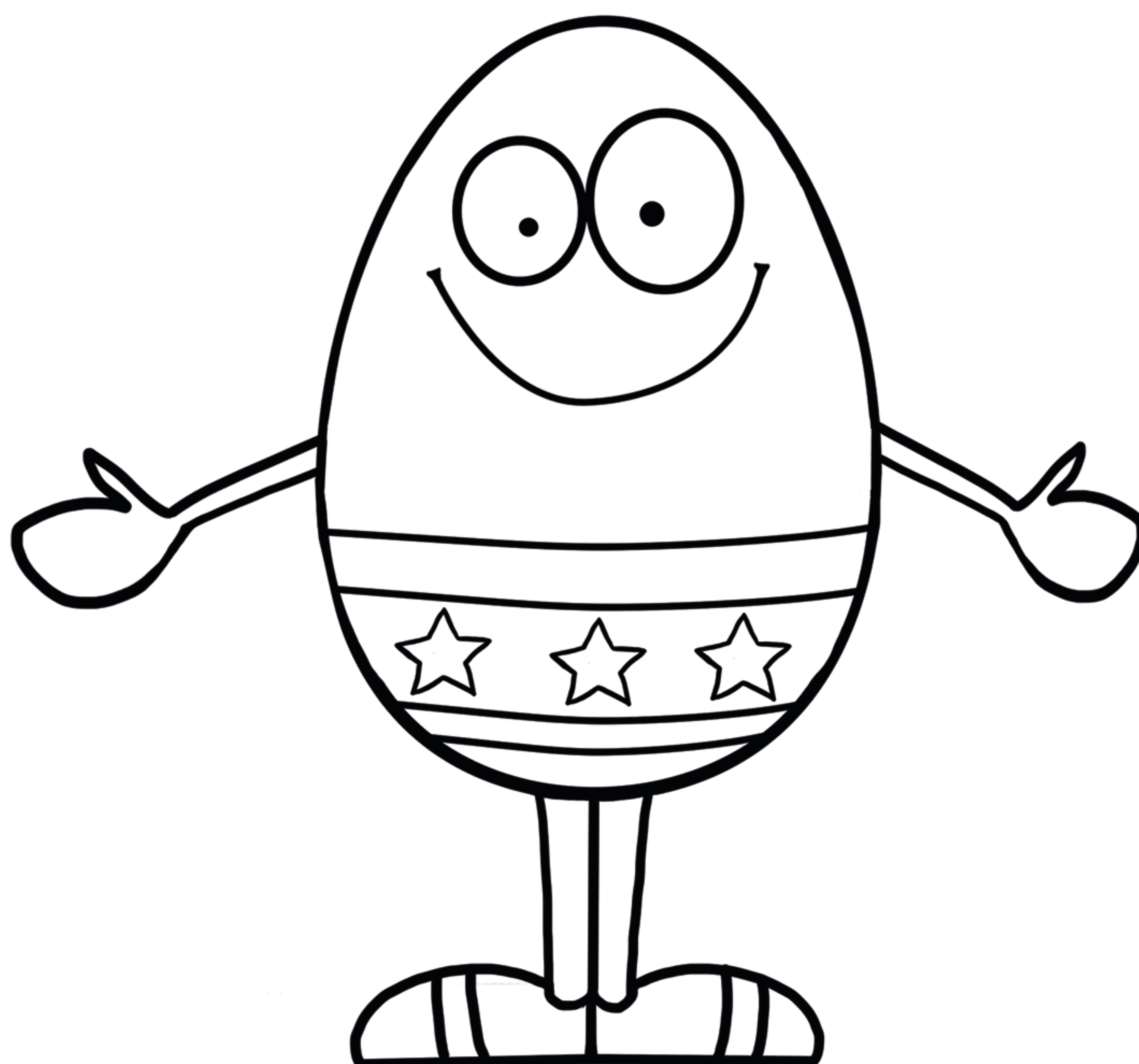


KS2 SAT Revision

Ten for Ten

Easter Practice Booklet MATHEMATICS



EGG-CEEDING

Name: _____

Ten for Ten

Easter Practice Booklet

KS2 Mathematics

The SATs are just around the corner, but no need to panic! Just use this booklet to do your 10 minutes practice for 10 days during the Easter holiday and you'll be ready for action when you get back to school : D

Each day, after you've completed the arithmetic and the reasoning section, mark your work yourself using the answer pack or go through it with your parents. This is important so you know what you can do and what you still need to work on.

Good luck!

Day 1 - Arithmetic



1

$$3 \times 6 \times 0 \times 8 =$$

1 mark

2

$$34,805 - 56.07 =$$

1 mark

3

$$108,000 \div 120 =$$

1 mark

$$30\% \times 2,300 =$$


2 marks

1	3	2	0	5	4
---	---	---	---	---	---

2 marks

$$80,000 - 1,600 =$$

1 mark

Day 2 - Arithmetic



1

$$50\% \text{ of } \frac{1}{3} =$$

1 mark

2

$$40,000 \times 500 =$$

1 mark

3

$$= 1 - 0.089$$

1 mark

4

$$\frac{3}{6} + \frac{1}{6} =$$

1 mark

5

$$85\% \text{ of } 480 =$$

1 mark

6

$$7,609 \times 44 =$$

1 mark

$$\frac{3}{5} \times \frac{5}{3} =$$

--

7

1 mark

$$209 \times 777 =$$

--

--	--

1 mark

$$8,648 + 7,947 =$$

--

--	--

1 mark

4

$$9,924 \div 6 =$$

--



1 mark

5

$$9 \times 3\frac{1}{4}$$

--	--

1 mark

6

$$\frac{6}{4} \times 130 =$$

[illegible]

