

# Hove Junior School

## Curriculum Newsletter - Autumn 2022

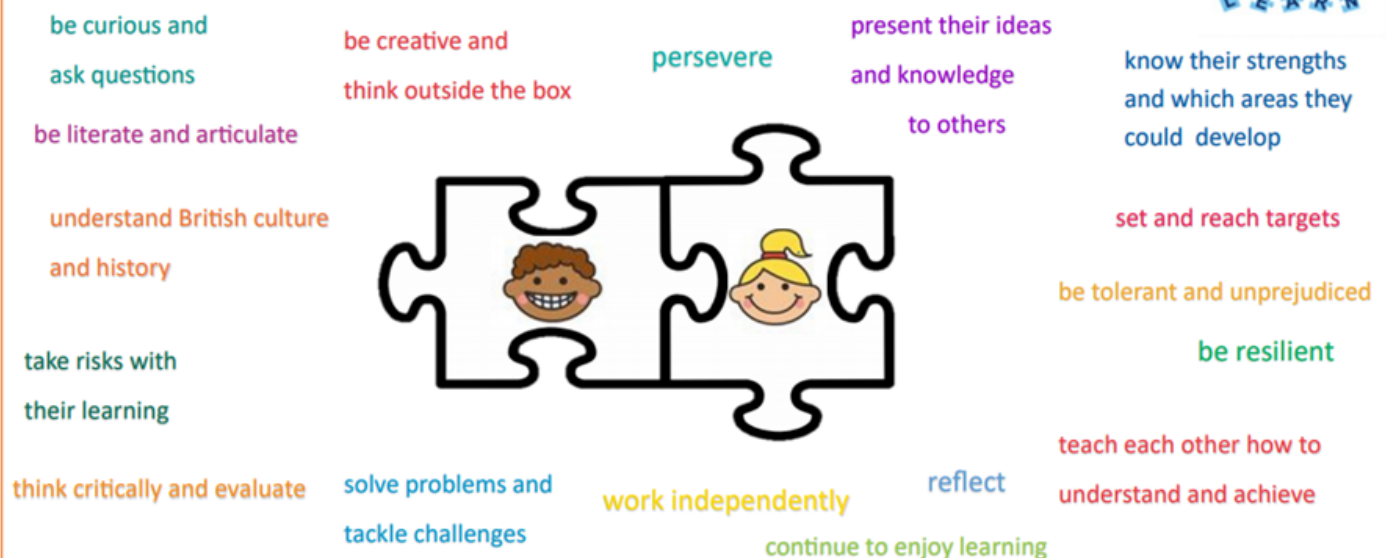


Dear Parents/Carers,

Here at Hove Junior School, we are proud to teach an exciting, creative and well-planned curriculum. It encompasses both the formal requirements of the National Curriculum and extra-curricular activities that we feel enrich children's experiences and bring learning to life. Where possible we strive to make links across subjects that inspire our pupils to make connections, develop their curiosity and hone their skills as creative learners.

Through pupil voice, children at Hove Junior School expressed what they want to achieve by the time they leave the school in Year 6:

### At Hove Junior School our pupils have told us they want to leave year 6 knowing how to



**“Our school community is like a jigsaw puzzle. Each person is a piece and we need every one to be complete”.**

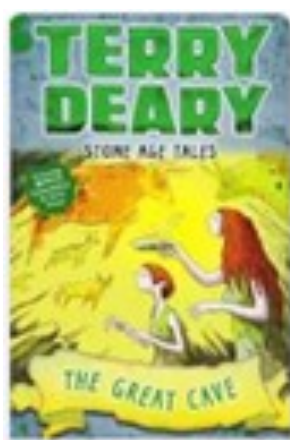
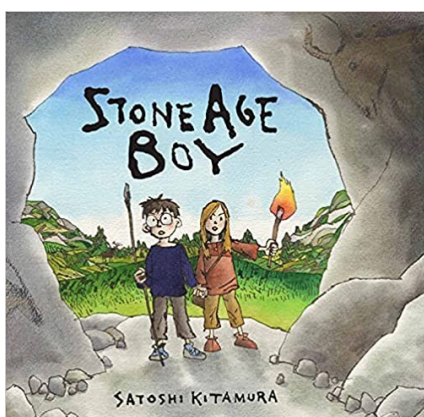
School Council

Our current autumn topics are outlined below with the links to the year group curriculum newsletter:

### **Year 3 Autumn term**

#### **Portals Through the Ages**

Our autumn topic sees us step back in time to the **Stone Age, Bronze Age and Iron Age**, where we will delve into the life of prehistoric humans. We will take inspiration for our writing from a range of key texts including 'Stone Age Boy' by Satoshi Kitamura and 'The Great Cave' by Terry Deary. We will also become archaeologists during a week-long 'Mantle of the Expert' learning experience that will bring this topic to life!

