



HOMEWORK POLICY AND PRACTICE

Reviewed June 2020

At Hove Junior School, our vision is that our children will develop a lifelong love of learning. Our aim is that the children are creative and inventive, both in and out of school. It is vital that there is a strong, triangular relationship between parents, school and pupils in this process. Working in partnership with you, their families and carers, we aim to foster their desire to explore, stimulate their curiosity and provide them with the tools necessary to make them independent learners, excited by the world they live in.

Homework is any learning which takes place outside of school carried out either independently by the children or with the support of their family members. At Hove Junior School we have a strong commitment to parental involvement and there are many ways in which this can be done; for example, hearing reading, helping to write a story or making a model, supporting research etc.

Why give homework?

- To provide opportunities to consolidate and reinforce key skills particularly in English and Maths
- To encourage responsibility for learning and independent learning
- To take advantage of the home environment and resources
- It can be a great source for researching and gathering topic information
- It can inform parents and carers about work going on in class and give an opportunity for one-to-one adult time
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School

Children will be positively encouraged to complete any tasks set and may be rewarded in a variety of ways. Completion of homework is not compulsory but very positively encouraged. Completing some tasks may depend on adult support and encouragement.

We value the wide range of experiences children have outside of school and actively encourage all pupils to share their interests, activities and experiences with their teachers and peers.

At Hove Junior School we recognise that not all of our pupils have access to resources and equipment to help them complete their home learning tasks. In order to overcome this, small packs of resources (number lines, pencils, etc.) are available to parents and carers if needed.

Homework will look slightly different in each year group and an outline of year group specific expectations are explained below. This will be the content of printed homework for children who do not have access to a remote device to complete their homework online. Separate homework will be set on our Google classroom learning platform. Where possible the homework set in both formats will be very similar but changes will be made where appropriate as not every child has access to the internet or a device at home.

Year 3

Homework will be set fortnightly and will build upon what they have been used to completing at West Hove Infants. English and maths tasks will be skills based linked to the learning in class. Various levels of challenge will be included to stretch and support children. Additional extended writing tasks will be part of the 'take home topic tasks' sent out termly.

Year 4 and 5

Homework will be set fortnightly and will include a reading, writing, spelling and maths task for the children to complete. Occasionally there will be an additional topic or science related task for the children to complete. Homework will be self-assessed by the children and misconceptions will be explored as a class. Various levels of challenge will be included to stretch and support children.

Year 6

Homework will be set weekly and will include a reading, writing, spelling and maths task for the children to complete. Occasionally there will be an additional topic or science related task for the children to complete. Various levels of challenge will be included to stretch and support children. Homework will be self-assessed by the children and misconceptions will be explored as a class. Maths tasks will be set by their maths teacher if different to their normal class teacher and marked in class.

Homework for children with Special Educational Needs

Some homework will need to be altered to meet the needs of individual children. However, all children should receive age related spellings which can be supplemented with particular words the children are focusing on or linked to phonics. Some individual children will have age related books sent home to read with an adult throughout the week and these will be provided by the reading intervention team.