

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5000
Total amount allocated for 2021/22	£24,229
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5000
Total amount allocated for 2022/23	£23,200  Installment 1: £13,533 Installment 2: £9,667
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 28,200

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>HR 63%</p> <p>PR 73%</p> <p>Year 6 pupils who did not meet this criteria were offered 6 x catch up lessons.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	HR 63% PR 73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	HR 80% PR 86%  All children who attended residential completed self-rescue as part of the water based trip activities.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> PP year 6 lessons paid for by school.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£15,840
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To increase the opportunity for physical exercise and to involve as many children in sporting activities as possible</b>	Monitor closely the registers of all after-school sports clubs and offer places to disadvantaged pupils where possible	£5724.5	All disadvantaged pupils and families were offered one funded sports club for the duration of one term.  65/125 (52%) of DA pupils attended a funded club.	Continue this provision to enable more disadvantaged pupils to participate in clubs.
<b>To increase the opportunity for physical exercise during the school day for all children.</b>	Provide extra opportunities for children to be active throughout the day by employing lunchtime sports coaches to run active sporting sessions open to all children.	£4920	Pupils now have the opportunity to engage in a number of different sporting activities at lunchtime, linked to our PE curriculum overview lead by professional coaches from Premier Education.  "I really enjoy playing football with my friends and learning new skills at lunchtime." – year 4	Continue this provision, beginning from September next year, for both sites.

			child. "The coach helps me understand the rules of the games." - year 3 child.	
<b>To increase the opportunity for physical exercise during the school day for all children.</b>	Staff meeting- deliver staff meeting across the federation- lesson structure, planning and 1/3 of the time allocated to active lessons. Reducing the time children are inactive throughout the school day during lessons.	N/A	Teachers completed a template of the day to highlight likely periods of inactivity.  Ideas shared across the federation to ensure lessons include more physical activity throughout the school day. For example movement in maths.	Continue this provision next year and monitor with 'shallow splashes'.
<b>To increase the opportunity for physical exercise during the school day for all children.</b>	Investment in playground facilities- lines painted for courts- football and netball. It also reflects a space where children can take part in a Daily Mile.  It allows differentiation between sports.	£2590	Children have access to defined areas for different sports. They learn the rules of games alongside official court markings.  It also allows multiple sports to be played at the same time, therefore increasing the number of participants physically active throughout the day.	Lines will remain and be used for future year groups of children.
<b>Children experience quality PE lessons.</b>	High quality equipment provided and replenished as needed to ensure access to the subject maintained.	£2606	All children have 2 hours of PE lessons per week.	Balls including: tennis balls, footballs, basketballs, netballs to ensure children have sufficient equipment for one each (increased from 1:2 from last year).  Storage for equipment to be safely stored and accessible for teachers to reduce time wasted in lessons.

				<p>Basketballs posts pads to ensure safety</p> <p>Equipment for Sports day (shot put, discus, bean bags, etc.) to enable equal access to all children during field events.</p> <p>Continue next year.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<p>Percentage of total allocation:</p> <p>2%</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£416
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To promote PESSPA with high profile events to inspire pupils</b>	Attend Let's Dance at Brighton Dome	£330	<p>60 children attended Let's Dance (one quarter of these were disadvantaged pupils)</p> <p>"It was amazing. At first I was so nervous and afterwards I just wanted to do it again". – Year 5 child.</p> <p>"It made me feel like a superstar especially being back stage. We saw signatures from other stars in the changing rooms". – Year 4 child.</p>	Sign up to participate in same event- invite children who have not taken part previously.

