# C.A.R.E.

# Courage

Show honesty, Have integrity, Try new experiences, Take responsibility, Challenge wrongs, Ask for help, Take risks

## **Ambition**

Have high standards, Be self-disciplined, Challenge yourself, Show curiosity, Extend learning, Exceed possibilities, Have a positive attitude, Be a role model, Seek feedback

# Respect

Stand against: prejudice & discrimination, Celebrate uniqueness, Be considerate, Be helpful and polite. Give and receive constructive feedback, Envrionmental respect

# **Effort**

Be organised, Stay focussed, Try your best, Challenge yourself, Engage with home learning, Achieve targets, Practise resilience and perseverance







Take part in

your first

Junior School

Sports Week

COURAGE

Learn that when

making choices, the

easiest choice is not

always the best

choice.

Learn to organise

yourself in the reading

carousel.

RESPECT

Care for our

school, inside

and out.

**EFFORT** 

Earn merits

for fantastic

learning

behaviours.











RESPECT

Learn about embracing

difference, being a

global citizen and

promoting equality.

Select your

secondary school

and prepare for

more

independence.

**COURAGE** 



**EFFORT** 

Plan, rehearse and

perform an end of

Junior School

production.



# Transition to













### RESPECT

Be a respectful partner in all your group learning.

Put yourself forward to be a Junior School Councillor.

### **COURAGE**

Learn that when making decisions, the easiest choice is not always the best choice.

### **EFFORT**

Learn how to proof read your own writing.

### RESPECT

Look after your own property-bags, coats, lunch boxes, water bottles and classroom equipment.

Settle quickly to work, follow expected presentation and respond to activities independently.

### COURAGE

Visit the 'Earthship' and take part in litter picking in the local area.



### **EFFORT**

Develop your team working skills. Focus on listening, responding and appreciating others' ideas.

### RESPECT

Explore our own (and others) family heritage and celebrate personal identity.

Learn to master a musical instrument in djembe drumming lessons.

### COURAGE

Take on challenges within school life.

### EFFORT

Push yourself and recognise that mistakes are learning opportunities.

RESPECT Meet a hedgehog and learn how to care for

# them.

Learn all the times tables facts and challenge yourself to extend your learning.

Take the plunge and enjoy swimming

### **COURAGE**

lessons.

### **COURAGE**

PGL Windmill Hill trip- take risks, overcome fears and have overnight fun with your friends.

Learn about role models and strive to be one.

### RESPECT

Take part in celebrating key calendar events such as Black History Month.

### **EFFORT**

Take part in Working With Others afternoons.

Learn all about before focusing on puberty in humans.

### COURAGE

Teach your class for ten minutes about a subject of your choice. Celebrate your interests!

### people of colour from around the world.

RESPECT

Read the 'Little

Leaders' series of

achievements of

Take part in Dog's Trust workshops- exploring attitudes towards particular breeds and behaviour around dogs.

**COURAGE** Apply to be a lunchtime 'Play Leader'.

### **EFFORT**

Engage with Home Learning and recognise the importance of self led learning.

### RESPECT

Visit Brighton museum, tour The Lanes and uncover fascinating local residents of the past.

different lifecycles

Create, rehearse and perform a Maya themed dance routine.

books. Celebrate the

### COURAGE

Learn to manage your feelings, adjusting your mood so that you are in the 'green zone' and ready to learn.

Be a playground buddy to the infant children.

Understand what cultural stereotyping and racism is.

Keep our school tidy by volunteering to litter pick.

### COURAGE

Visit a World War 2 bomb Learn key life skills in shelter and empathise with preparation for those who need to use such facilities in the present

EFFOR1 Develop a metacognitive approach to the learning process.

### RESPECT

Learn about the persecution of minority groups in the past and lives and our the present.

Reflect on and create your own personal targetsacademic and social.

### COURAGE

Overnight camping experience canoeing. high rope activities and campfire songs.

secondary school. Learn about

relationships. equality, mental health and wellbeing.

### RESPECT

Discuss and promote the richness that difference brings to our community.

### **EFFORT**

Share progress over time to help identify key areas of improvement.





















