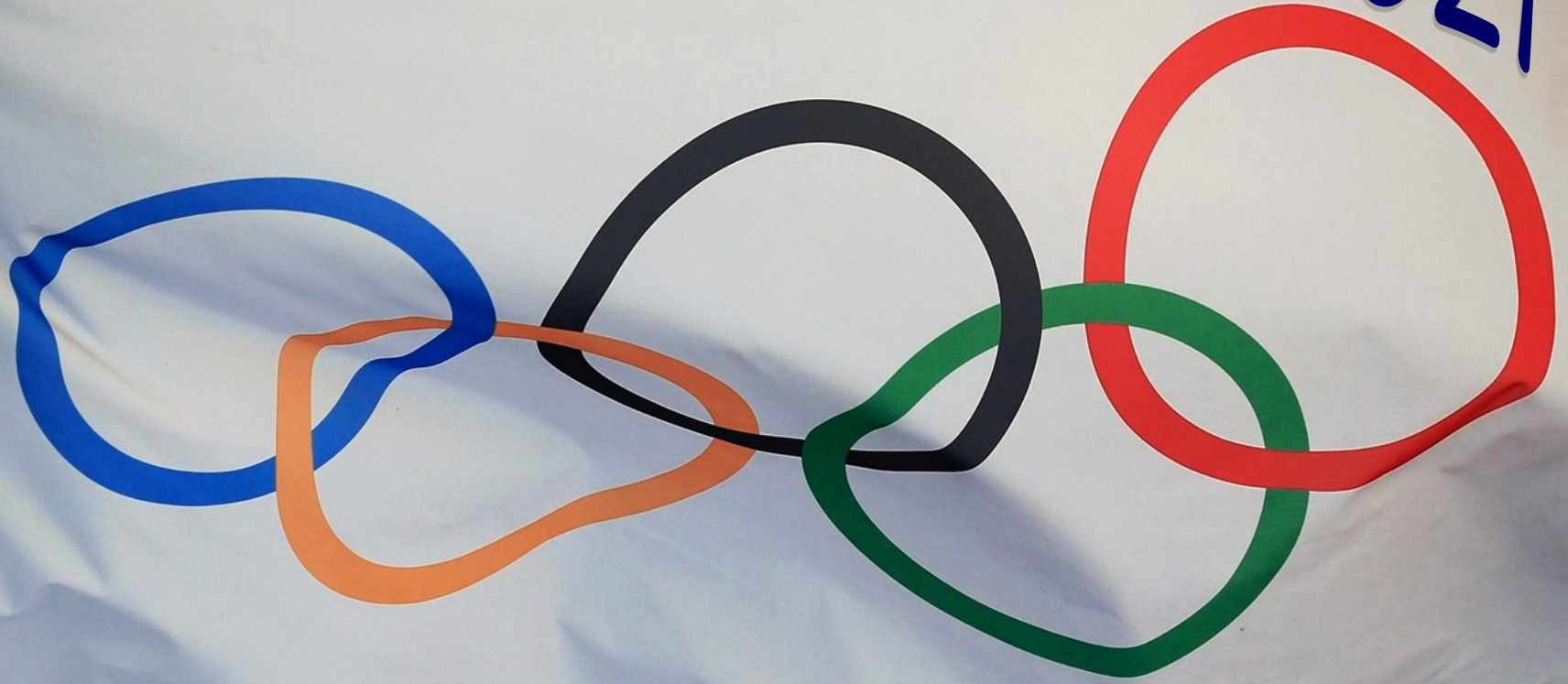


Year 3 - Summer Term 2021



Tokyo: Tales, Traditions and Torches

Important information



WEST HOVE
INFANT SCHOOL
A family of friends



School Term and Holiday Dates 2020/2021



| | April 2021 | | | | | May 2021 | | | | | June 2021 | | | | July 2021 | | | | August 2021 | | | | | | | | |
|-----------|------------|---|----|----|----|----------|---|----|----|----|-----------|---|---|----|-----------|----|--|---|-------------|----|----|----|---|----|----|----|----|
| Monday | | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 |
| Tuesday | | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | 31 |
| Wednesday | | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | |
| Thursday | | 1 | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 |
| Friday | | 2 | 9 | 16 | 23 | 30 | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 |
| Saturday | | 3 | 10 | 17 | 24 | | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Sunday | | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 |

Key

- Bank and public holidays (see details below)
- School holidays
- Inset days 4 (+ 2 x Twilight sessions)

- First day of term for pupils
- Last day of term

For the first half of the term, we will be studying Japan. We will look at several different core texts, which cover various aspects of Japanese life and culture, and we will learn about the geography of Japan.