<b>To promote PESSPA with high profile events to inspire pupils</b>	Attend Withdean Sports	£86	<p>95 children from years 4,5,6 attended Withdean and took part in one or more competitive events.</p> <p>"It was so much fun cheering everyone from our school in the races". – Year 4 child.</p> <p>"Last year, we came second place in the relay because we dropped the baton but this year we won!" – Year 6 child.</p> <p>"We came first and second in the long jump and both got medals!" – Year 6 children.</p>	Attend again next year, ensuring teachers have plenty of time to carry out trials and put names forward for each event.
<b>To promote PESSPA with high profile events to inspire pupils</b>	Attend Cross country	Supply costs account for in K15	72 children attended Cross Country and took part in the different races. Two children went through to regional finals.	Attend again next year. Track PP and SEND children attendance.
<b>To promote PESSPA with high profile events to inspire pupils</b>	<p>Portland Road Competitions:</p> <p>Hockey</p> <p>Cross Country</p> <p>Tennis</p> <p>Racket sports</p> <p>Tag Rugby</p> <p>Athletics</p> <p>Cricket</p> <p>Netball</p> <p>Holland Road Competitions:</p> <p>Hockey</p> <p>Cross Country</p>	Supply costs account for in K15	<p>School Games Mark application has been submitted – waiting for confirmation of result</p> <p>Increase links with locals clubs in the community following on from these events to encourage children to take part in these sports outside school.</p> <p>Club information shared in Newsletter alongside event write-up.</p>	<p>Aim to maintain Gold in next year's School Games Mark.</p> <p>Look at attending events early in the year and sign up.</p>



	Tennis Racket sports Tag Rugby Athletics Cricket Basketball Tri Golf		<p>"I loved playing squash and wearing the special glasses". – Year 3 child.</p> <p>"Fun, enjoyable, great weather. I liked playing cricket with my friends." - Year 6 child.</p> <p>"I understand cricket more and it's been nice". – Year 6 child.</p> <p>"I didn't know what tri golf was. It was fun going around the different activities" - Year 3 child.</p>	
<b>To aid the school's main objective in the improvement plan to raise the profile of disadvantaged pupils</b>	Monitoring the attendance of Pupil Premium pupils in clubs, events and competitions.	Accounted for in K11	All disadvantaged pupils and families were offered one funded sports club for the duration of one term.  65/125 (52%) of DA pupils attended a funded club.	For year 2023-2024 increase uptake of funded clubs to 65% from 52%  Ring fence: £6800 to fund

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				9%
				£2440
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>To ensure access to CPD provision</b></p>	<p>CPD provided for staff:</p> <p>Spring– CPD sport of choice offered to all staff at HR</p> <p>Summer- CPD sport of choice offered to all staff at PR</p>	<p>£1985</p>	<p>8 teachers across the juniors had 6 weeks of CPD focused on their area of choice from our PE curriculum (Cricket, Athletics, Dance, Gymnastics)</p> <p>Training focused on revisiting of skills and vocabulary building on these each lesson to fit with our school learning model. Teachers felt more confident and secured their knowledge and pedagogy of teaching PE, enabling children to be challenged and make progress. Teachers are now more confident to take these skills and apply them in other areas of the curriculum.</p> <p>“I really enjoyed working alongside the sports coach. She brought excellent subject knowledge to each lesson and coached me in breaking the lesson down into small steps to ensure the children achieved success. I will use this model next year.”</p> <p>“The coach supported me in adapting dance lessons to fit our topic. This gave me a greater understanding of how to deliver lessons confidently ensuring the</p>	<p>Complete 3 x staff voice surveys to gain an understanding of CPD requirements.</p> <p>During Shallow splashes, monitor effectiveness of teaching and progress of children, targeting CPD accordingly.</p>
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			children made progress each time and revisited prior learning. Tracy was great at explicitly teaching key vocabulary alongside the unit and this has given me more confidence in this aspect of my teaching moving forwards.”	
<b>To ensure access to CPD provision</b>	HR PE subject leader completed ‘Children do Yoga’ teacher training	£400	<p>Club set up for September 2023, with spaces aside for PP children.</p> <p>All teachers supported with their delivery of Yoga.</p> <p>“I love yoga lessons. It makes me feel relaxed and ready for the rest of the day.” – Year 5 child.</p> <p>“I really want to go to a yoga club.” – year 5 child.</p>	Club set up for September 2023, with spaces aside for PP children
<b>To ensure access to CPD provision</b>	PR PE subject leader completed cycle training course.	£55	PE subject lead qualified with British cycle leader level 1. Equipped with the knowledge and skills to deliver future cycling activities with children.	Look at opportunities to encourage cycling proficiency skills amongst children on site and off site