1 mark

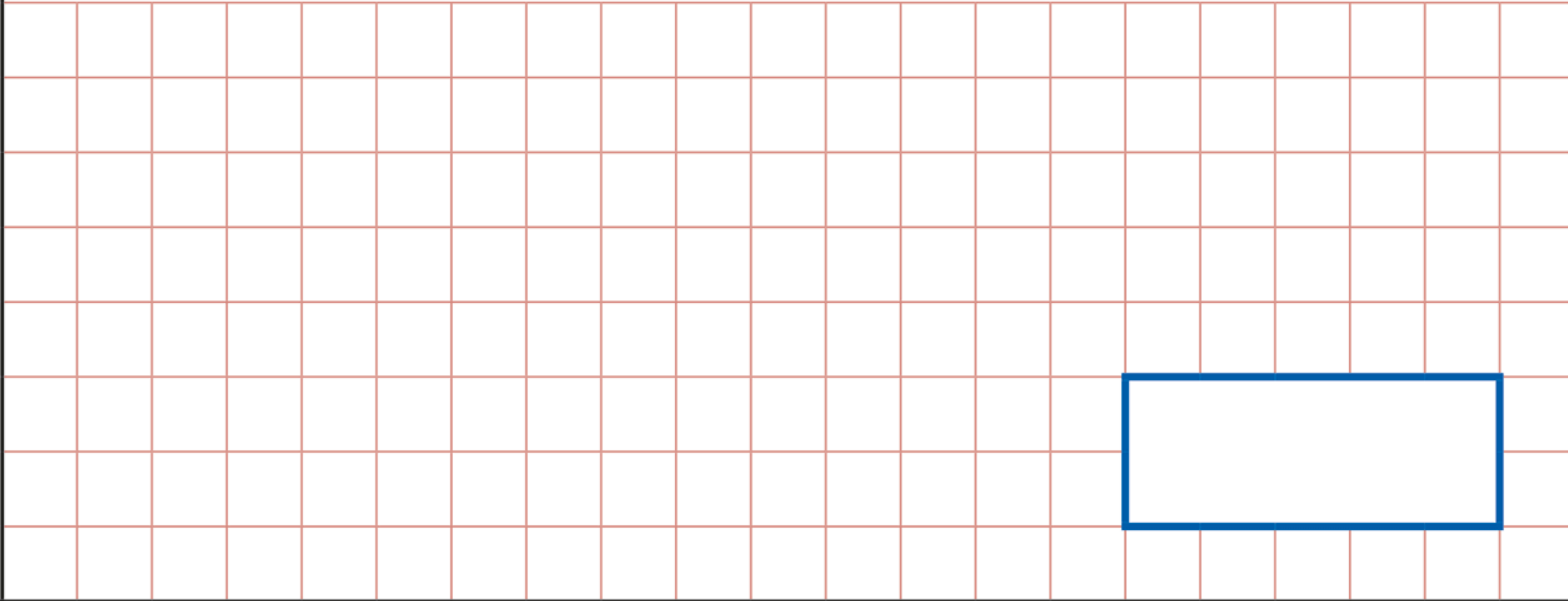
1 mark

1 mark

1 mark

4

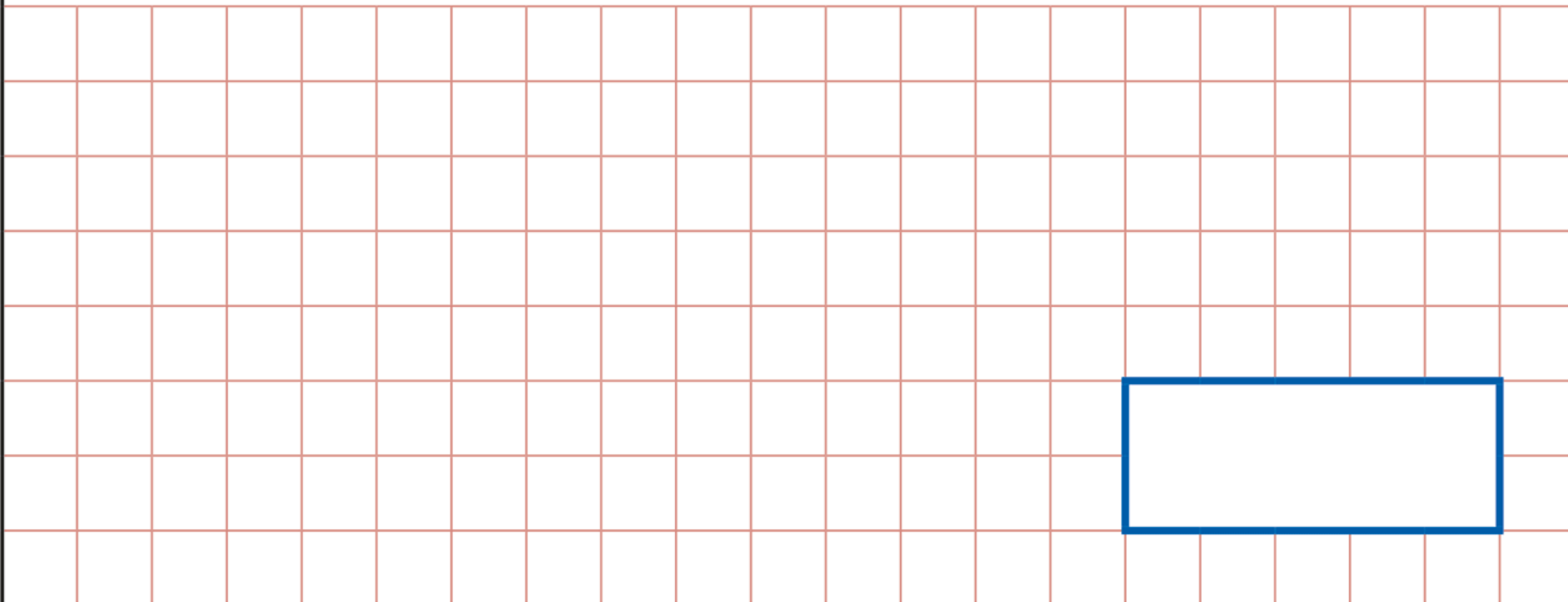
$$24 \times 24 =$$



1 mark

5

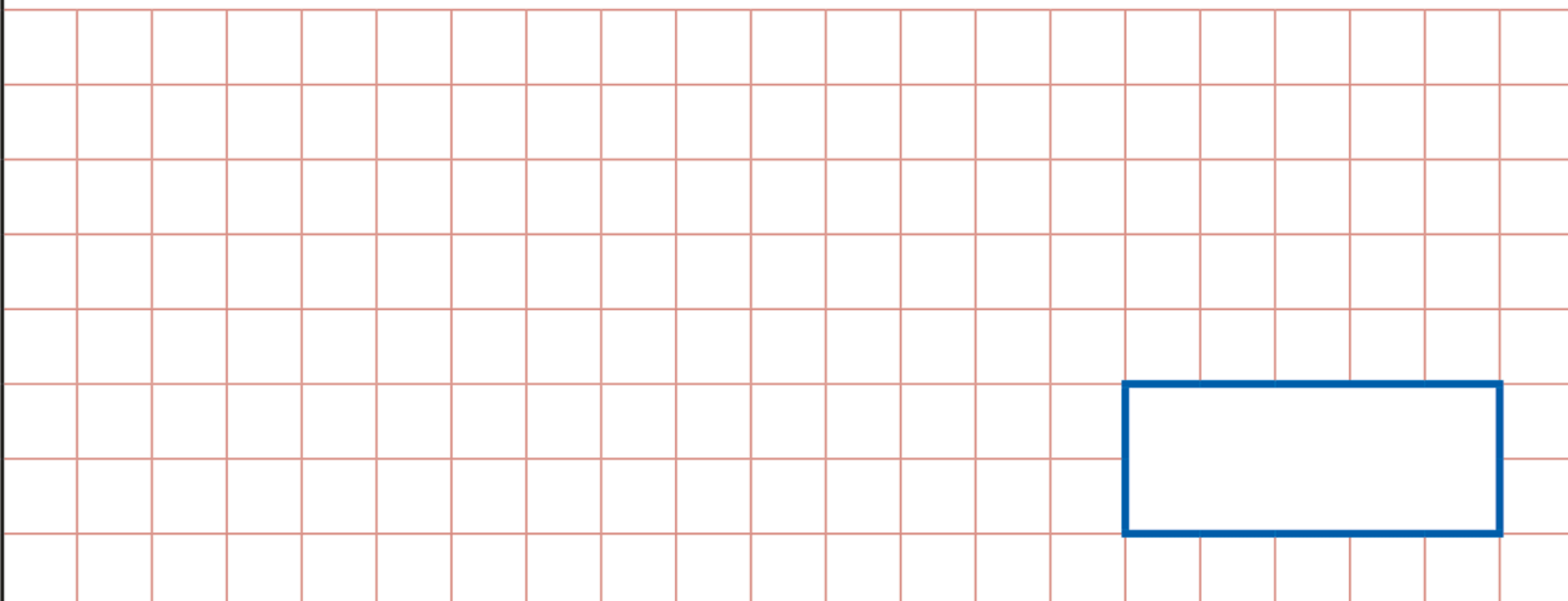
$$1\frac{1}{5} + 1\frac{1}{6} =$$



1 mark

6

$$2 \times 3 \times 4 \times 5 =$$



1 mark

$$5 \times 5 \times 5 \times 5 =$$

--	--



1 mark

$$\frac{20}{7} + \frac{30}{9} =$$

--

1 mark

$$43.1 - 8.89 =$$

--

1 mark

Day 6 - Arithmetic



1

$$0.69 \div 2 =$$

1 mark

2

$$3^3 + 4^3 + 5^3 =$$

1 mark

3

$$\boxed{} = \frac{4}{6} + \frac{2}{6}$$

1 mark

4

$$261,967 - 53,782 =$$



1 mark

5

$$3,036 \div 11 =$$



1 mark

6

$$\frac{1}{5} \times \frac{1}{6} =$$



1 mark

Day 7 - Arithmetic



1	$(35 \times 9) + (15 \times 9) =$	1 mark

2	$9,000,800 - 7,999,990 =$	1 mark

3	$\begin{array}{r} 7609 \\ \times \quad 44 \\ \hline \end{array}$	2 marks
	Show your method	

4

$$28 - 5 \times 3 =$$

1 mark

5

$$35\% \times 440 =$$

1 mark

6

4 3 | 1 6 2 9 7

Show
your
method

2 marks

$$0.077 \div 2 =$$

--

--	--

1 mark

99% of 356 =

--

10

1 mark

3	1	7	3	7	8
---	---	---	---	---	---

**Show
your
method**



--	--

2 marks

4

$$\frac{4}{5} + \frac{5}{15} =$$

☐

1 mark

5

$$\frac{6}{7} \div 2 =$$

☐

1 mark

6

$$2\frac{1}{2} + \frac{1}{3} =$$

☐

1 mark

Day 9 - Arithmetic



1

$$345 \times 5 \times 4 =$$

1 mark

2

$$3 - 7 \times 9 =$$

1 mark

3

$$= 1,320 \div 11$$

1 mark

4

 $90\% \text{ of } 2,000 =$

1 mark

5

 $32 \overline{) 5792}$ Show
your
method

2 marks

6

 $\frac{3}{4} + \frac{3}{12} =$

1 mark

Day 10 - Arithmetic



1

$$-19 + 3,078 =$$

1 mark

2

$$3 \times 72 + 7 \times 72 =$$

1 mark

3

$$1.45 \times 7$$

1 mark

4

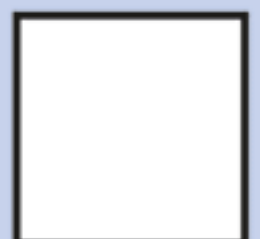
$$\frac{4}{6} - \frac{1}{73} =$$



1 mark

5

$$2,598 \times 75 =$$



1 mark

6

$$20.1 \div 1000 =$$

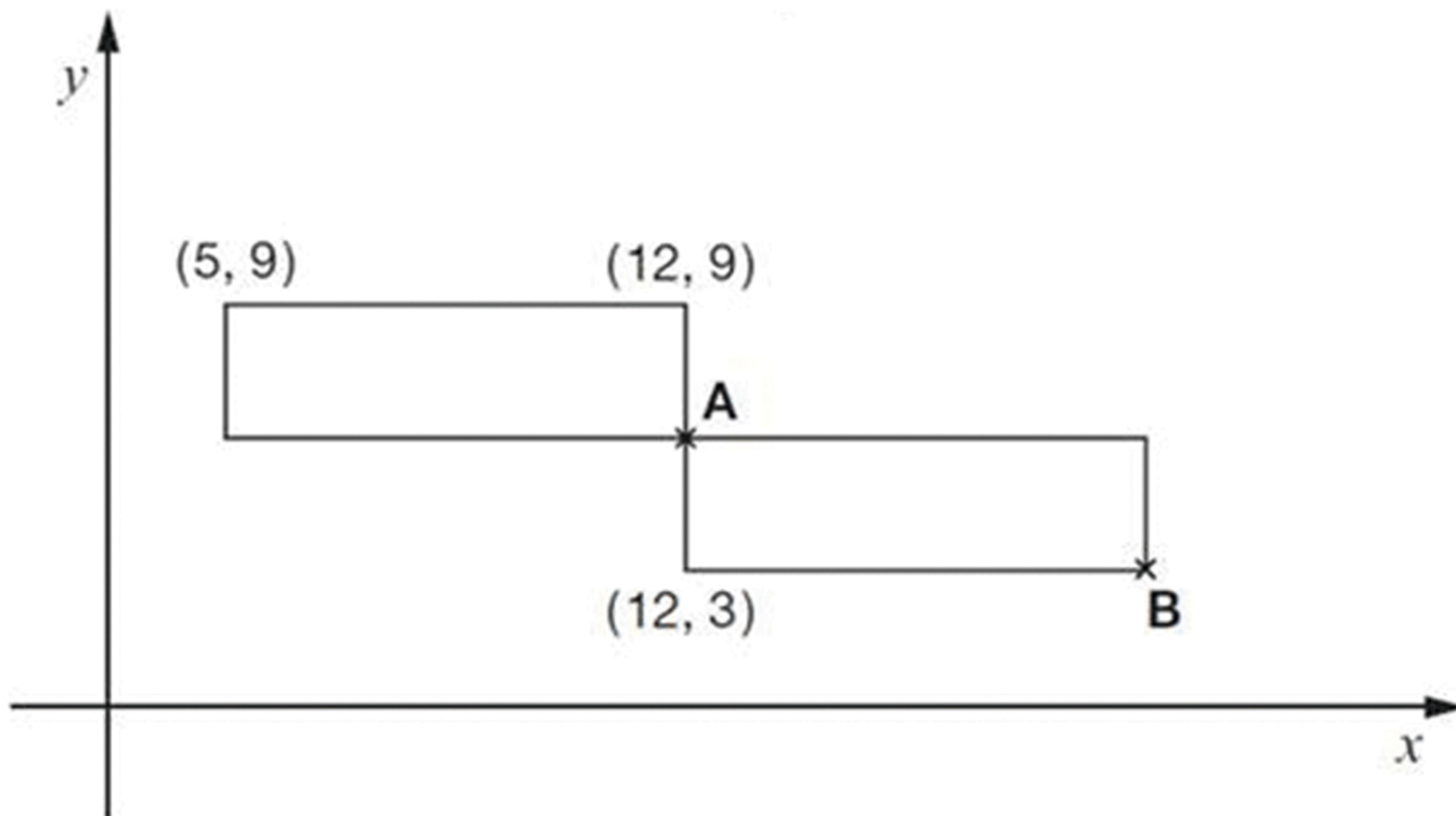


1 mark

Day 1 - Reasoning



- 1 This diagram shows two **identical** rectangles on coordinate axes.



Write the **coordinates** of point **A** and point **B**.

A is

(,)

B is

(,)

- 2 n stands for a whole number.

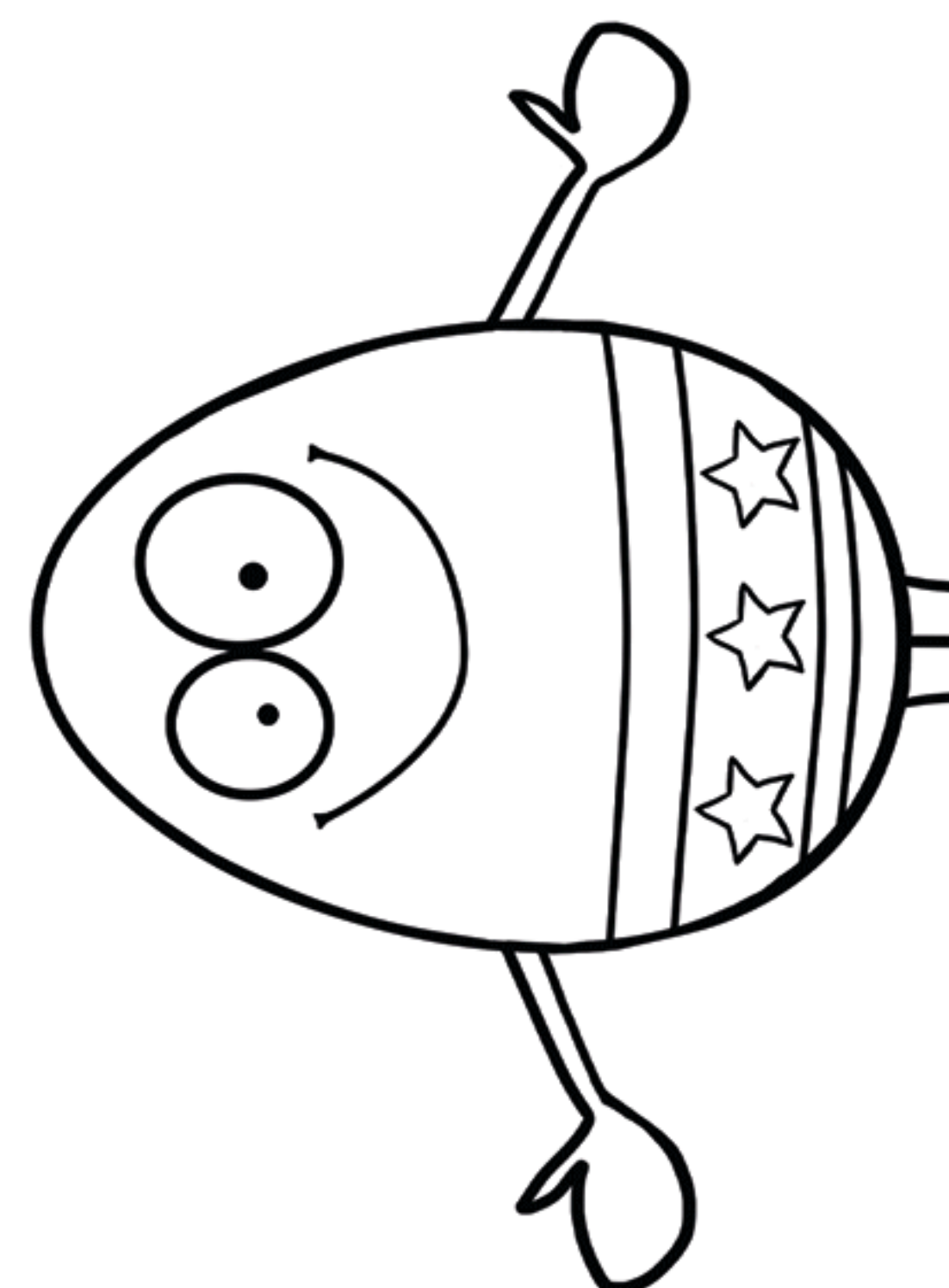
$2n$ is greater than 30

$5n$ is less than 100

Write **all** the numbers that n stands for.

