilingual dictionary</li> </ul>

<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• I can write words/phrases and short sentences.</li> <li>• I can write a short text on a familiar topic.</li> <li>• I can write a simple text giving and receiving information</li> </ul>	<p>I can write the numbers 1 -20.  I can write the colours?  I can write simple greetings.  I can write the date.  I can write the days of the week.</p>	<p>Link to oracy question and answer sessions e.g. animals  Have you got a cat? J'ai deux chats</p>	<ul style="list-style-type: none"> <li>• Cloze procedures and whiteboard work</li> <li>• Invent a spelling story to help me remember how to spell a word.</li> <li>• Missing letters game/missing phoneme games.</li> </ul>
<p><b><u>Intercultural Understanding</u></b></p> <ul style="list-style-type: none"> <li>• I can learn about the different languages spoken by children in the school</li> <li>• I can locate country/countries where the language is spoken</li> <li>• I can identify social conventions at home and in other cultures</li> <li>• I can make indirect or direct contact with the country/countries where the language is spoken</li> </ul>			