<p><b>To ensure staff are confident with teaching PE through the development of planning using a scheme of work (GetSet4PE)</b></p>	<p>Planning shared and saved for all year groups across the federation in line with the curriculum overview</p> <p>Teachers and pupils should refer to the key skills outlined before, during and after lessons to reflect on what they have learnt</p>	<p>Free – overviews and planning created during subject leader time</p>	<p>School overview implemented clearly and all children receive the same coverage of topics, skills and lessons.</p> <p>Children know and can talk about the key skills they have learnt during lessons.</p> <p>Staff meeting delivered to all staff across the federation to support them with their understanding of our Scheme of Work, including how to adapt it in line with our school learning model and assessment.</p> <p>“Rounders is fun. I have learnt to hit the ball really far.” – Year 3 child.</p> <p>“In cricket, we have learnt more strategies to use in our fielding.” – Year 4 child.</p>	<p>Staff voice planned for beginning of academic year (including new staff) to analyse confidence in teaching different sports as well as using GetSet4PE.</p> <p>Shallow splashes to be focused around children’s progress in PE, their knowledge of skills, vocabulary and physical development.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>13%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p>£3503</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
<b>To engage pupils in a range of activities during Sports Week</b>	<p>Arrange an activity during sports week for each year group to try a different, unusual sport to broaden their experiences</p> <p>Ensure fair representation and diversity of volunteers, club providers, visiting athletes and coaches.</p> <p>Year 3: Paralympic sporting activities and assembly delivered by Paralympic athlete (Albion in the Community)</p> <p>Year 4: Volleyball at Yellowwave</p> <p>Year 5: Archery, lacrosse and ultimate Frisbee sessions led by Sport school</p> <p>Year 6: Blacklands Farm residential focusing on OAA.</p> <p>Children unable to attend residential to have local sporting trips arranged for them.</p> <p>Year 4 children who did not attend PGL residential attended an additional Beach tennis and volleyball Yellowwave trip.</p>	£3503	<p>"It gave children a much better appreciation of people with disabilities." -Year 3 teacher</p> <p>"It was really well delivered. We'd love longer sessions next year," – Year 3 teacher.</p> <p>"My arms ached after but it was so much fun." – Year 3 child.</p> <p>"I've always wanted to play lacrosse. I've seen it on TV" – Year 5 child.</p> <p>"I had never heard of boccia. It was good fun" – Year 3 child.</p> <p>"Beach tennis was so much fun. I have started beach tennis lessons on a Saturday" – year 4 child.</p>	<p>Continue provisions next year and look into more alternative sports.</p> <p>Continue to strengthen ties with local companies (Albion in the community) to offer similar provisions next year to children unable to attend residential trips.</p> <p>Look at providing alternative clubs and sports for example: lacrosse, archery, fencing, ultimate Frisbee with 'Sportscool' provider.</p>
<b>To engage pupils in a range of activities.</b>	Bikeability workshops for year 5 and 6	Free – charity led activities	PR: Over 100 children across all year groups attended the 'Bike it'	Continue to liaise with Sustrans and engage in 'Bike It'



	Assemblies Bike it! breakfasts Fix it! events		breakfasts; they scooted or cycled to school and Sustrans provided a healthy, free breakfast  “I had fun with my bike on the playground. My turns have improved.” – Year 5 child.  20 bikes and 2 scooters were serviced by a bike mechanic for children during the `Dr Bike` workshop	events in the future`.
<b>To enable all children to leave primary school with the ability to swim 25m in a range of strokes and perform self-rescue during water</b>	Year 4 children (4classes) completed swimming for one term each (2classes to carry over into 2023-24 due to facility issues)  Portland Road: King Alfred Leisure Centre  Holland Road: Windlesham Pool	£0 – Funded by parents  Windlesham pool use offered at no cost to school.	4/6 year 4 classes had 6 weeks of swimming lessons.  Most children can confidently swim using a range of strokes for 25m. All children understand safe self-rescue from these sessions.  “Thank you for organising our swimming lessons. We really recommend our swimming coach”. – Year 6 child	Continue to monitor the Year 6 cohort of 2023/24 through parent surveys.  Facilitate catch up sessions for children unable to confidently swim the 25m