3 Write the missing fraction.

$$\frac{1}{3} + \frac{1}{4} + \boxed{} = 1$$



4 What is 10% of a half?



What percentage of 20 is 19?



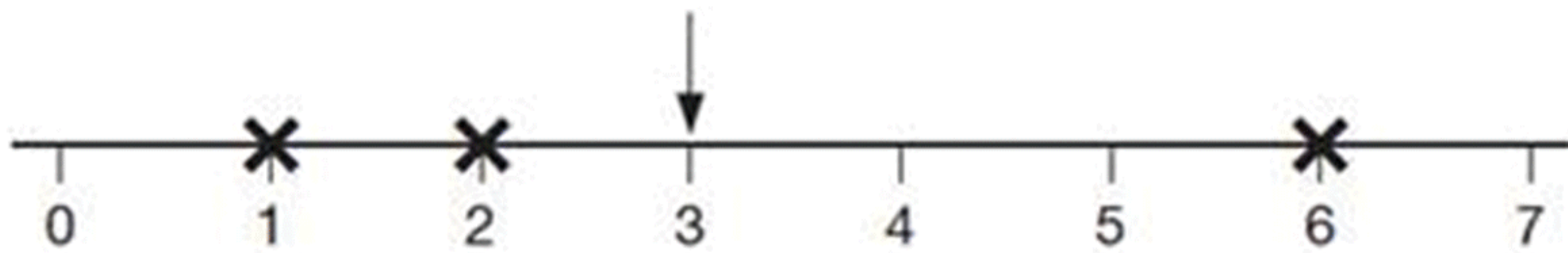
5 Mark with arrows the points **-1.5** and **0.45** on the number line.



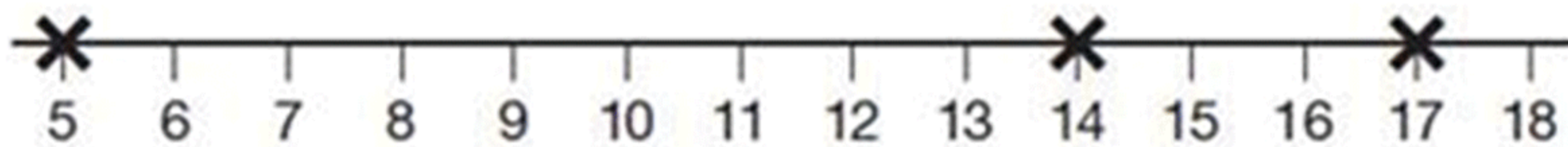
Day 2 - Reasoning



- 1 The arrow below points to the **mean** of the three numbers shown by crosses.



- (a) Draw an arrow that points to the mean of the three numbers shown below.



- (b) The arrow below points to the mean of three numbers.

One of the numbers is missing.

Draw a cross to show the position of the missing number.



- 2 Jack has two **square-based pyramids** that are the same size.

He sticks the square faces together to make a new 3-D shape.

How many **faces** and how many **edges** does his new 3-D shape have?

faces

and

edges

3

3

3



3



3



4

4

4

4

4



4

4

4

Day 3 - Reasoning



1 Miss Mills is making jam to sell at the school fair.

Strawberries cost £7.50 per kg.

Sugar costs 79p per kg.

10 glass jars cost £6.90

She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam.

Calculate the total cost to make 20 jars full of jam.

Show
your
method

£

2 Write the missing number.

$$12.5 \div \square = 7.5 \div 1.5$$

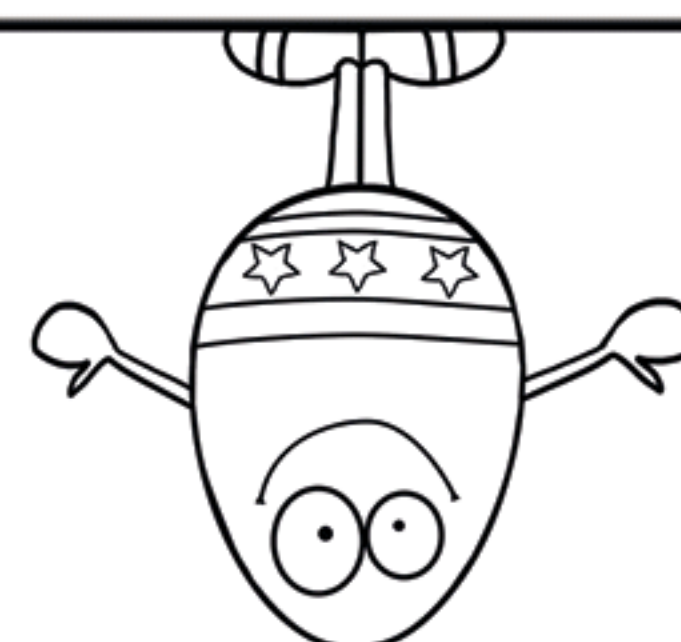
3 $n = 22$

What is $2n + 9$?

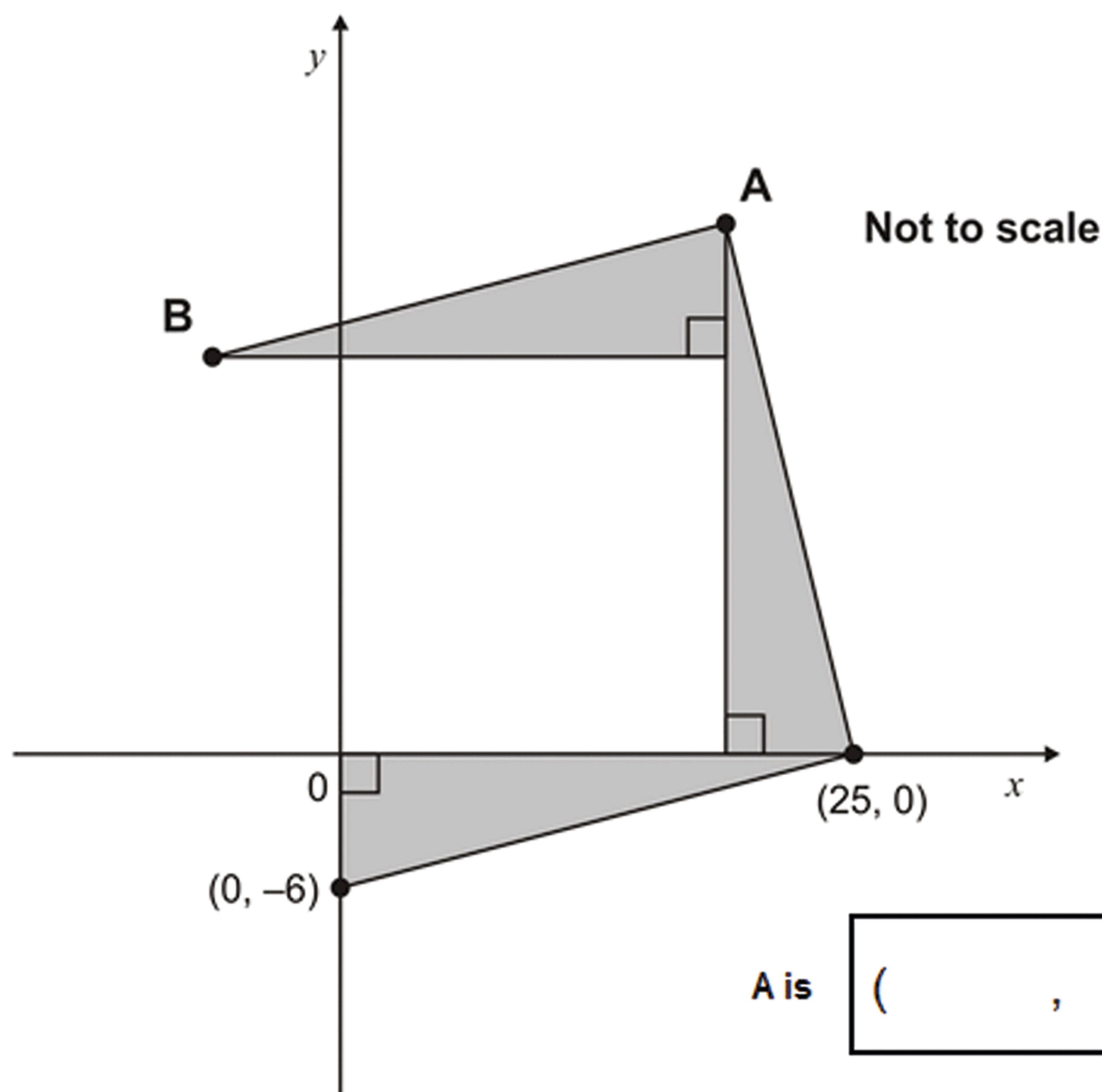
$2q + 4 = 100$

Work out the value of q .

$q =$



4 The diagram shows three **identical** shaded triangles on coordinate axes.



A is

(,)

What are the coordinates of A and B?

B is

(,)

