



## **Hove Junior School Behaviour Policy Addendum for Covid-19 Partial Opening June 2020**

We believe that the new rules and procedures we have needed to put in place to make it safe for significant numbers of children and adults to be in school during the Covid-19 pandemic will need to be taught to all children and that for some children this will be particularly challenging. This document outlines how we will support children to learn and keep these rules and what will happen if they are not able to.

### **How we will teach and support the new rules**

- We will explicitly teach the new rules to children taking time to check they understand them, using visuals and demonstrations.
- We will build into our daily timetable routines to support safety including regular handwashing throughout the day.
- We will send home visuals and media to support children in understanding the rules and to prepare them where possible for any changes to rules and routines.
- We will continue to use the school behaviour policy to reward and sanction behaviour.
- We will continue to use 'Just Right' and prioritise helping children to be in the green zone where they can be calm and take in new learning, recognising that we will not be able to use all the tools normally at our disposal.
- We will use markings and signs in the school to help children understand social distancing and separation between bubbles.
- We will organise the use of the school to support social distancing and separation between bubbles.

### **Our expectations of parents and carers**

- We expect that parents and carers will make use of any resources sent home or available on the website to support children in their understanding of what has changed.
- We expect that parents and carers follow social distancing guidelines when on the school premises and respect others who are maintaining theirs.
- We expect that parents and carers will follow instructions regarding staggered start and drop off times, and drop off and pick up gates and procedures.
- Parents and carers should follow school markings and signage about social distancing.
- Parents and carers should support the separation of bubbles on the way to and from school and outside of the school day until amendments have been made to government guidelines.
- Parents and carers must not let their children play with or touch any school equipment during drop off or pick up.

- Parents and carers must leave the school premises promptly after pick up and drop off.
- Parents and carers must reinforce the expectation that children who go home alone should go straight home from school and avoid any social gatherings/areas e.g. parks.
- Parents and carers must support the school and the local community by not congregating at schools gates or along the pavement outside school, being aware that both Portland road and School road are busy roads/Holland road is busy and pedestrians need space to pass without stepping into danger in the road.

### How we will respond to children not keeping the rules and following the routines

- We will make all attempts possible to understand why a child has not been able to follow the rule/routine.
- We will make all attempts possible to regulate a child using Covid-19 secure strategies and resources.
- If a child has not breached a bubble's Covid-19 security, they will be helped to return to their bubble and the rules and routines re-taught.
- If a child breaches another bubble's Covid-19 security, parents/carers will be contacted immediately and asked to collect their child. On collection, parents will be asked to reinforce the importance of the current school and Government guideline in relation to Covid-19.
- If a child, who is later identified as being infected by Covid-19, has breached a bubble's Covid-19 security the children impacted by that may be sent home to quarantine for 14 days, or, the impacted bubble will be included in any quarantine applied to all affected bubbles in the event of subsequent symptoms and/or positive tests – subject to dynamic risk assessments.
- If the behaviour of a child brings a heightened risk to a vulnerable child, a vulnerable member of staff or one who lives with a vulnerable person because they jeopardise the risk management actions put into place to protect them, they will be sent home – this will be followed up by a discussion with the parents/carers about whether this risk can be adequately managed or whether they should return to learning at home.

***As at 01.06.20 guidance on whether this should be recorded as an exclusion has not yet been received.***

### How we will respond to parents/carers not keeping the rules and following the routines

We believe that, in order to keep our school and wider community safe, all adults within the community must follow the latest government guidance, which will be reflected in the rules in place in school. If we become aware that families currently attending school are not following these, we reserve the right to protect others by withdrawing the offer of a school place and supporting learning at home.