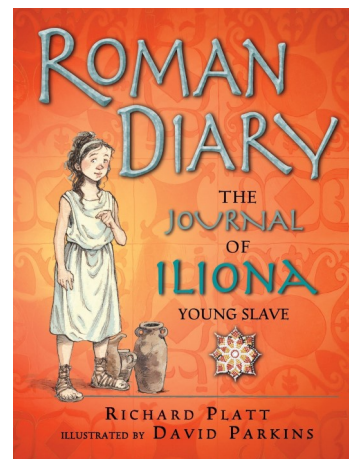
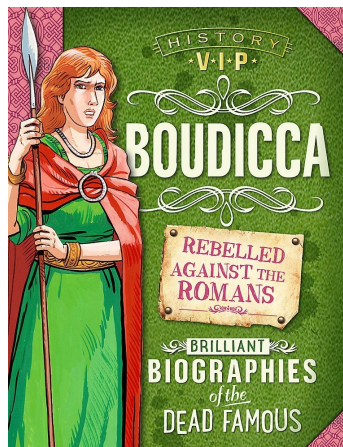
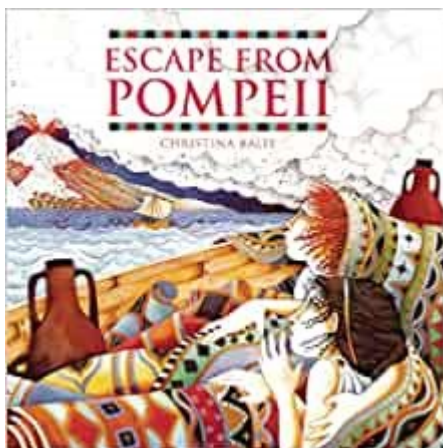


### **Year 4 Autumn term**

#### **Roamin' Romans**

During our Autumn topic we will be exploring the **Ancient Romans'** efforts at European domination! Our key texts are Escape from Pompeii (about a Roman boy and girl trying to avoid certain death at the hands of Mount Vesuvius), biographies of Boudicca, and The Journal of Iliona: A Young Slave (about a girl who is captured and sold into slavery in Ancient Rome).

We will also be creating our own Roman busts from clay and designing and producing mosaics.

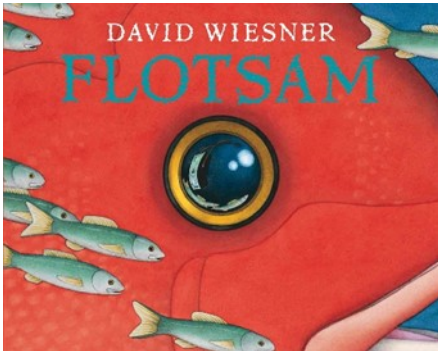




## Year 5 Autumn term

### Brighton Rocks

During our autumn topic **Brighton Rocks**, we will learn about our local history and find out about Brighton and Hove through the ages. We will start by looking at Flotsam by David Wiesner, before we compare our coast and town to St Ives and compare the human and physical geographical features of both locations. In English, we will then complete work linked to Dead Man's Cove by Lauren St John (which is set in St Ives) and discover what it is like to be a detective

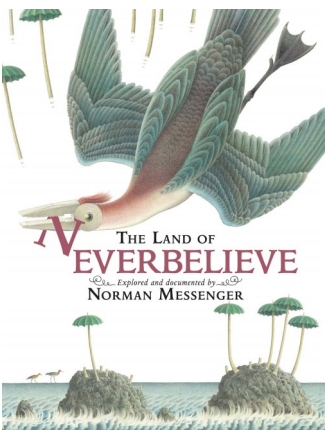


## Year 6 Autumn Term

### A Voyage to the New World

This term, we are embarking on a journey to **The New World (America)** but on our voyage, who knows what other worlds we may discover?

As we set off, we receive a message that the mysterious Norman Messenger has discovered The Land of Neverbelieve. Join us as we discover more about this explorer and the wild and wonderful world of Neverbelieve – ‘such intriguing creatures you would never believe.’



## Activity Passports

At Hove Junior school we feel passionate about opportunities to learn and try new things both in the classroom and outside of school. To encourage this, we have taken inspiration from the Department of Education and put together suggested sets of activities that run alongside our curriculum.

Together, these activities make up a passport for children into the world around them. They could be challenges to weave into holidays in new places or weekend goals that tie in with classroom learning. As they go through each year group, children can tick off as many as possible, keeping records of their achievements and the adventures they have enjoyed, sharing their experiences and inspiring others. It is a chance for families to enjoy new challenges together.

[Year 3 Activity Passport](#)

[Year 4 Activity Passport](#)

[Year 5 Activity Passport](#)

[Year 6 Activity Passport](#)

We look forward to hearing about the different activities that children and families do over the coming school year.

Best wishes,

*Maddie Southern      Lorna Cummings*