- $$\frac{1}{\square} + \frac{\square}{5} = \frac{7}{10}$$

- $$\frac{1}{\square} + \frac{\square}{5} = \frac{7}{10}$$

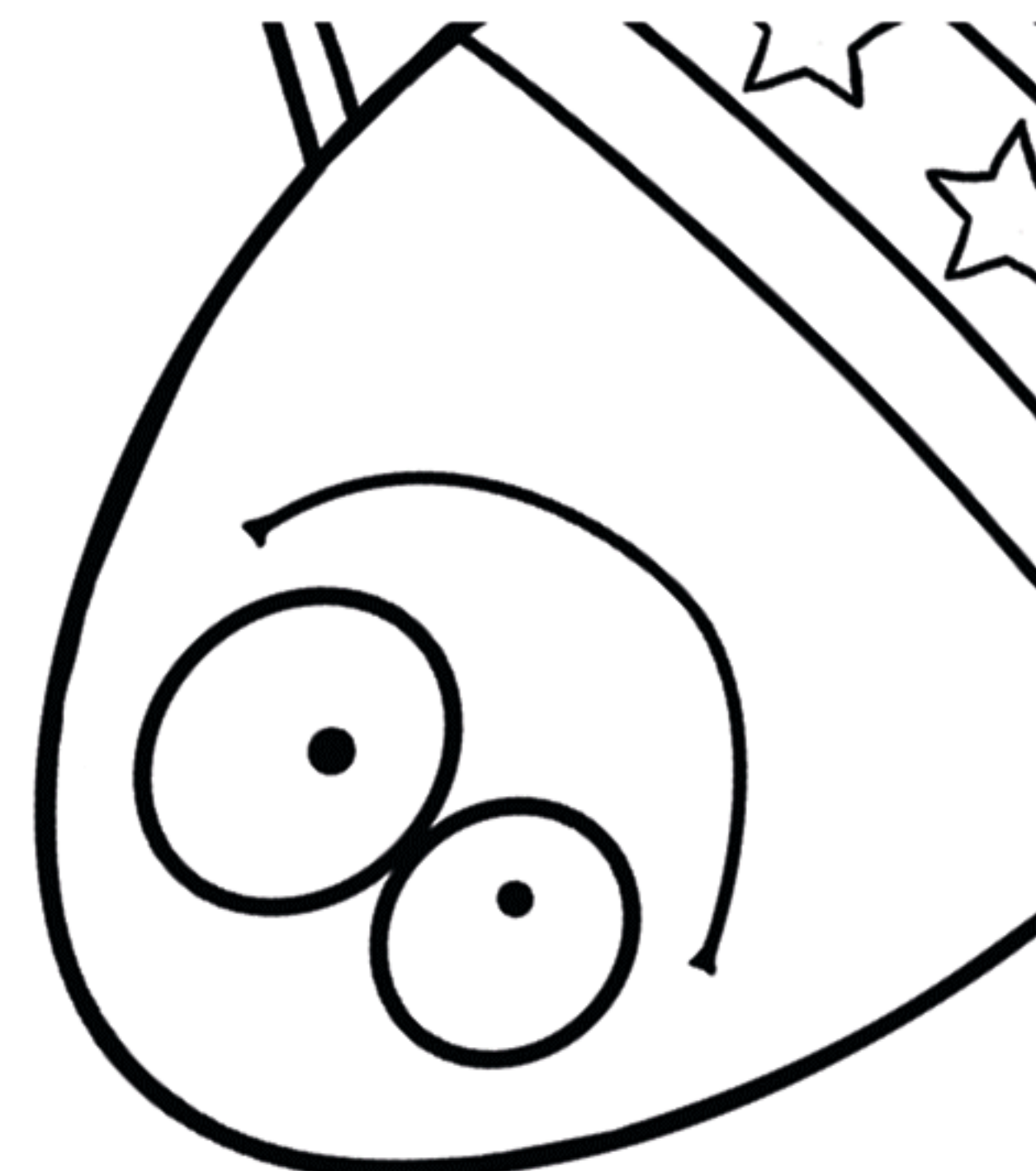
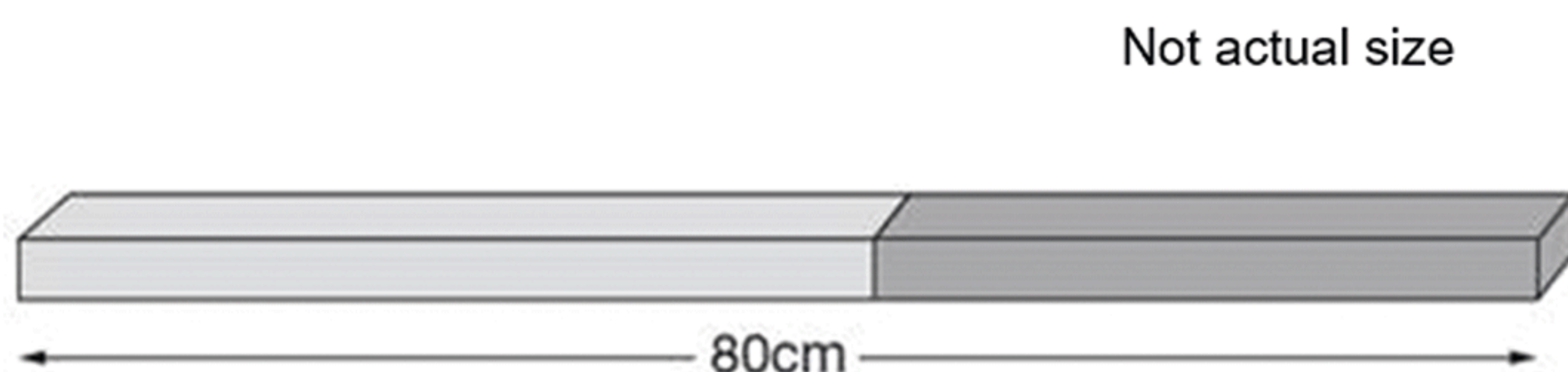
- Show
your
method

[illegible]

3

Alfie has two sticks.

He puts them end to end.



One stick is **10cm longer** than the other stick.

How long are the two sticks?

Show your method

A large grid for showing the method. On the right side of the grid, there are two rectangular boxes, each labeled "cm".

4

Three apples have a **mean** (average) mass of 100 grams.

The largest apple is removed.

The **mean** mass of the remaining two apples is 70 grams.



What is the mass of the largest apple?

Day 5 - Reasoning



- 1 Write the missing number.

$$70 \div \boxed{} = 3.5$$

- 2 This sequence of numbers **goes up by 40** each time.

40 80 120 160 200 ...

This sequence continues.

Will the number **2140** be in the sequence?

Circle Yes or No.

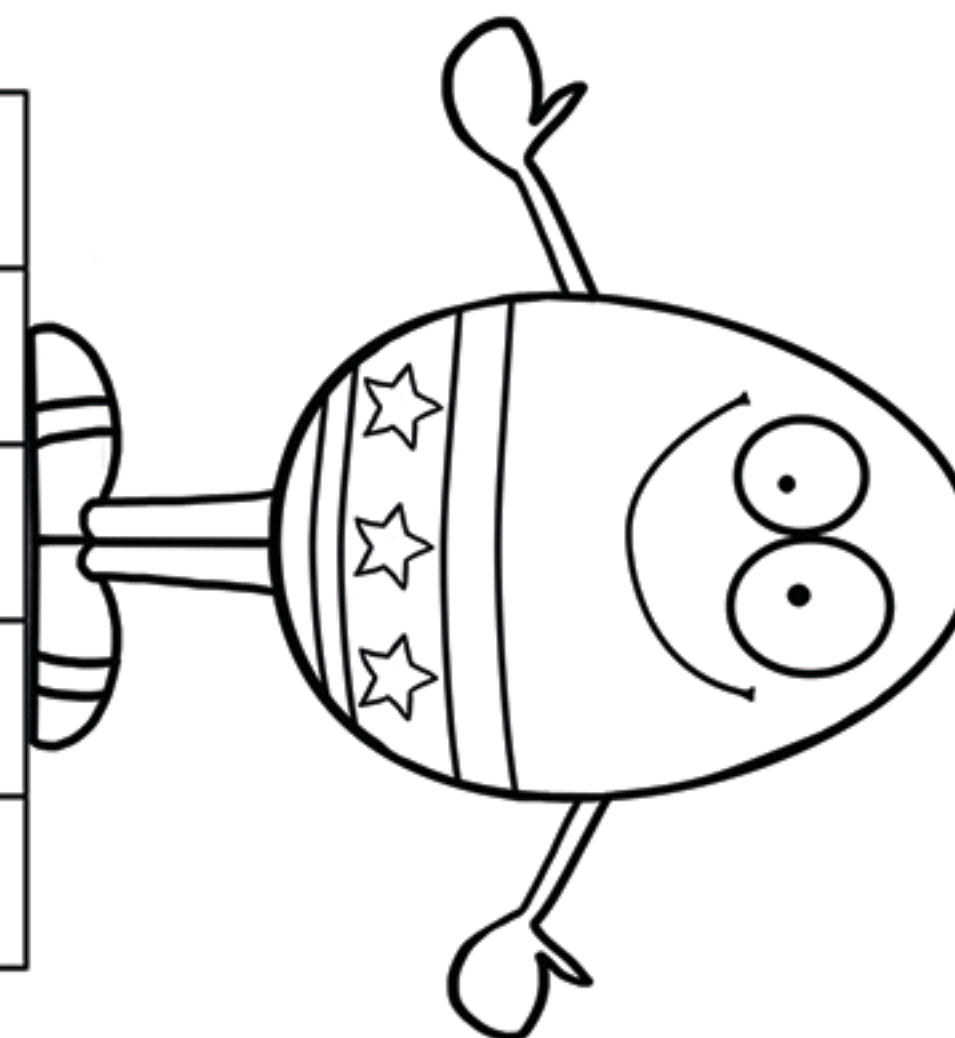
 Yes / No

Explain how you know.

.....
.....

- 3 Here is part of the bus timetable from Riverdale to Mott Haven.

Riverdale	10:02	10:12	10:31	10:48
Kingsbridge	10:11	10:21	10:38	10:55
Fordham	10:28	10:38	10:54	11:11
Tremont	10:36	10:44	11:00	11:17
Mott Haven	10:53	11:01	11:17	11:34



How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?

minutes

Mr Evans is at Fordham at 10:30

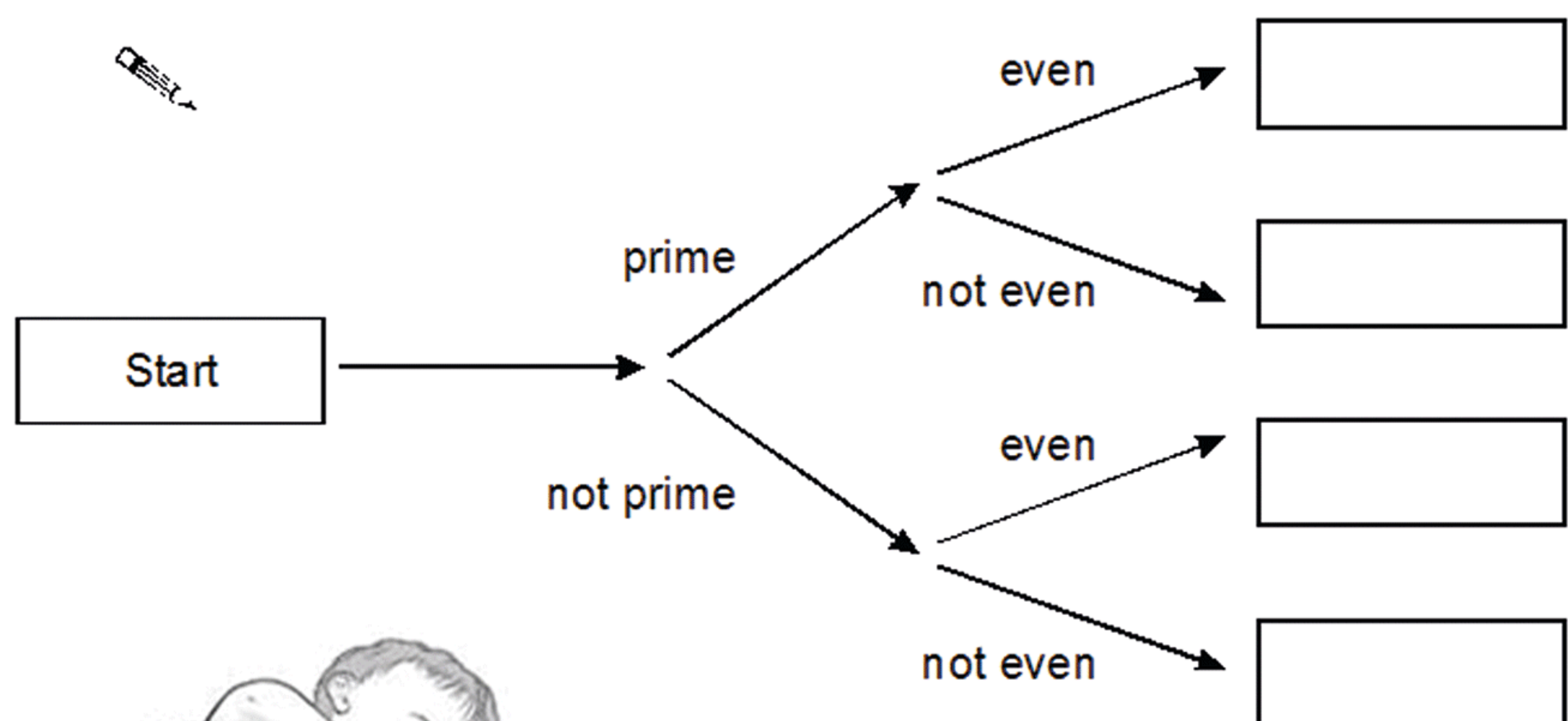
What is the **earliest** time he can reach Tremont on the bus?

4 Here is a diagram for sorting numbers.

Write these three numbers in the correct boxes.

You may not need to use all of the boxes.

9 17 20



5



How many **days** old will the baby be when she has lived for **one million seconds**?

