## How can you practise being a geographer whilst at home?

## Weather Investigation Task (Duration: 1 Week)

## Knowledge:

- Types of weather
- Impact of weather

Skills

- Measuring weather
- Predicting weather


## Equipment

- Plastic bottle
- Marker pen
- Ruler
- Pen and paper

This week's geography investigation is all about watching and measuring the weather outside. Weather is really important to our everyday lives, as sometimes it can stop us doing what we want to do (snow storm/heavy rain) and sometimes it can turn a good day into a great day (sunshine/cloudless skies)! Your challenge is to start measuring the weather over the course of the week.

For this you will be measuring the following:

- Sunshine and clouds
- Rainfall
- Temperature
- Wind

Each day you will need to observe and record the weather and if you want you can even challenge somebody else in your house to guess (predict) the weather for the following day.


## Making a rain gauge: How to do it

For this you will need to gentle cut the top off a plastic bottle. Once you have done this, you will then need to draw a measuring line up the side using a ruler. You will need to draw on a measuring line from the bottom of the bottle to around 5 cm .
It will look a bit like this but better. Yours will not have any ice in the bottom, and you will also have a number neatly written on the side. You may want to get a parent or sibling to help you with this bit.
If this is too tricky, you can always put a yogurt pot outside and then
measure this in a measuring jug at the end of the day.
You will now need to place your rain collector outside. This could be in a garden or even secured by blue tack on a window sill if you do not have a garden. Every day, you will need to measure how much rain there has been and empty it ready for the next day.

## How do you measure weather?

You will need to complete this table daily, following the instructions in the first column.

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Rain: At the end of the day <br> (around 7 pm ), collect in <br> your rain collector. How <br> much water in cm is in <br> there? |  |  |  |  |  |
| Sunshine: Choose 4 points <br> in the day to check how <br> sunny it is out. I judge mine <br> by how clear the sky is. I <br> draw a sun to show how <br> much sun is out. (This is <br> called a pictogram.) |  |  |  |  |  |
| Temperature: At the same <br> time as measuring the sun, <br> you can do the temperature. |  |  |  |  |  |
| If we all had a <br> thermometer we could use <br> this. However, so everyone <br> can do this can we can use <br> adjectives to describe the <br> temperature. |  |  |  |  |  |
| Wind: At the same time <br> each day, you must rank <br> how windy it is from 0-10. <br> 0 means that there is no wind <br> and even a feather would lie <br> flat on a surface. <br> 10 is the windiest you could <br> imagine, with trees being <br> ripped out of the ground! |  |  |  |  |  |

(There is example of this table ready to print at the end of the document, if you need it).

Extra Task: Can you and your family predict the weather? If you want to, you could print/copy this out twice and have a competition between you and your siblings to see who is best at guessing the weather.

(There is example of this table ready to print at the end of the document if you need it).

Resource 1:

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Resource 2: (Print one out for every person that wants to predict the weather)

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| :---: | :---: | :---: | :---: | :---: | :---: |
| Rain: <br> Prediction |  |  |  |  |  |
| Sunshine: <br> Prediction |  |  |  |  |  |
| Temperature: Prediction |  |  |  |  |  |
| Wind: <br> Prediction |  |  |  |  |  |

