



HOME LEARNING POLICY AND PRACTICE

Reviewed June 2022

At Hove Junior School, our vision is that our children will develop a lifelong love of learning. Our aim is that the children are creative and inventive, both in and out of school. It is vital that there is a strong, triangular relationship between parents, school and pupils in this process. Working in partnership with you, their families and carers, we aim to foster their desire to explore, stimulate their curiosity and provide them with the tools necessary to make them independent learners, excited by the world they live in.

Home learning is any learning which takes place outside of school carried out either independently by the children or with the support of their family members. Following on from the developments made in providing robust and detailed home learning in the Google Classroom during the national lockdowns, we will continue to allocate fortnightly home learning tasks in this way.

At Hove Junior School we have a strong commitment to parental involvement and there are many ways in which this can be done; for example, hearing reading, helping to write a story or making a model, supporting research etc.

Why give home learning?

- To provide opportunities to consolidate and reinforce key skills particularly in English and maths
- To encourage responsibility for learning and independent learning
- To take advantage of the home environment and resources
- It can be a great source for researching and gathering topic information
- It can inform parents and carers about work going on in class and give an opportunity for one-to-one adult time
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School

Children will be positively encouraged to complete any tasks set and may be rewarded in a variety of ways. Completion of home learning is not compulsory but very positively promoted. Completing some tasks may depend on adult support and guidance.

We value the wide range of experiences children have outside of school and actively encourage all pupils to share their interests, activities and experiences with their teachers and peers. If any further resources are needed to support the home learning, please speak to your child's class teacher.

Home learning tasks will look slightly different in each year group. However, the content each fortnight will follow the structure outlined below. This will be replicated in the printed homework for children who do not have access to a remote device to complete their learning online or those who have specifically requested paper copies.

- Home learning will be set fortnightly
- Skills based English and maths tasks will be included each time and will link to the learning in class

- Home learning will contain spelling tasks each time
- Learning and tasks will be scaffolded similarly to lessons in school
- Weblinks to supporting resources may be included
- Various levels of challenge will be included to stretch and support children when appropriate
- Additional extended writing and creative tasks will be part of the 'take home topic tasks' sent out termly
- Home learning may be self-assessed by the children, with the answers provided on the learning platform at an agreed time for each year group.
- Home learning may be reviewed in class, where the teachers will go over key learning points and explore any misconceptions
- Sometimes teachers will mark the home learning and leave individual comments on the learning platforms depending on the task that has been set
- Occasionally home learning will include additional topic, science or creative tasks for the children to complete

Home learning for children with Special Educational Needs

Some home learning will need to be altered to meet the needs of individual children. However, all children should receive age related spellings which can be supplemented with particular words the children are focusing on or linked to phonics. Some individual children will have age related books sent home to read with an adult throughout the week. The reading intervention team might provide these books if they attend a reading intervention.