Show your method

days

--

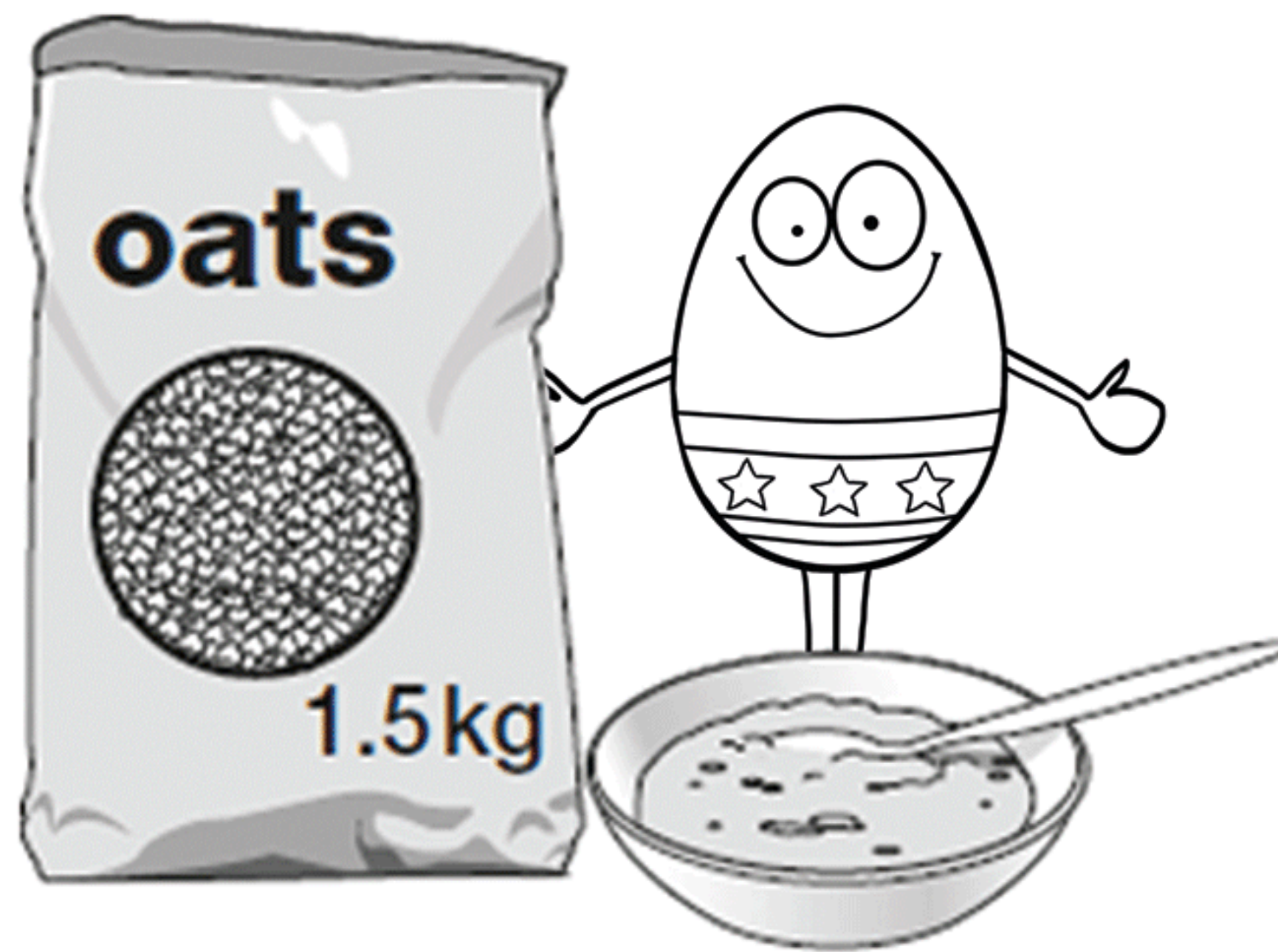


How many pages are there in Lara's book?

Show
your
method

--

3



Every day Maria uses 50 g of oats to make porridge.

How many days does the packet of oats last?

Show
your
method

days

4

$$65 \times 3 = 195$$

Explain how she can **use this information** to find the answer to this multiplication:

165 × 3

.....

.....

.....

Day 7 - Reasoning



1 The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

Show your method

square metres

2 An isosceles triangle has a perimeter of 12cm.

One of its sides is 5cm.

What could the length of each of the other two sides be?

Two different answers are possible.

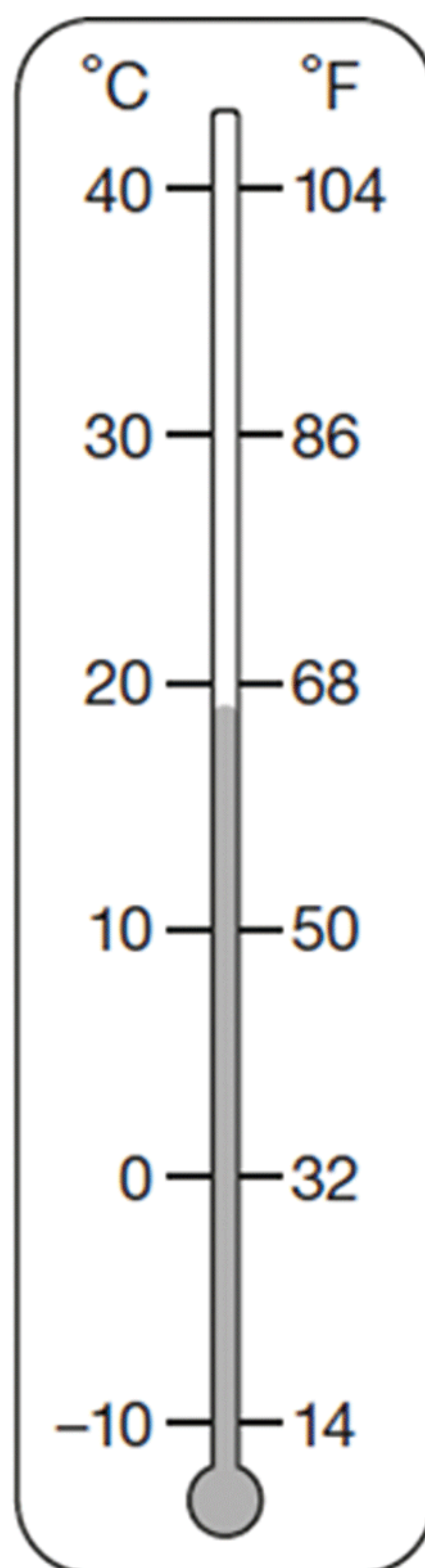
Give **both** answers.

 cm and cm

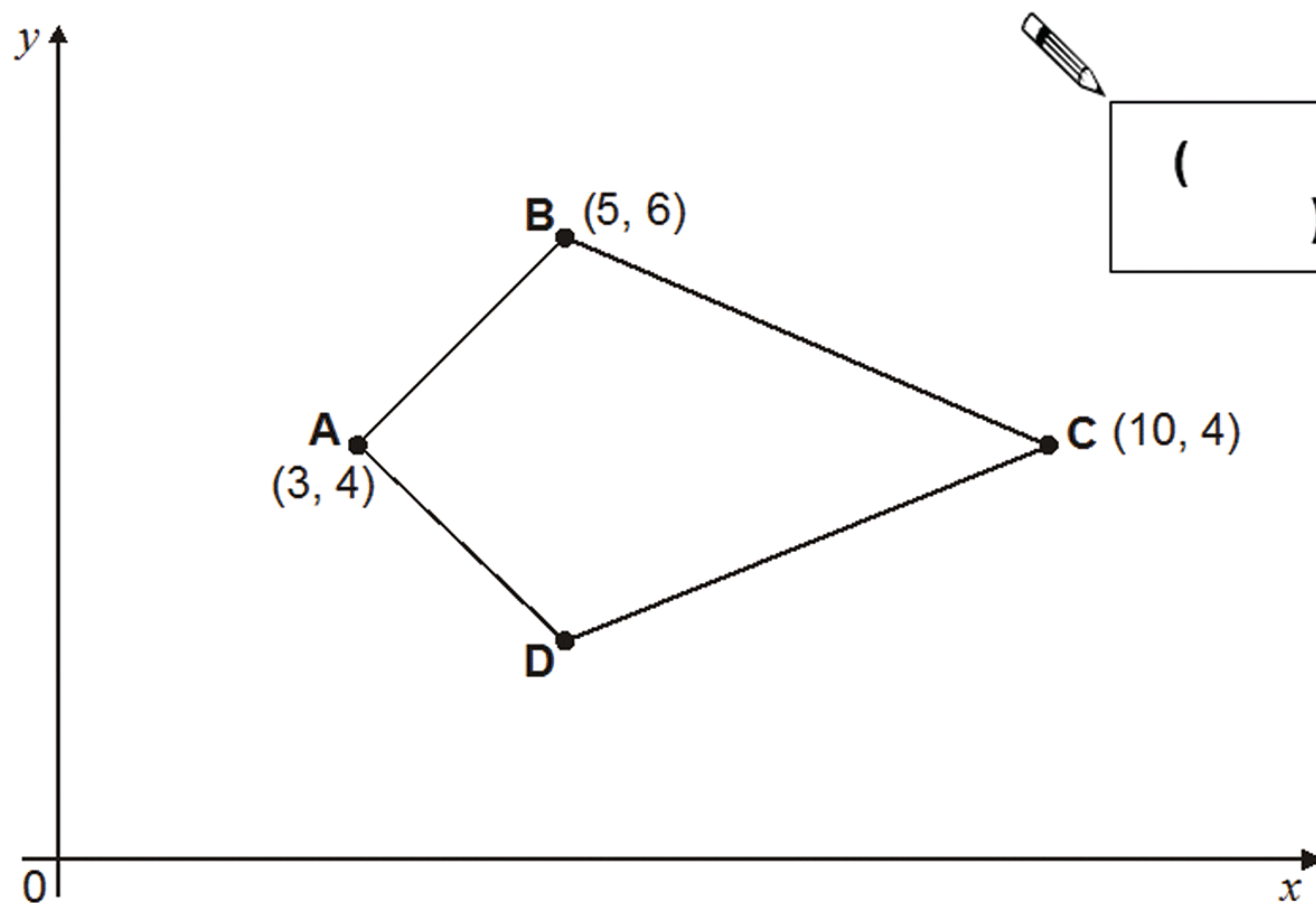
cm and cm

3 This thermometer shows temperatures in both $^{\circ}\text{C}$ and $^{\circ}\text{F}$.

Work out what **25°C** is in $^{\circ}\text{F}$.



4 Here is a kite.



() ,

Write the coordinates of point **D**.

Day 8 - Reasoning

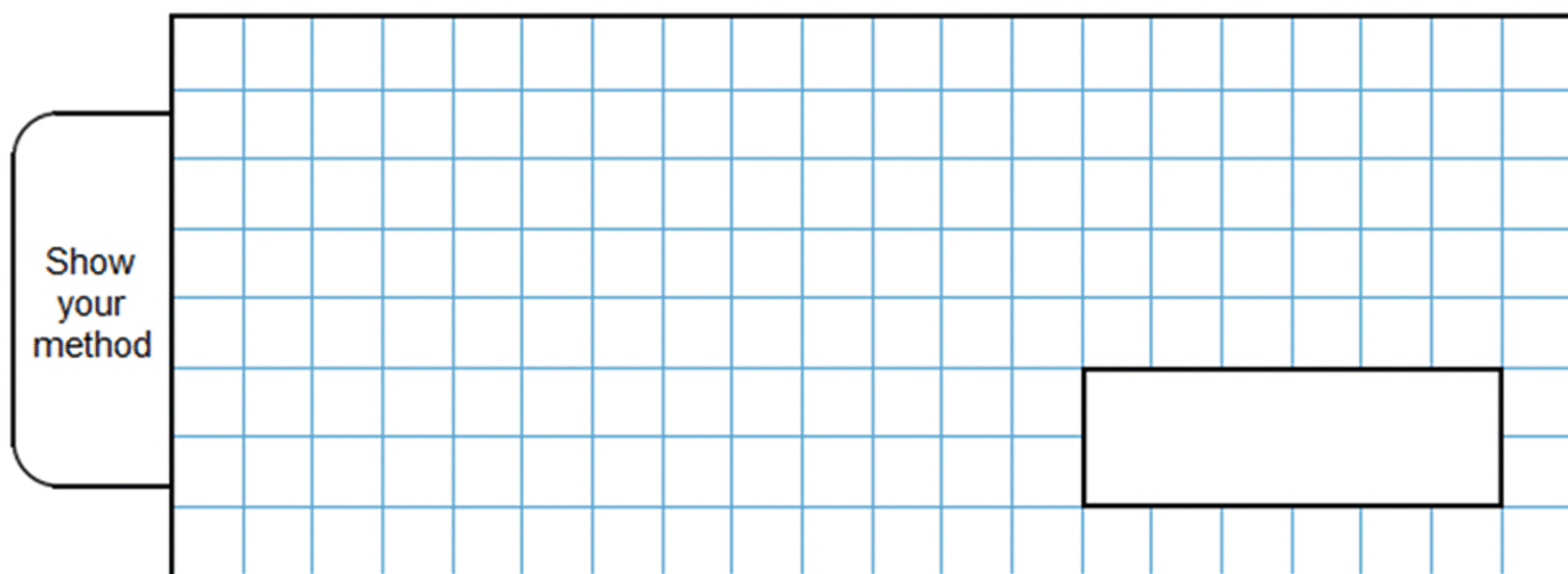


- 1 The numbers in this sequence increase by 30 each time.

