

A photograph of an ancient Mayan pyramid, likely at Chichén Itzá, with a thatched-roof building in the background. The pyramid is made of dark stone blocks and has a stepped top. The background shows a blue sky with some clouds and green foliage. The text is overlaid on the left side of the image.

Year 5
Spring Term 2021
Holland Road

Ancient Darkness



English

Our English lessons (both reading and writing) will revolve around the texts 'The Curse of Cogstone House' and 'Rain Player' by David Wisniewski. These are incredibly exciting texts that we know will really inspire and enthuse the classes, and in turn will allow them to produce their best possible work.

PSHCE

This term we will be focusing on 'Feeling Good, Feeling Safe', learning about babies, families, puberty and life skills.



History

In history this term, we will be looking at the Maya culture of central America, selecting suitable sources of evidence and providing reasons for choices.

We will learn to describe/summarise some of the main events, people and changes of this fascinating historical period.

Art

We will be creating Maya inspired masks and the art of Frida Kahlo.

Computing

During computing lessons, we will be looking at fusions of geometry and art. Following this, we will be looking at cryptography.

Geography

Our Geography work will centre around our study of the Maya, including evaluating their use of land, how and what they trade, and creating maps to record and communicate this information.

Enrichment activities

Our 'Stunning Start' will involve beginning our Maya inspired papier mache masks and creating 'God's Eye' weaving.



Mathematics

We will begin to revisit some of the maths covered last term, as well as focusing on percentages/decimals/fractions, geometry and measurement. Any practise and support the children can get with their times tables will be of utmost importance, as these come into so many other areas including fractions and even telling the time. Support videos on the methods covered in school can again be found in the calculation policy and on the school website.



Physical Education

***This term, the children will be developing their movement and ball control in football and tag rugby. Alongside this, we will be taking part in fitness and yoga sessions. Please remember that all jewellery should be removed and long hair tied back. PE will take place on the following days:
5 Sapphire: Tuesday
5 Amber: Wednesday
5 Emerald: Thursday***

French

Our French lessons will be focusing on French food.

Science

We will be investigating the differing properties of materials, including: hardness, transparency, solubility and response to magnets. We will then be looking at living things and their habitats.

Religious Education

***During the term, we shall be exploring the following questions:
What difference does it make to believe in ahimsa, grace and Ummah?
What does it mean to be a Buddhist today?***



In order to minimize contact between school and home, please submit 'Take Home Tasks' in the Google Classroom. Teachers will assign blank slides for these projects.

- **Can you design and make a model of a woodland animal?**
- **Design a habitat for it to live in and make it out of junk modelling.**
- **Make a 3D lifecycle for a type of animal - a mammal, reptile, amphibian, bird, or insect.**
- **Research famous artists who use natural materials in their art. Can you recreate their style in your own piece of artwork?**
- **Create a 'journey stick' for a walk that you go on. This involves collecting items that you see along your journey to remind you of the various points. Hang them on a long stick and be ready to talk about the journey you took and what you saw along the way!**
- **Produce a quiz, fact file or a board game on the Maya. Could you make your own quiz, quiz trade cards?**
- **Make some top trump cards on different woodland animals. Which is the most fierce? Which has the best camouflage? Which is the top predator?**
- **Make tools that could be used in forest survival.**



Research and present

- **Make a research board for a specific animal. How does it reproduce? Where does it live? What does it eat?**
- **Record your own documentary using film clips and a narration of your writing on an animal of your choice.**
- **Research famous documentary makers who have helped to explain the animal kingdom.**
- **Research a famous character from history who lived and survived in or around woodland. Were they real or made-up? How have they become famous?**
- **Write a diary entry for a Maya citizen - what do they do on a typical day? This could also be presented as a comic strip.**
- **Research different peoples who still live in woodland. Where do they live? How do they live off the land?**
- **Use diagrams to explain the difference between the way flowering and non-flowering plants reproduce.**
- **Explain how people in historical times used to survive and live off the land.**
- **Research a recipe that uses traditional foods that could have been hunted or gathered. Have a go at making the recipe and remember to take lots of pictures!**

Design and make



Fortnightly home learning tasks

Children will be set fortnightly home learning tasks in the Google Classroom, which they will be expected to complete by the following Wednesday. These will comprise of a spelling task, a maths task and an English task. We would also like you to encourage your child to read whenever possible, from a range of texts and authors.