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	£5744
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<b>To maintain Gold School Games Mark for 2022-23</b>	<p>Enter competitions around the city to achieve our Gold School Games Mark for the second year in a row</p> <p>Entry fee for School Games mark competitions (£150 per site)</p> <p>Portland Road Competitions: Hockey Cross Country Tennis Racket sports Tag Rugby Athletics Cricket Netball</p> <p>Holland Road Competitions: Hockey Cross Country Tennis Racket sports Tag Rugby Athletics Cricket Basketball Tri Golf</p>	£300	<p>School Games Mark application has been submitted – waiting for confirmation of result</p> <p>“I loved playing squash and wearing the special glasses”. – Year 3 child.</p> <p>“Fun, enjoyable, great weather. I liked playing cricket with my friends.”- Year 6 child.</p> <p>“I understand cricket more and it’s been nice”. – Year 6 child.</p> <p>“I didn’t know what tri golf was. It was fun going around the different activities”- Year 3 child.</p>	<p>Aim to maintain Gold in next year’s School Games Mark.</p> <p>Look at attending events early in the year and sign up.</p>

<b>To increase the number of children attending and participating in sporting events.</b>	Supply cover costs to ensure staff can take children to events in the required adult: child ratio as well as attend PE meetings with School Games organizer.	£5000	Teachers covered to ensure more children are able to attend events than previous year. Approximately total of 385 children attended 20 events this year 22-23 comparing to 13 events on the previous year.	Allocate part of next year's budget to ensure children able to continue to experience a range of events and sporting opportunities.
<b>To participate in local leagues for girls' football, boys' football and netball games</b>	Raise the profile of girls' sport, particularly football	£215	Coach chaperone expenses paid to ensure girls attend all league and cup games.  "We won 5-2!" – Year 6 child.  "I love playing for my school team!" – Year 6 child.	Continue provision next year.  PR: continue to raise profile of girls' football through attending more matches  HR: continue to raise profile of girls' sport through entering the local netball league.  Arrange more intra-school competitions between girls' teams on different sites.
<b>To participate in local leagues for girls' football, boys' football and netball games</b>	Football affiliation joined for both HR and PR girls and boys leagues.	£100	Football affiliation joined for both HR and PR girls and boys leagues.  Both teams played 7+ games throughout the year.	Continue provision next year.  Look to enter local tournaments.

<b>To increase participation in competitive sport through intra-school matches and competitions</b>	Girls intra school netball matches organised throughout the year	N/A	Increased competitive participation in girls' sports.  "It was so much fun playing against the other site. My hands were frozen by the end".	Arrange more intra-school competitions between girls' and boys' teams on both sites.
<b>To raise the profile of competitive sports.</b>	Raise the profile of less popular sports e.g. cricket.	N/A	62 children attended County Cricket Ground for schools' days and matches  Both sites attended 3 Brighton and Hove cricket tournaments: year 3 and 4 mixed, year 5/6 girls, year 5/6 boys –  "I enjoyed all the games and skills, in particular the fielding practice" – year 4 child.  "Brilliant, Brilliant, Brilliant!" – year 3 child.  "I understand cricket more now and it's been nice." – year 6 child.  "I enjoyed playing with other schools, socialising and coaching my friends into cricket." – year 6 child.	Attend schools day at the County Cricket Ground.  Enter both indoor and outdoor cricket tournaments and festival days,

<b>To raise the profile of competitive sport during sports week and sports days</b>	Sports Days organised for each year group.	£35 stickers	Successful sports days – all children took part in at least 5 events.	Liaise with Wish park and Brunswick to book in sports days early next year.
	Sports day equipment- shot putts and discus	£94	<p>Liaison with local secondary school- 20 sports leaders from local school supported with delivering and running our sports days.</p> <p>“Massive congratulations to the teachers and other staff involved in the organization of running year 3 and 4 sports days!” – Parent</p> <p>“It was a lovely atmosphere at the park with the children being really supportive and encouraging each other”. – Parent</p>	Liaise with local secondary schools to secure support from sports leaders to ensure the smooth running of events.

Signed off by	
Head Teacher:	Madeline Southern
Date:	06.07.23
Subject Leader:	Maisie Allum-Watts Natalia Anglada
Date:	5.7.23
Governor:	Lisa Marshall
Date:	06.07.23