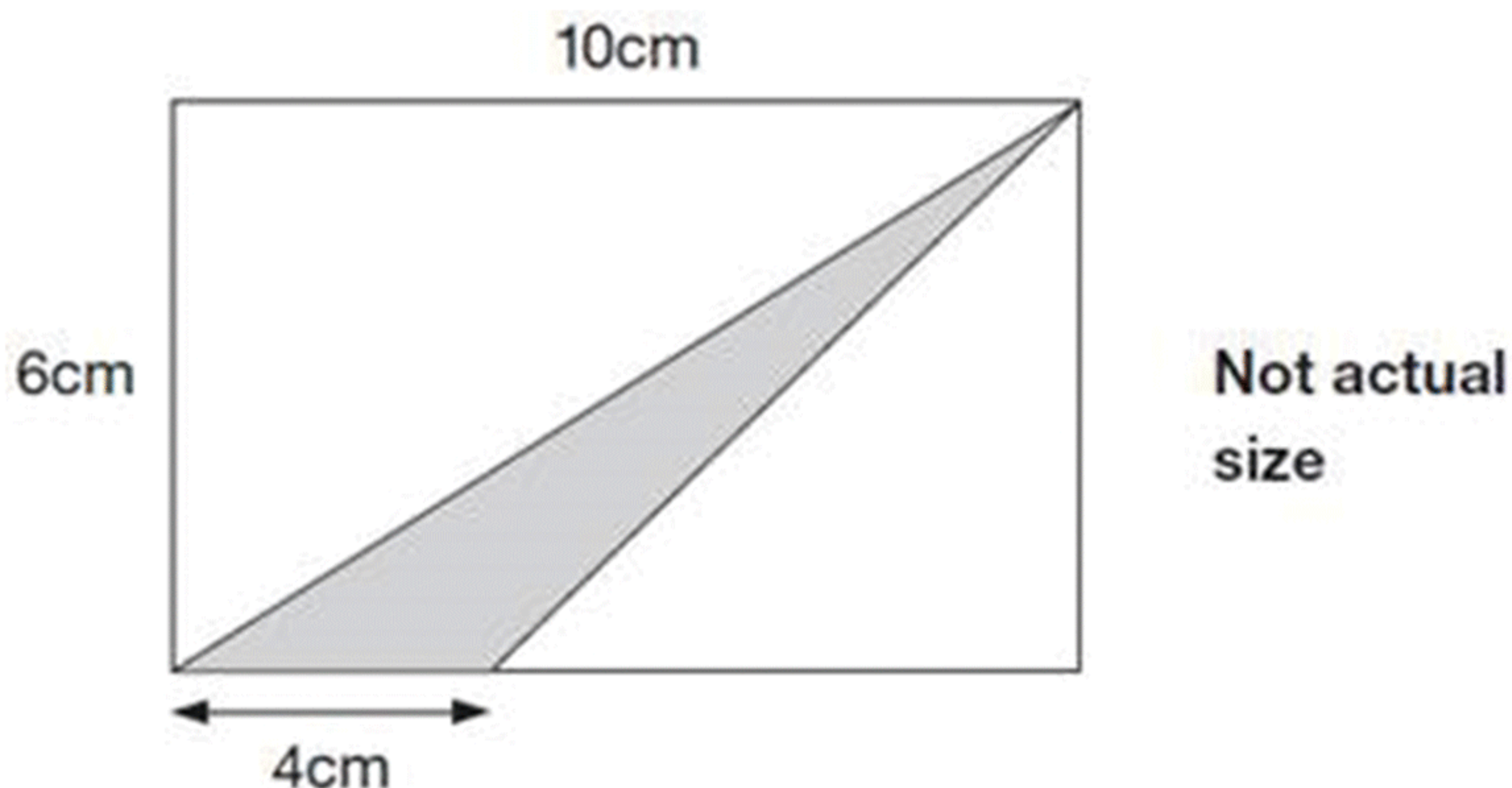
20 50 80 110 ...

The sequence continues in the same way.

Which number in the sequence will be **closest to 300**?



- 2 The diagram shows a shaded triangle inside a rectangle.



What is the area of the shaded triangle?

3 Liam thinks of a number.



He **multiplies the number by 5** and then **subtracts 60** from the result.

His answer equals the number he started with.

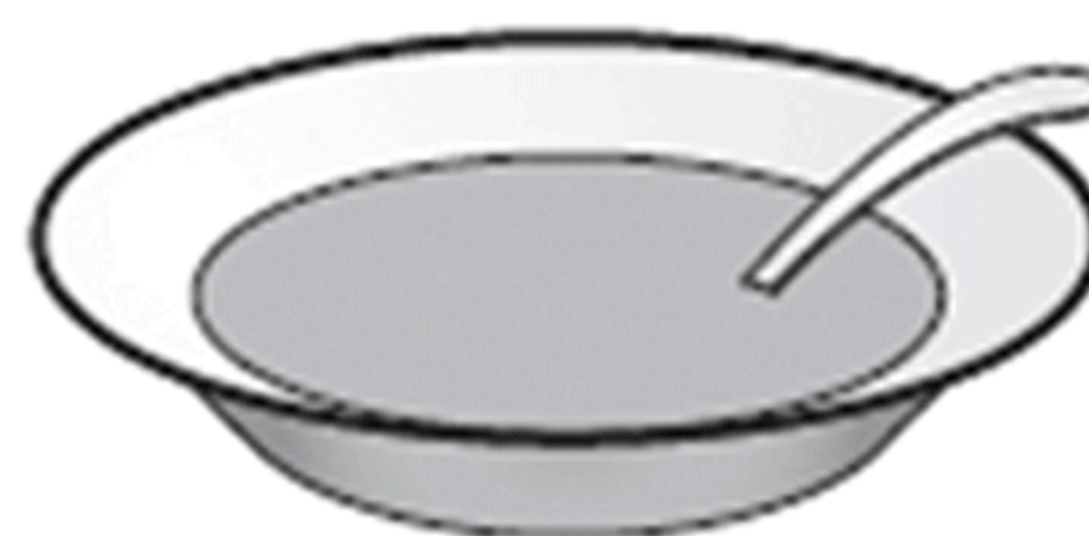
What was the number Liam started with?

Show your **working**.
You may get
a mark.

4 Alfie did a survey to find which soup was most popular.

The choices were:

- tomato
- chicken
- mushroom



A quarter of the children chose chicken soup.

Four times as many children chose tomato soup as chose mushroom soup.

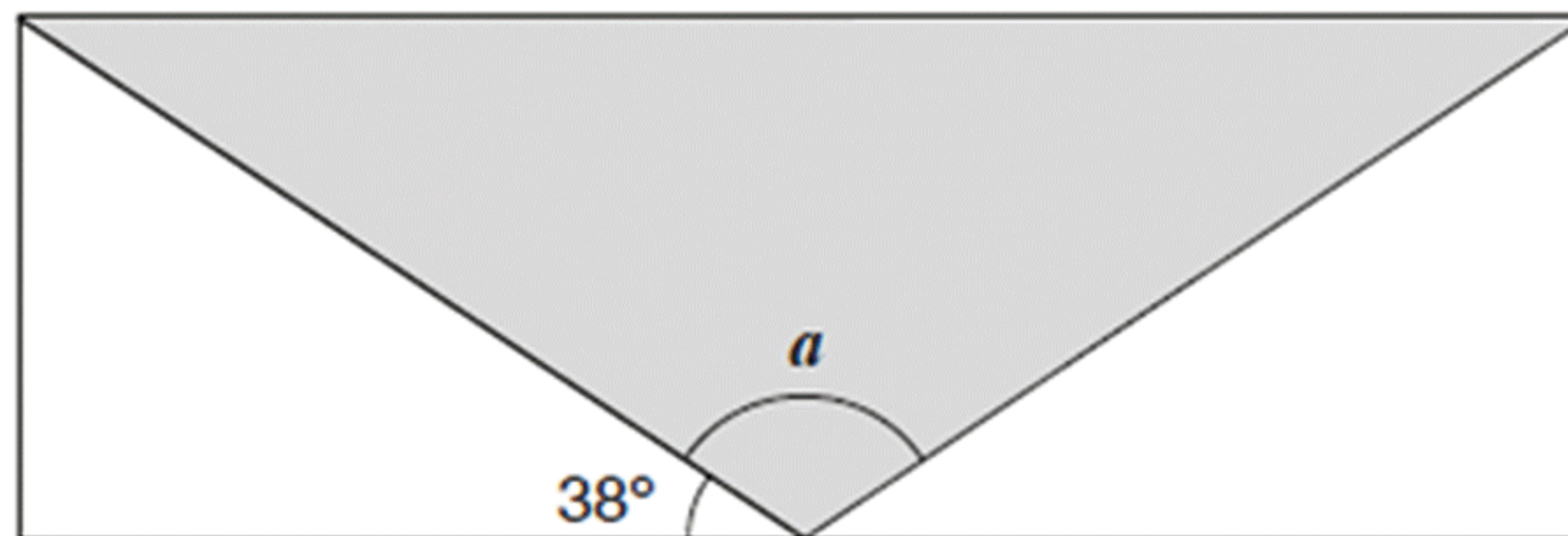
Alfie makes a pie chart to show this information.

What **angle** should he use for the children who chose tomato soup?

Day 9 - Reasoning



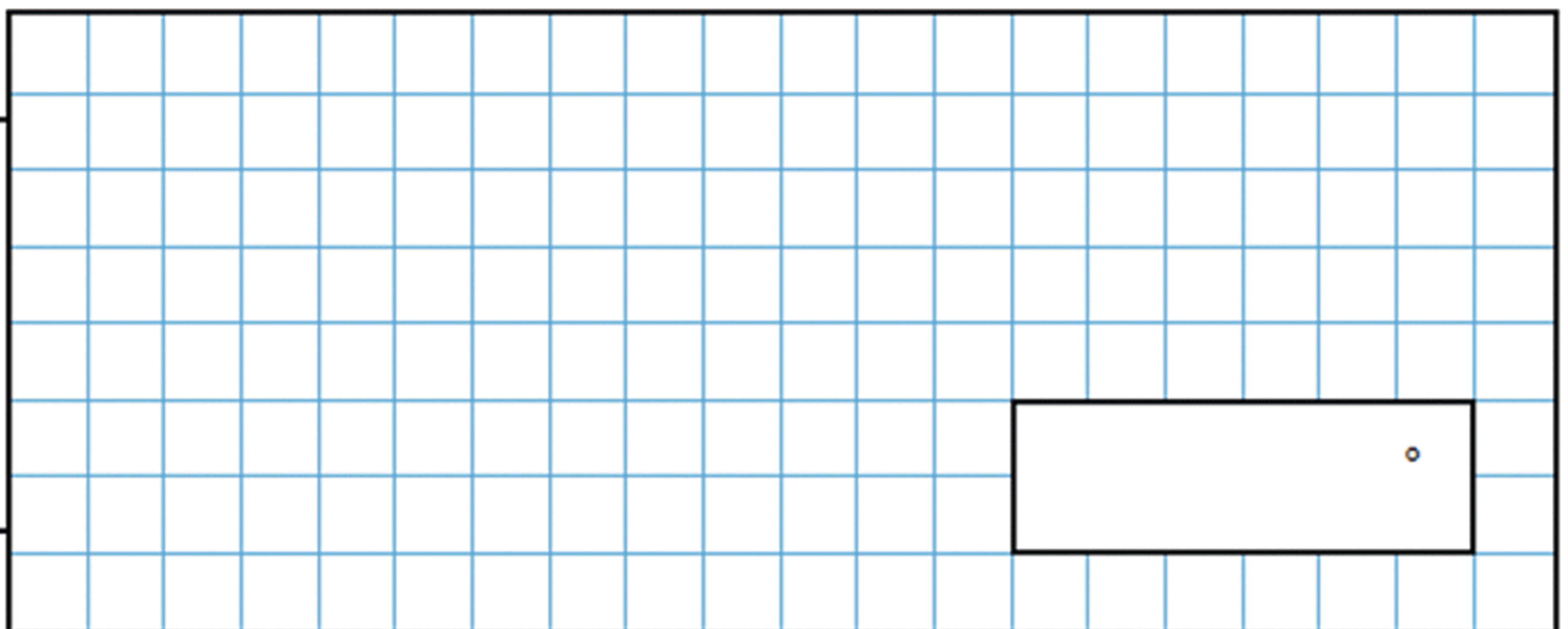
- 1 A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

