

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| accommodate | | | |
| | | | |
| accompany | | | |
| | | | |
| according | | | |
| | | | |
| achieve | | | |
| | | | |
| aggressive | | | |
| | | | |

Spelling Lists Year 5 and 6

| <i>Look and say</i> | <i>Look, say and write</i> | <i>Say and trace</i> | <i>Cover and write</i> |
|---------------------|----------------------------|----------------------|------------------------|
| <i>amateur</i> | | | |
| | | | |
| <i>ancient</i> | | | |
| | | | |
| <i>apparent</i> | | | |
| | | | |
| <i>appreciate</i> | | | |
| | | | |
| <i>attached</i> | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| available | | | |
| average | | | |
| awkward | | | |
| bargain | | | |
| bruise | | | |
| | | | |

Spelling Lists Year 5 and 6

| <i>Look and say</i> | <i>Look, say and write</i> | <i>Say and trace</i> | <i>Cover and write</i> |
|---------------------|----------------------------|----------------------|------------------------|
| <i>category</i> | | | |
| <i>cemetery</i> | | | |
| <i>committee</i> | | | |
| <i>communicate</i> | | | |
| <i>community</i> | | | |

Spelling Lists Year 5 and 6

| <i>Look and say</i> | <i>Look, say and write</i> | <i>Say and trace</i> | <i>Cover and write</i> |
|---------------------|----------------------------|----------------------|------------------------|
| <i>competition</i> | | | |
| | | | |
| <i>conscience</i> | | | |
| | | | |
| <i>conscious</i> | | | |
| | | | |
| <i>controversy</i> | | | |
| | | | |
| <i>convenience</i> | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| correspond | | | |
| criticise | | | |
| curiosity | | | |
| definite | | | |
| desperate | | | |
| | | | |

Spelling Lists Year 5 and 6

| <i>Look and say</i> | <i>Look, say and write</i> | <i>Say and trace</i> | <i>Cover and write</i> |
|---------------------|----------------------------|----------------------|------------------------|
| <i>determined</i> | | | |
| | | | |
| <i>develop</i> | | | |
| | | | |
| <i>dictionary</i> | | | |
| | | | |
| <i>disastrous</i> | | | |
| | | | |
| <i>embarrass</i> | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| environment | | | |
| | | | |
| equip | | | |
| | | | |
| equipment | | | |
| | | | |
| especially | | | |
| | | | |
| exaggerate | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------------|---------------------|---------------|-----------------|
| <i>excellent</i> | | | |
| | | | |
| <i>existence</i> | | | |
| | | | |
| <i>explanation</i> | | | |
| | | | |
| <i>familiar</i> | | | |
| | | | |
| <i>foreign</i> | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| forty | | | |
| frequently | | | |
| government | | | |
| guarantee | | | |
| harass | | | |
| | | | |

Spelling Lists Year 5 and 6

| <i>Look and say</i> | <i>Look, say and write</i> | <i>Say and trace</i> | <i>Cover and write</i> |
|---------------------|----------------------------|----------------------|------------------------|
| <i>hindrance</i> | | | |
| | | | |
| <i>identity</i> | | | |
| | | | |
| <i>immediate</i> | | | |
| | | | |
| <i>individual</i> | | | |
| | | | |
| <i>interfere</i> | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| interrupt | | | |
| language | | | |
| leisure | | | |
| lightning | | | |
| marvellous | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------------|---------------------|---------------|-----------------|
| <i>mischievous</i> | | | |
| | | | |
| <i>muscle</i> | | | |
| | | | |
| <i>necessary</i> | | | |
| | | | |
| <i>neighbour</i> | | | |
| | | | |
| <i>nuisance</i> | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| occupy | | | |
| occur | | | |
| opportunity | | | |
| parliament | | | |
| persuade | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| physical | | | |
| prejudice | | | |
| privilege | | | |
| profession | | | |
| programme | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|---------------|---------------------|---------------|-----------------|
| pronunciation | | | |
| queue | | | |
| recognise | | | |
| recommend | | | |
| relevant | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| restaurant | | | |
| | | | |
| rhyme | | | |
| | | | |
| rhythm | | | |
| | | | |
| sacrifice | | | |
| | | | |
| secretary | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| shoulder | | | |
| signature | | | |
| sincere | | | |
| soldier | | | |
| stomach | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| sufficient | | | |
| suggest | | | |
| symbol | | | |
| system | | | |
| temperature | | | |

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| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| thorough | | | |
| twelfth | | | |
| variety | | | |
| vegetable | | | |
| vehicle | | | |
| | | | |

Spelling Lists Year 5 and 6

| Look and say | Look, say and write | Say and trace | Cover and write |
|--------------|---------------------|---------------|-----------------|
| yacht | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |