

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

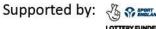
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£5000
Total amount allocated for 2021/22	£24,229
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5000
Total amount allocated for 2022/23	£23,200 Installment 1: £13,533 Installment 2: £9,667
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 28,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	HR 63%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary	PR 73%
school at the end of the summer term 2022.	Year 6 pupils who did not meet this
Please see note above	criteria were offered 6 x catch up
	lessons.













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	HR 63% PR 73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	HR 80% PR 86% All children who attended residential completed self-rescue as part of the water based trip activities.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes PP year 6 lessons paid for by school.













Action Plan and Budget Tracking

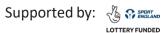
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated	:	
Key indicator 1: The engagement of primary school pupils undertake at least	Percentage of total allocation: 56%			
Intent	Implementation		Impact	£15,840
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the opportunity for physical exercise and to involve as many children in sporting activities as possible	Monitor closely the registers of all after-school sports clubs and offer places to disadvantaged pupils where possible	£5724.5	All disadvantaged pupils and families were offered one funded sports club for the duration of one term. 65/125 (52%) of DA pupils attended a funded club.	Continue this provision to enable more disadvantaged pupils to participate in clubs.
To increase the opportunity for physical exercise during the school day for all children.	Provide extra opportunities for children to be active throughout the day by employing lunchtime sports coaches to run active sporting sessions open to all children.	£4920	Pupils now have the opportunity to engage in a number of different sporting activities at lunchtime, linked to our PE curriculum overview lead by professional coaches from Premier Education. "I really enjoy playing football with my friends and learning new skills at lunchtime." – year 4	Continue this provision, beginning from September next year, for both sites.













			child. "The coach helps me understand the rules of the games."- year 3 child.	
To increase the opportunity for physical exercise during the school day for all children.	Staff meeting- deliver staff meeting across the federation- lesson structure, planning and 1/3 of the time allocated to active lessons. Reducing the time children are inactive throughout the school day during lessons.		Teachers completed a template of the day to highlight likely periods of inactivity. Ideas shared across the federation to ensure lessons include more physical activity throughout the school day. For example movement in maths.	Continue this provision next year and monitor with 'shallow splashes'.
To increase the opportunity for physical exercise during the school day for all children.	Investment in playground facilities- lines painted for courts- football and netball. It also reflects a space where children can take part in a Daily Mile. It allows differentiation between sports.		Children have access to defined areas for different sports. They learn the rules of games alongside official court markings. It also allows multiple sports to be played at the same time, therefore increasing the number of participants physically active throughout the day.	Lines will remain and be used for future year groups of children.
Children experience quality PE lessons.	High quality equipment provided and replenished as needed to ensure access to the subject maintained.	£2606	All children have 2 hours of PE lessons per week.	Balls including: tennis balls, footballs, basketballs, netballs to ensure children have sufficient equipment for one each (increased from 1:2 from last year). Storage for equipment to be safely stored and accessible for teachers to reduce time wasted in lessons.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Basketballs posts pads to ensure safety Equipment for Sports day (shot put, discus, bean bags, etc.) to enable equal access to all children during field events. Continue next year. Percentage of total allocation: 2%
Intent	Implementation		Impact	£416
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote PESSPA with high profile events to inspire pupils	Attend Let's Dance at Brighton Dome	£330	60 children attended Let's Dance (one quarter of these were disadvantaged pupils) "It was amazing. At first I was so nervous and afterwards I just wanted to do it again". — Year 5 child. "It made me feel like a superstar especially being back stage. We saw signatures from other stars in the changing rooms". — Year 4 child.	Sign up to participate in same event- invite children who have not taken part previously.













To promote PESSPA with high profile	Attend Withdean Sports	506	95 children from years 4,5,6	
events to inspire pupils		£86	attended Withdean and took part in one or more competitive events. "It was so much fun cheering	Attend again next year, ensuring teachers have plenty of time to carry out trials and put names forward for each event.
To promote PESSPA with high profile events to inspire pupils	Attend Cross country	Supply costs	Year 6 children.72 children attended Cross	Attend again next year. Track PP and SEND children
events to mapric papirs		account for in	,	attendance.
To promote PESSPA with high profile events to inspire pupils	Portland Road Competitions: Hockey Cross Country Tennis Racket sports	account for in	School Games Mark application has been submitted – waiting for confirmation of result Increase links with locals clubs in	
	Tag Rugby Athletics		the community following on from these events to encourage	
	Cricket Netball		children to take part in these sports outside school.	
	Holland Road Competitions: Hockey		Club information shared in Newsletter alongside event	
	Cross Country		write-up.	













	Tennis Racket sports		"I loved playing squash and wearing the special glasses". –	
	Tag Rugby Athletics		Year 3 child.	
	Cricket		"Fun, enjoyable, great weather. I	
	Basketball		liked playing cricket with my	
	Tri Golf		friends."- Year 6 child.	
			"I understand cricket more and	
			it's been nice". – Year 6 child.	
			"I didn't know what tri golf was.	
			It was fun going around the	
			different activities"- Year 3 child.	
To aid the school's main objective in	_	Accounted for		For year 2023-2024 increase
	Premium pupils in clubs, events and	in KI1	families were offered one funded	•
profile of disadvantaged pupils	competitions.		•	from 52%
			one term.	Ding forces CCCCC to found
				Ring fence: £6800 to fund
			65/125 (52%) of DA pupils attended a funded club.	
			attenueu a fundeu club.	

Key indicator 3: Increased confidence	Percentage of total allocation:			
	9% £2440			
Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













CPD provided for staff: To ensure access to CPD provision 8 teachers across the juniors had 6 f1985 weeks of CPD focused on their Complete 3 x staff voice area of choice from our PE surveys to gain an Spring- CPD sport of choice understanding of CPD offered to all staff at HR curriculum (Cricket, Athletics, Dance, Gymnastics) lrequirements. Summer- CPD sport of choice During Shallow splashes. Training focused on revisiting of offered to all staff at PR skills and vocabulary building on monitor effectiveness of these each lesson to fit with our teaching and progress of children, targeting CPD school learning model. Teachers felt more confident and secured accordingly. their knowledge and pedagogy of teaching PE, enabling children to be challenged and make progress. Teachers are now more confident to take these skills and apply them in other areas of the curriculum. "I really enjoyed working alongside the sports coach. She brought excellent subject knowledge to each lesson and coached me in breaking the lesson down into small steps to ensure the children achieved success. I will use this model next year." "The coach supported me in adapting dance lessons to fit our topic. This gave me a greater understanding of how to deliver lessons confidently ensuring the













			children made progress each time and revisited prior learning. Tracy was great at explicitly teaching key vocabulary alongside the unit and this has given me more confidence in this aspect of my teaching moving forwards."	
To ensure access to CPD provision	HR PE subject leader completed 'Children do Yoga' teacher training		with spaces aside for PP children.	Club set up for September 2023, with spaces aside for PP children
To ensure access to CPD provision	PR PE subject leader completed cycle training course.	155	Equipped with the knowledge and	Look at opportunities to encourage cycling proficiency skills amongst children on site and off site











To ensure staff are confident with teaching PE through the development of planning using a scheme of work (GetSet4PE)	Planning shared and saved for all year groups across the federation in line with the curriculum overview Teachers and pupils should refer to the key skills outlined before, during and after lessons to reflect on what they have learnt	Free – overviews and planning created during subject leader time	clearly and all children receive the same coverage of topics, skills and lessons. Children know and can talk about the key skills they have learnt during lessons. Staff meeting delivered to all staff across the federation to support them with their understanding of	(including new staff) to analyse confidence in teaching different sports as well as using GetSet4PE. Shallow splashes to be focused
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 13%
Intent	Implementation		Impact	£3503
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:













what they need to learn and to consolidate through practice:			changed?:	
To engage pupils in a range of activities during Sports Week	different, unusual sport to broaden their experiences	£3503	"It gave children a much better appreciation of people with disabilities." -Year 3 teacher	Continue provisions next year and look into more alternative sports. Continue to strengthen ties
	Ensure fair representation and diversity of volunteers, club providers, visiting athletes and coaches.		"It was really well delivered. We'd love longer sessions next year," – Year 3 teacher.	with local companies (Albion in the community) to offer similar provisions next year to children unable to attend
	Year 3: Paralympic sporting activities and assembly delivered by Paralympic athlete (Albion in the Community) Year 4: Volleyball at Yellowave		"My arms ached after but it was so much fun." – Year 3 child. "I've always wanted to play lacrosse. I've seen it on TV" – Year	residential trips. Look at providing alternative clubs and sports for example: lacrosse, archery, fencing, ultimate Frisbee with
	Year 5: Archery, lacrosse and ultimate Frisbee sessions led by Sport school Year 6: Blacklands Farm residential focusing on OAA.		5 child. "I had never heard of boccia. It was good fun" – Year 3 child.	'Sportscool' provider.
	Children unable to attend residential to have local sporting trips arranged for them.		"Beach tennis was so much fun. I have started beach tennis lessons on a Saturday" – year 4 child.	
	Year 4 children who did not attend PGL residential attended an additional Beach tennis and volleyball Yellowave trip.			
To engage pupils in a range of activities.	Bikeability workshops for year 5 and 6	Free – charity led activities	PR: Over 100 children across all year groups attended the `Bike it`	Continue to liaise with Sustrans and engage in `Bike It`













	Assemblies Bike it! breakfasts Fix it! events		breakfasts; they scooted or cycled to school and Sustrans provided a heathy, free breakfast "I had fun with my bike on the playground. My turns have improved." – Year 5 child.	events in the future`.
			20 bikes and 2 scooters were serviced by a bike mechanic for children during the `Dr Bike`	
To enable all children to leave primary school with the ability to swim 25m in a range of strokes and perform self-rescue during water	Year 4 children (4classes) completed swimming for one term each (2classes to carry over into 2023-24 due to facility issues) Portland Road: King Alfred Leisure Centre Holland Road: Windlesham Pool	parents Windlesham pool use offered	Most children can confidently swim using a range of strokes for 25m. All children understand safe	Continue to monitor the Year 6 cohort of 2023/24 through parent surveys. Facilitate catch up sessions for children unable to confidently swim the 25m

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				20%
Intent	Implementation		Impact	£5744
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested











and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To maintain Gold School Games	Enter competitions around the city	£300	School Games Mark application	Aim to maintain Gold in next
Mark for 2022-23	to achieve our Gold School Games	1500	has been submitted – waiting for	year's School Games Mark.
	Mark for the second year in a row		confirmation of result	
				Look at attending events early
	Entry fee for School Games mark			in the year and sign up.
	competitions (£150 per site)		"I loved playing squash and	
			wearing the special glasses". –	
	Portland Road Competitions:		Year 3 child.	
	Hockey			
	Cross Country		"Fun, enjoyable, great weather. I	
	Tennis		liked playing cricket with my	
	Racket sports		friends."- Year 6 child.	
	Tag Rugby			
	Athletics		"I understand cricket more and it's	
	Cricket		been nice". – Year 6 child.	
	Netball			
			"I didn't know what tri golf was. It	
	Holland Road Competitions:		was fun going around the different	
	Hockey		activities"- Year 3 child.	
	Cross Country			
	Tennis			
	Racket sports			
	Tag Rugby			
	Athletics			
	Cricket			
	Basketball			
I	Tri Golf			













To increase the number of children attending and participating in sporting events.	Supply cover costs to ensure staff can take children to events in the required adult: child ratio as well as attend PE meetings with School Games organizer.	children are able to attend events than previous year. Approximately total of 385	Allocate part of next year's budget to ensure children able to continue to experience a range of events and sporting opportunities.
To participate in local leagues for girls' football, boys' football and netball games	Raise the profile of girls' sport, particularly football	"We won 5-2!" – Year 6 child. "I love playing for my school team!" – Year 6 child.	Continue provision next year. PR: continue to raise profile of girls' football through attending more matches HR: continue to raise profile of girls' sport through entering the local netball league. Arrange more intra-school competitions between girls' teams on different sites.
To participate in local leagues for girls' football, boys' football and netball games	Football affiliation joined for both HR and PR girls and boys leagues.	HR and PR girls and boys leagues.	Continue provision next year. Look to enter local tournaments.











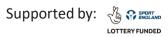


against the other site. My hands were frozen by the end".	n girls' oth sites.
Raise the profile of competitive sports. Raise the profile of less popular sports e.g. cricket. N/A 62 children attended County Cricket Ground for schools' days and matches Both sites attended 3 Brighton and Enter both indoor and cricket tournaments: year 3 and 4 mixed, year 5/6 girls, year 5/6 boys — "I enjoyed all the games and skills, in particular the fielding practice" — year 4 child. "Brilliant, Brilliant, Brilliant!" — year 3 child. "I understand cricket more now and it's been nice." — year 6 child. "I enjoyed playing with other schools, socialising and coaching my friends into cricket." — year 6 child.	d. outdoor













To raise the profile of competitive sport during sports week and sports days	Sports Days organised for each year group.	£35 stickers	children took part in at least 5	Liaise with Wish park and Brunswick to book in sports days early next year.
	Sports day equipment- shot putts and discus	£94	Liaison with local secondary school- 20 sports leaders from	Liaise with local secondary schools to secure support from sports leaders to ensure the smooth running of events.
			"Massive congratulations to the teachers and other staff involved in the organization of running year and 4 sports days!" – Parent	
			"It was a lovely atmosphere at the park with the children being really supportive and encouraging each other". – Parent	

Signed off by	
Head Teacher:	Madeline Southern
Date:	06.07.23
Subject Leader:	Maisie Allum-Watts
	Natalia Anglada
Date:	5.7.23
Governor:	Lisa Marshall
Date:	06.07.23