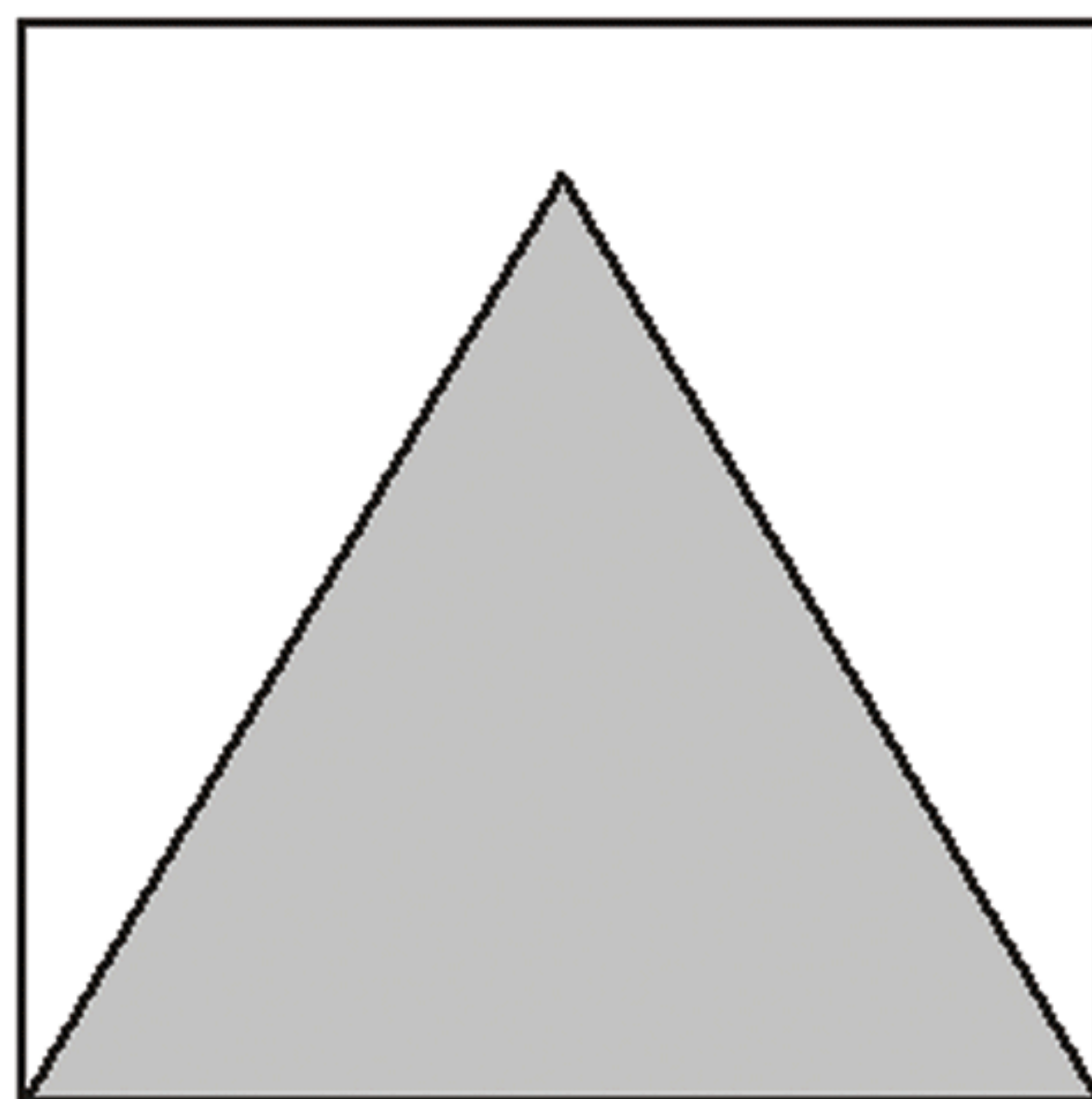


- 2 Three-quarters of a number is **48**

What is the number?



3 Here is an equilateral triangle inside a square.



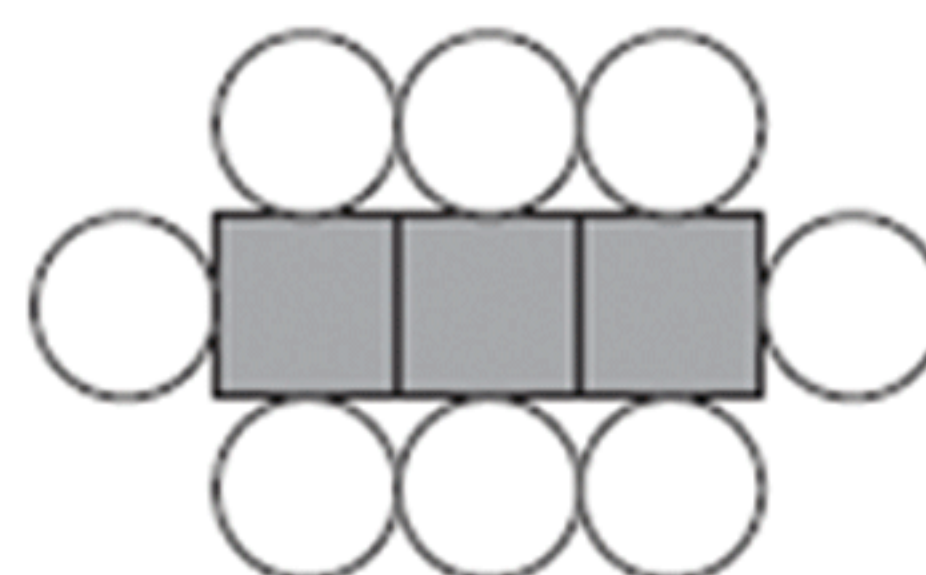
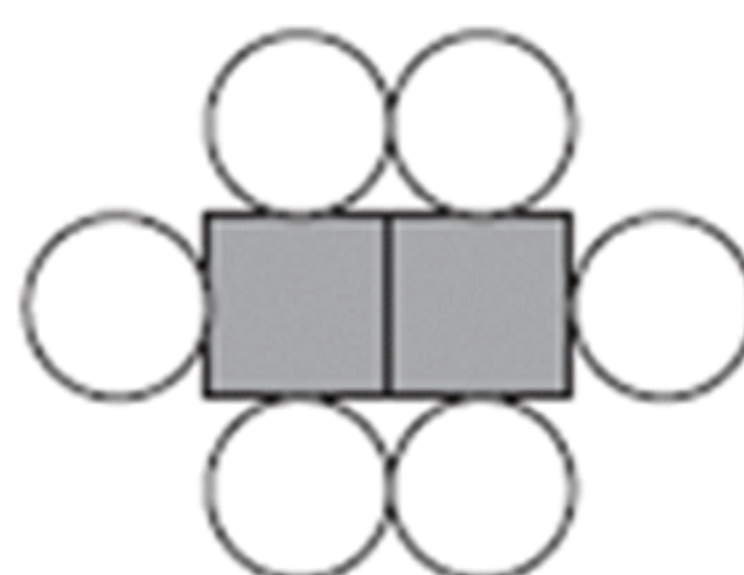
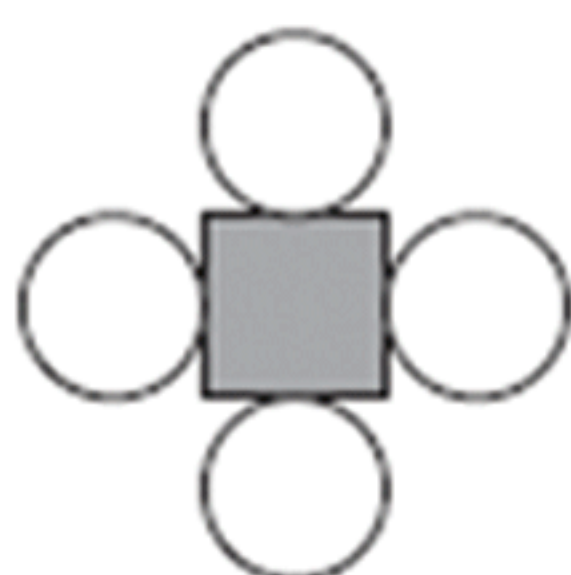
Not actual size

The perimeter of the triangle is 48 centimetres.

What is the perimeter of the **square**?

4 Here is a sequence of shapes.

Each time a square is added to a shape, two more circles are added.

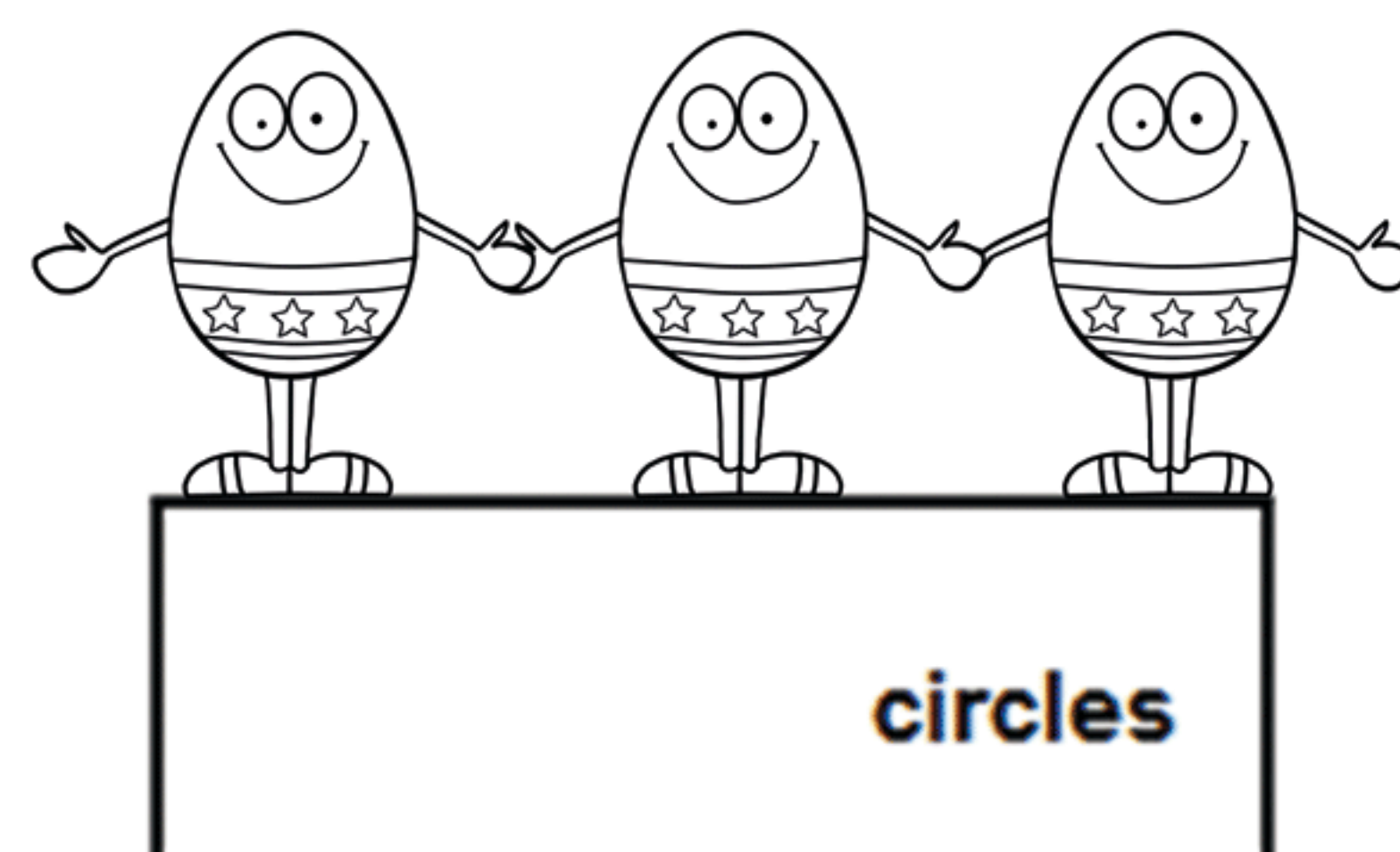


number of squares, s	1	2	3
number of circles, c	4	6	8

The sequence of shapes continues.

