

ASSESSMENT AT THE END OF KEY STAGE 2

Hove Junior School



AIMS AND OBJECTIVES

- To provide information about the assessment process at the end of primary school.
- Share key information about the National Curriculum tests.

(Carousel)

Previous Results

Reading:

- Attainment for reading is 83% with 38% greater depth. Average scaled score 107.2. Progress remains good at 2.2 and has increased from 2018 – this is the top 20% of schools in the country.
- Attainment for disadvantaged pupils was 77%. Disadvantaged pupils made more progress than non-disadvantaged pupils with 2.9 average progress score.

Maths:

- Overall attainment for maths is 84.4% with 29.3% greater depth. Average scaled score 105.5. Progress has increased and is at -0.1. Maintained attainment since 2018 and 1% rise in greater depth.
- Overall attainment for disadvantaged pupils was 79%. Maths progress has increased significantly, since 2018 and is the same as national and above Local Authority data.

Writing:

- Overall attainment for writing is at 80%. Overall attainment in greater depth writing is 23%. Overall average progress is -0.1 value added. This is an increase from 2018.
- Attainment for disadvantaged pupils was 70% and progress has increased significantly since 2018, above Local Authority data.

GPS:

- GPS attainment is at 86% (8% above national) with 44% of pupils achieving greater depth (8% above national). Disadvantaged pupils achieve 78% (11% above national)

NATIONAL CURRICULUM TESTS

- In year 6, all pupils in England take the National Curriculum tests (SATs) in mathematics, reading, grammar, punctuation and spelling.
- These take place as follows:

Monday 11 th May	Grammar, Punctuation and Spelling
Tuesday 12 th May	Reading
Wednesday 13 th May	Arithmetic Paper 1 Mathematical Reasoning Paper 2
Thursday 14 th May	Mathematical Reasoning 3

NATIONAL CURRICULUM TESTS

- These will be the first formal national exams the children will take.
- They are marked externally.
- It is important that children are given the opportunity to achieve the best result they can:
 - They show how much your child has learnt in their school life up to this point – In Reading, Grammar, Punctuation, Spelling and Maths.
 - The results are shared with secondary school. They will indicate if your child is secondary ready. Therefore, Year 7 teachers will be able to view their incoming pupils' scaled scores so that they can prepare for their new intake. This will include groupings, sets and classes.
 - They prepare your children for further testing at Secondary School.

TEST WEEK ORGANISATION

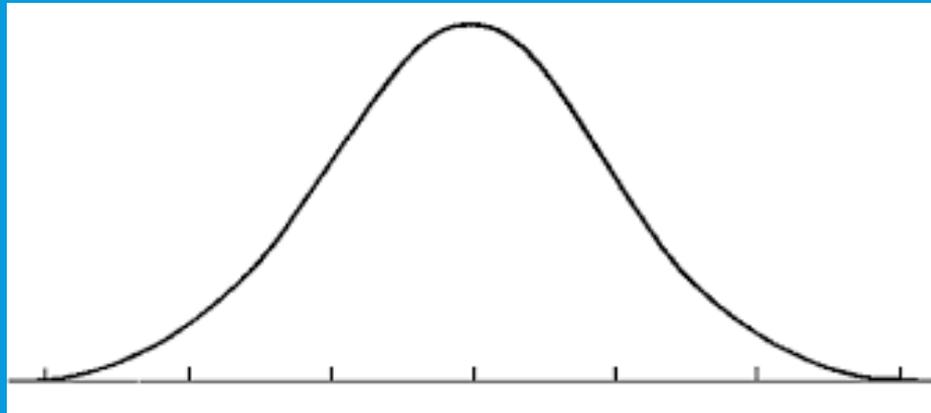
- Children have to sit the tests under certain conditions.
- We aim to keep the tests as close to 'normal' classroom conditions as possible.
- Some children will require extra support for example:
 - Extra time
 - A prompter or reader on certain papers
 - A scribe
 - Modified papers

TEACHER ASSESSMENT

- We will also provide a teacher assessment in reading, mathematics, science and writing and this will be shown on their class report at the end of the year.
- These are based on clear assessment guidelines provided by the DfE. They are judgements made by the teacher over time, rather than the snapshot provided by the tests.
- These results are moderated internally and externally.
- They are also shared with secondary schools.
- They will indicate if your child is working towards age related expectations, at age related expectations, above age related expectations or if they are working at a mastery level (greater depth).

RESULTS

- We will share your child's results at the end of the year. You will be given the following information:
 - A raw score (number of raw marks awarded e.g. out of 110 for Maths)
 - A scaled score confirmation of whether or not they attained the national standard. This ranges from 80 through to 120 and shows how your child's result compares to the national average. Last year the average mark was 57/110 (nationally)



THE PAPERS

- The KS2 tests consist of:
 - English reading: reading booklet and associated answer booklet. 3 parts. 50 marks.
 - English grammar, punctuation and spelling Paper 1: short answer questions. 50 marks.
 - English grammar, punctuation and spelling Paper 2: spelling. 20 marks.
 - Mathematics Paper 1: arithmetic – 40 marks
 - Mathematics Paper 2: reasoning – 35 marks
 - Mathematics Paper 3: reasoning – 35 marks
- The tests will include a small number of questions designed to assess the most able pupils so separate tests, such as the previous level 6 tests, are no longer required.

READING

- This tests pupils ability to:
 - Give / explain the meaning of words in context.
 - Retrieve and record information / identify key details from fiction and non-fiction.
 - Summarise main ideas from more than one paragraph.
 - Make inferences from the text / explain and justify inferences with evidence from the text.
 - Predict what might happen from details stated and implied.
 - Identify / explain how information / narrative content is related and contributes to meaning as a whole.
 - Identify /explain how meaning is enhanced through choice of words and phrases.
 - Make comparisons within the text.
 - High standard of reading stamina is expected.
 - The test consists of a reading booklet (approx. 2300 words) and a separate answer booklet.

GRAMMAR AND PUNCTUATION

- This tests the following areas:
 - Understanding of grammatical terms and word classes.
 - Functions of sentences
 - How words, phrases and clause can be combined
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
 - Understanding of standard English and formality.
- Children must know and understand a wide range of technical words.
- They also must be precise with their answers.

SPELLING

- Words will include the following:
 - common exception words
 - Words with suffixes
 - Words with prefixes
 - Long vowel sounds
 - Words following a range of spelling patterns (e.g. words ending in –ant, –ance, –ancy, –ent, –ence, –ency)
 - Words with common letter strings (e.g. ough)
 - Words with silent letters
 - Homophones
 - They may include, but will not exclusively be, the example year 5 and 6 words in the NC.

ARITHMETIC

- This test lasts 30 minutes.
- There are a total of 40 marks. Most questions are 1 mark questions, but some are 2 marks.
- With a 2 mark question, you can gain a mark for a correct method, allowing for a single calculation error.
- The focus is on each pupil's confidence with a range of mathematical operations.
- This test is quick paced and requires the children to have a strong grasp of number sense and formal methods for all 4 operations.

REASONING

- There are two tests, each lasting 40 minutes.
- They are each worth 35 marks.
- They test pupil's mathematical fluency, ability to solve mathematical problems and mathematical reasoning skills.
- Some questions are worth 2 or even 3 marks. Children will get marks for correct methods, even if there is a calculation error.

WHAT CAN I DO TO HELP?

- Reading
- Times tables
- Maths in real life contexts
- Homework
- Spelling
- School website – Sample papers and SPAG glossary