Take Home Tasks

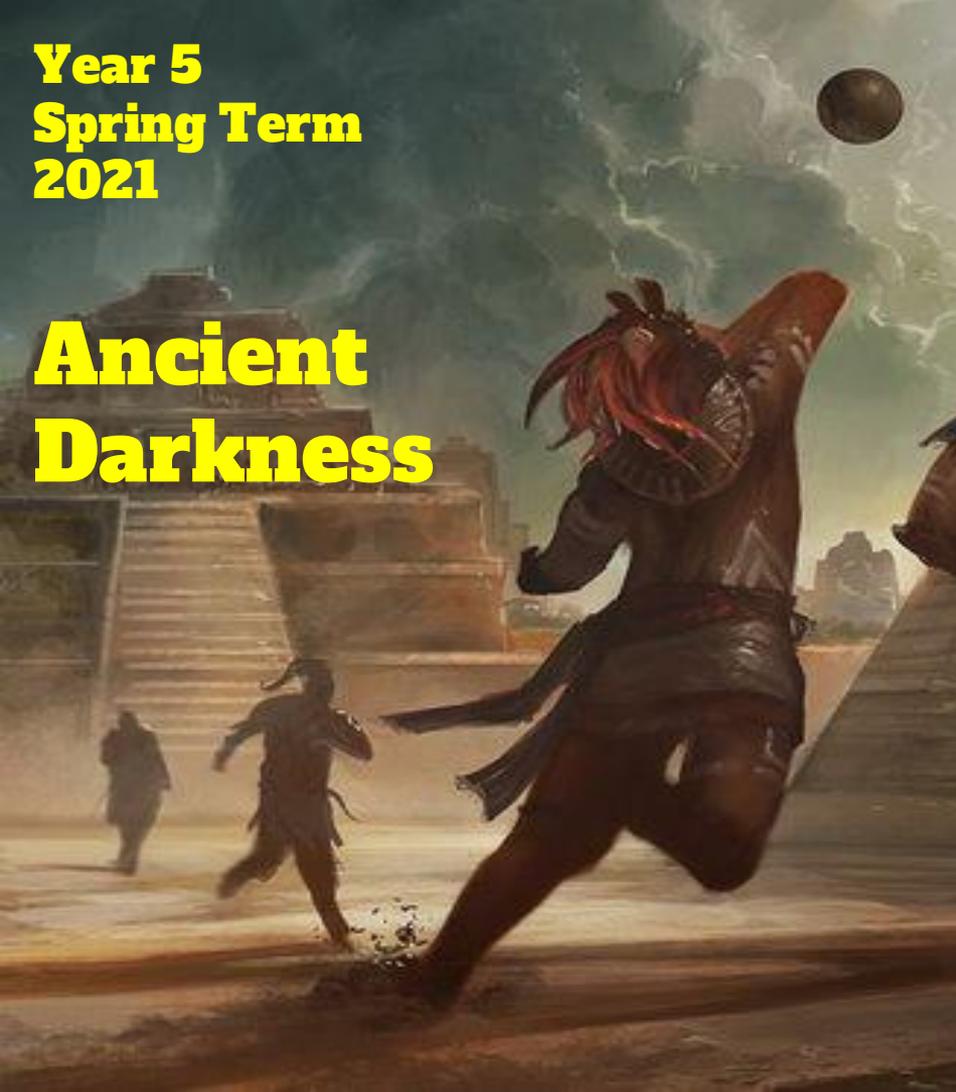
A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. Some of the tasks can be individually completed and some lend themselves to a family approach. We would suggest that you try to complete at least two of these tasks during this first half of the term. You could also come up with ideas of your own! Please submit these projects in the Google Classroom.

Thank you ever so much for your continued help and support with your child's learning.



Year 5 Spring Term 2021

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School Term Dates 2020/21

	September 2020					October 2020					November 2020					December 2020				
Monday						5	12	19	26		2	9	16	23	30		7	14	21	28
Tuesday	1	8	15	22	29	6	13	20	27		3	10	17	24		1	8	15	22	29
Wednesday	2	9	16	23	30	7	14	21	28		4	11	18	25		2	9	16	23	30
Thursday	3	10	17	24		1	8	15	22	29	5	12	19	26		3	10	17	24	31
Friday	4	11	18	25		2	9	16	23	30	6	13	20	27		4	11	18	25	
Saturday	5	12	19	26		3	10	17	24	31	7	14	21	28		5	12	19	26	
Sunday	6	13	20	27		4	11	18	25		1	8	15	22	29	6	13	20	27	

	January 2021					February 2021					March 2021					April 2021					
Monday		4	11	18	25	1	8	15	22		1	8	15	22	29			5	12	19	26
Tuesday		5	12	19	26	2	9	16	23		2	9	16	23	30			6	13	20	27
Wednesday		6	13	20	27	3	10	17	24		3	10	17	24	31			7	14	21	28
Thursday		7	14	21	28	4	11	18	25		4	11	18	25		1	8	15	22	29	
Friday	1	8	15	22	29	5	12	19	26		5	12	19	26		2	9	16	23	30	
Saturday	2	9	16	23	30	6	13	20	27		6	13	20	27		3	10	17	24		
Sunday	3	10	17	24	31	7	14	21	28		7	14	21	28		4	11	18	25		

	May 2021					June 2021					July 2021					August 2021					
Monday		3	10	17	24	31		7	14	21	28		5	12	19	26	2	9	16	23	30
Tuesday		4	11	18	25		1	8	15	22	29		6	13	20	27	3	10	17	24	31
Wednesday		5	12	19	26		2	9	16	23	30		7	14	21	28	4	11	18	25	
Thursday		6	13	20	27		3	10	17	24		1	8	15	22	29	5	12	19	26	
Friday		7	14	21	28		4	11	18	25		2	9	16	23	30	6	13	20	27	
Saturday	1	8	15	22	29	5	12	19	26		3	10	17	24	31	7	14	21	28		
Sunday	2	9	16	23	30	6	13	20	27		4	11	18	25		1	8	15	22	29	

Key

 Bank holidays (see details below)

 School holidays

 INSET day (4 more to be agreed by each school)

 First day of term for pupils

 Last day of term