The formula for the sequence is **$c = 2s + 2$**

Calculate the number of circles when the number of squares in a shape is **150**.



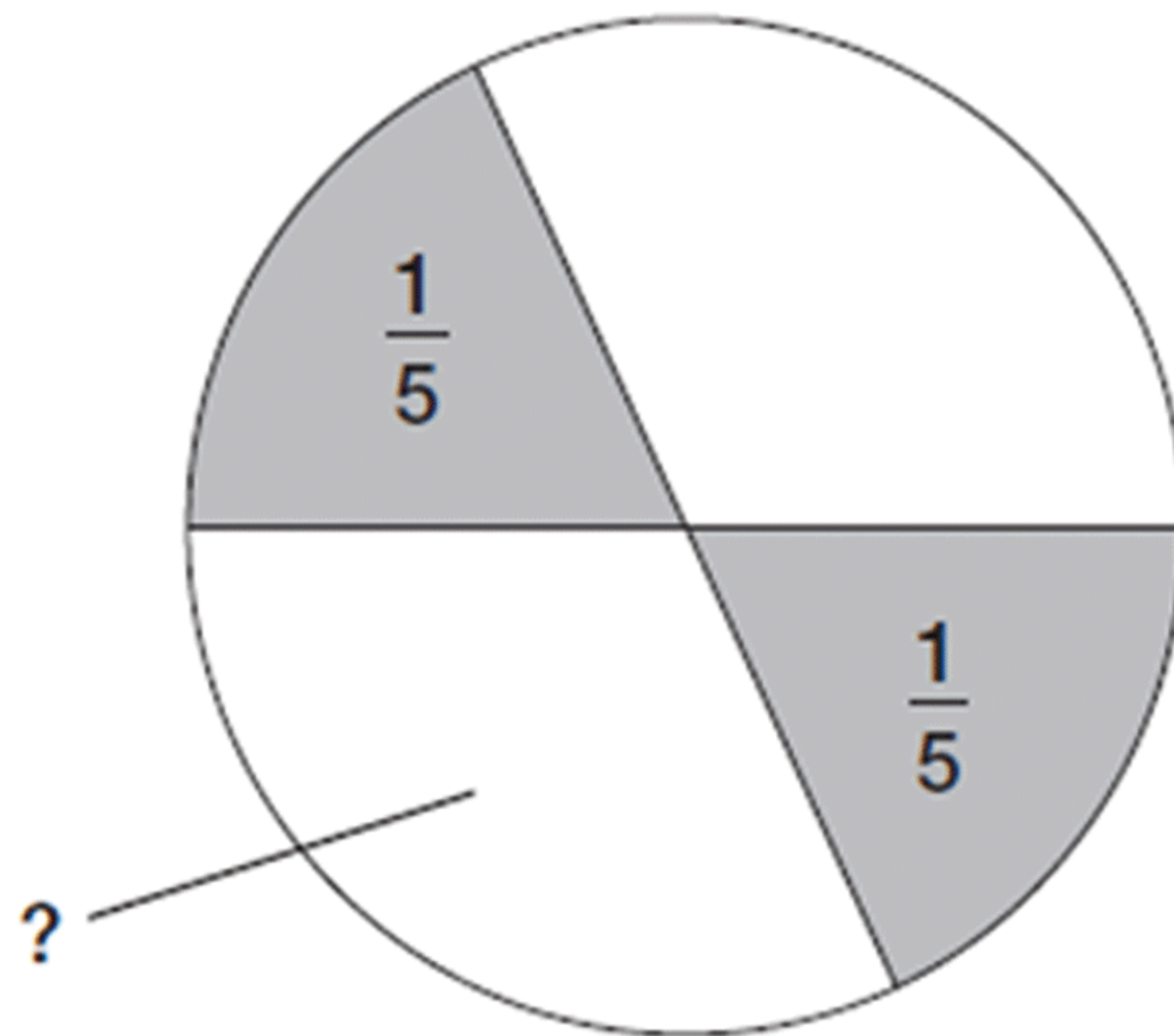
How many squares are there in a shape that has **100** circles?

Day 10 - Reasoning

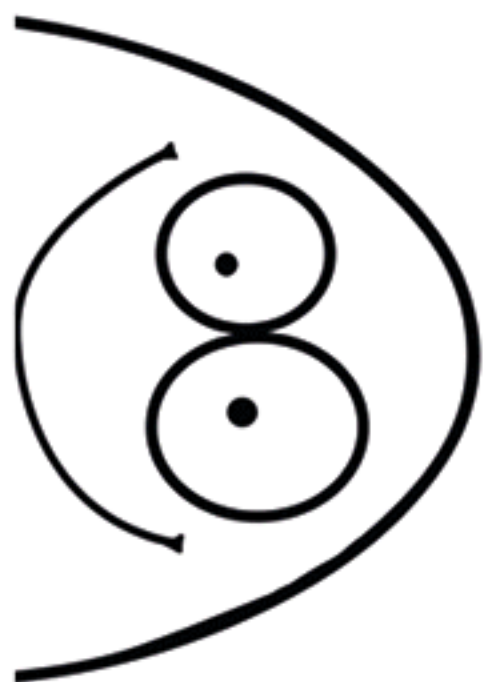


- 1 In this circle, each shaded part is $\frac{1}{5}$ of the area of the circle.

The two white parts have equal areas.



Not
drawn
accurately



What fraction of the circle is **one** of the white areas?

- 2 Write in the missing number.



50

÷

=

2.5

3 20% of the children in a sports club play tennis.



25% of the children who play tennis **also** play rounders.

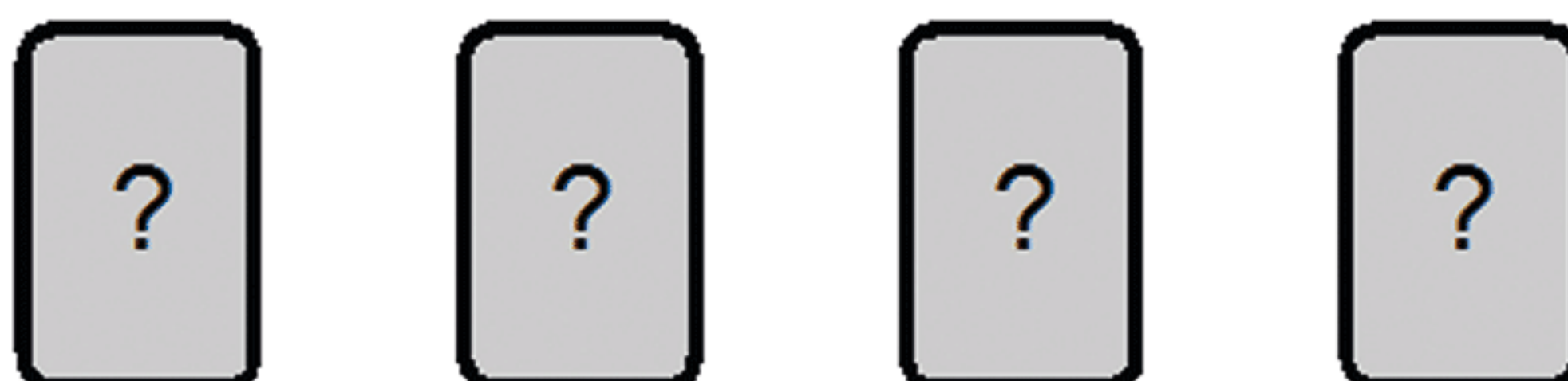


There are 8 children in the club who play **both** tennis and rounders.

How many children are there in the sports club **altogether**?

4 Debbie has a pack of cards numbered from 1 to 20

She picks four different number cards.



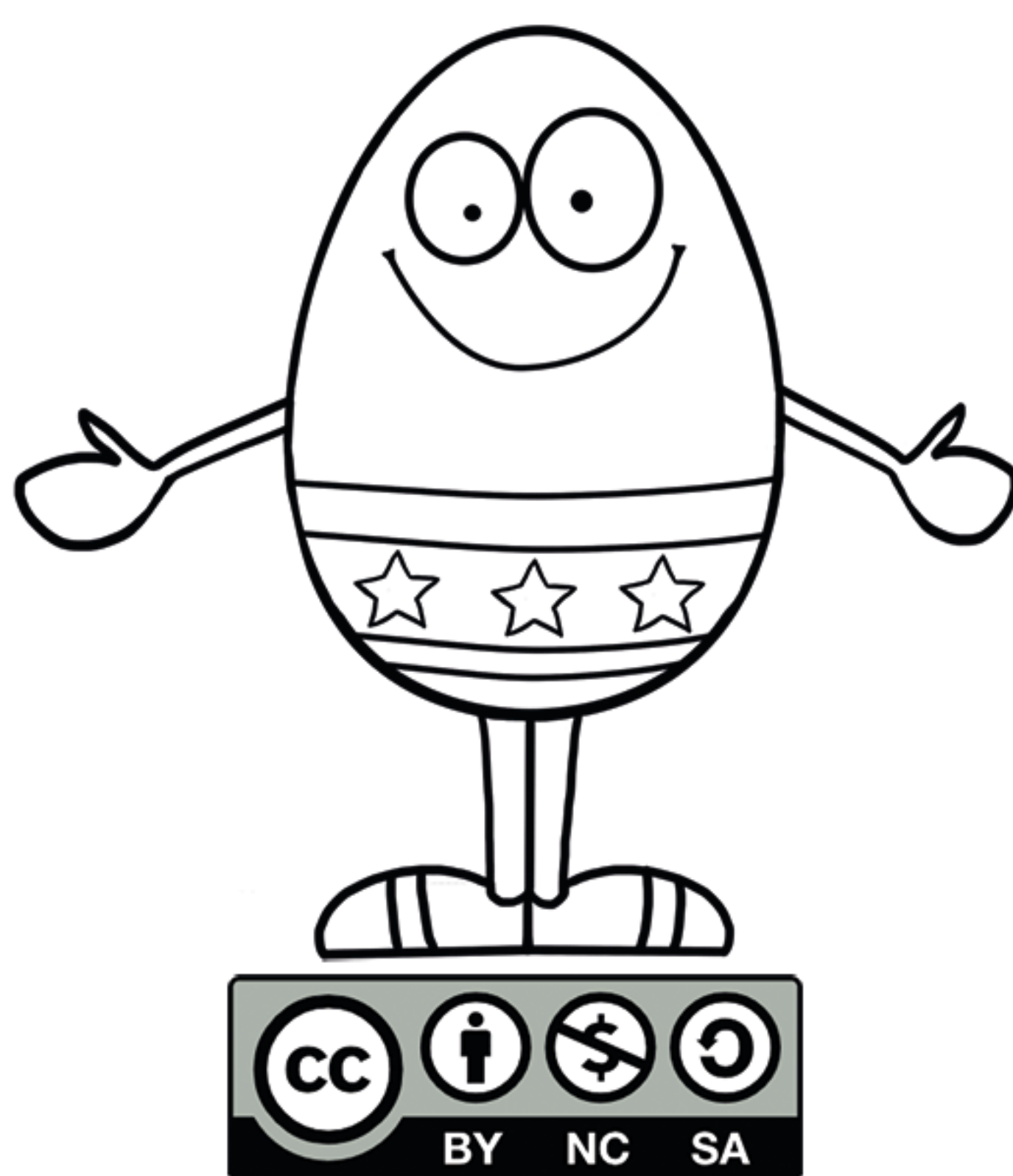
Exactly three of the four numbers are multiples of 5

Exactly three of the four numbers are even numbers.

All four of the numbers add up to less than 40

Write what the numbers could be.

A small icon of a pencil pointing towards the first of four empty rectangular boxes with rounded corners, arranged horizontally. These boxes are for writing the possible numbers.



For source files visit: <http://bit.ly/2muSRIX>

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