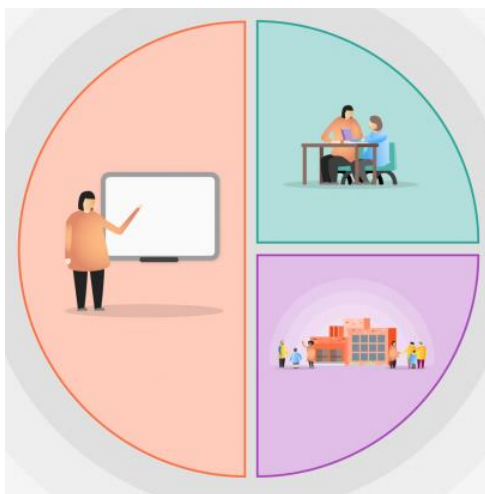


Curriculum Recovery and Catch-up Funding

At **Hove Junior School** we aim to ensure that following the Covid-19 lockdown, pupils catch up for lost learning and meet the curriculum expectations for their year group. The government is providing a one-off catch-up premium for the academic year 2020 - 2021 to support with this. In order to utilise this additional funding in the best way possible, we have closely considered the research and advice from Education Endowment Foundation (EEF) and have used skilled teacher assessments to identify gaps in learning and put in place appropriate provision.

1. Quality First Teaching

- Well sequenced, purposeful planned learning: Our whole school planning has been adapted to include missed objectives
- Consolidation of key skills and knowledge: Increased curriculum time core skills of handwriting, phonics and spelling, times table recall, reading
- Focus on assessment of learning, feedback, identifying gaps in learning and adapting teaching accordingly
- Focus on Metacognition: teaching children strategies for planning, monitoring and evaluating their learning
- Additional time spent on pupil wellbeing, social skills development and self-regulation
- Improved access to technology and increased time given to teaching using online learning platforms



Hove Junior School is not:

- Administering formal tests
- Cramming missed learning or pressuring children

2. Targeted Intervention support

Staffing and resourcing the following interventions:

- Phonics Intervention groups Y3, Y4, Y5
- Maths Intervention groups Y4, Y5, Y6
- Reading intervention: *Read, Write, Inc. Phonics* in Y3
- Better Reading Partners (BRP) and Inference groups across the school

3. Additional individual/small group support

- Funding of academic mentor / tutor
- One-to-one or group tuition for identified pupils focus on English and Maths
- Additional formative assessment booster groups Y5 and Y6
- Pupil Conferencing: Time out of class for individual or small group conferencing