For the second half of the term, we will be studying the history of the Olympic games. We will learn about Ancient Greek culture and the wide-ranging impact that this still has on our lives today.

More details to follow separately about our Stunning Start day!

English

We will open this exciting topic by reading "The Great Wave", which is a story inspired by the famous artwork by Hokusai. Through this, we will begin to learn about Japanese culture and will replicate the author's techniques for making their story exciting in our own writing.

Later on in the term, we will learn about Haiku poetry and will read some traditional Japanese tales.

Geography

In geography, we will build on our mapping skills, learning about the physical geography of Japan. We will then apply this understanding to a mini project, creating a suitcase for a Great British Olympiad who is travelling to Japan and advising them on what to pack, based on everything we have learned about the weather and climate.

Computing

Our computing units will be "We are Communicators", in which we will learn about communicating safely on the internet, and "We are Opinion Pollsters", where we will collect and analyse data.

Tokyo: Tales, Traditions and Torches Topic Overview



Art

In art and design, we will look at sculpture and will create our own 3D wire sculptures of athletes, expressing an idea of movement.

We will also be focusing on the work of Katsushika Hokusai, and taking inspiration from his 'Great Wave'.

History

In history, we will learn all about the history of the Olympic Games by studying the Ancient Greek era.

We will learn about life in Ancient Greek times and the impact that this still has on our modern day society.

Science

Our science work this half term will focus on plants. We will learn about the different parts of plants and the jobs they do, and will study the plant lifecycle. After half term, our science topic will be Animals Including Humans and we will learn about the human skeleton and how to keep healthy through exercise and diet.

Discrete subject Focus

| | |
|---------------|--|
| <i>Music</i> | <i>During music lessons, we will be using 'Charanga' to look at disco music and will learn to compose musical rhythms to fit with the pulse of the music.</i> |
| <i>French</i> | <i>Our French lessons will be focusing on sports, and we will learn to express our likes and dislikes.</i> |
| <i>R.E.</i> | <i>Our R.E. focus for the term will be learning about Islam by considering what it is like for Muslims in Britain today. We will then think about why people go to sacred places, like the Hajj pilgrimage to Mecca.</i> |
| <i>P.E.</i> | <i>This term, the children will be practising and improving their athletics and tennis skills. Then, after half term, we will move on to exploring some Outdoor Adventurous Activities (OAA) and developing striking and fielding skills through rounders.</i> |
| <i>Maths</i> | <i>Over the first half term we will complete the measurement units that we should have covered last term, had lockdown not happened: volume and time. We will then spend the second half of the Summer Term learning about fractions.</i> |

Take home tasks

EVALUATE

- Keep a food and exercise diary for a week. How healthy are your habits? Do you think you should be eating more/less of a specific food-type, or doing more exercise to keep yourself in tip-top shape?
- Make some Top Trumps cards. These could be based on athletes - their past performances or challenges they've overcome; or about Japanese inventions - how popular they've become, how expensive they were, when they were invented etc.

CREATE

- Design a new Olympic symbol, to fit with the values of 'Celebrating Diversity', 'Aiming High', 'Being Resilient' and 'Celebrating Success at Every Level'.
- Design your own Japan/Olympic board game, with 'Challenge' cards and 'Bonus' cards, based on the positives or negatives you might encounter exploring Japan or taking part in the Olympics.
- Make a Japanese diorama (3D Scene). How many recycled or natural materials can you use?

REMEMBER

- Make a set of Japanese life matching cards - these could be pairs of cards with a picture on one and description of the other, so people could learn all about Japan.
- Find out about Olympic records - for example, who has run the fastest 100m (men and women)? Where and when were these records set?

UNDERSTAND

- Learn to count to 20 in Japanese or learn some basic greetings: Hello/ Goodbye/ Please/ Thank you/ My name is.../ How are you? etc.
- Find out about Japanese food - what kinds of food are most commonly eaten/why? Plan a menu using some of these ingredients. Perhaps you could make the dishes too!
- Research some Olympic event records and use your information to make a graph to show your findings, e.g. Women's 400m Gold medal times 1980 to present; Men's Gold medal High Jump records, 1960 to 2000, etc. Write about any trends you notice - when was the record set? Are we getting faster or able to jump higher, or have we reached our limits?