Year 6

Spring Term 2024

'A WORLD AT WAR' World War II 1939 - 1945

Welcome back to the Spring Term. We hope you all had a lovely Christmas break and are looking forward to the exciting term ahead.





'We'll Meet Again'

During the first part of our learning journey, the children will develop historical skills of enquiry and inference. Our term will start by looking at reasons for WWII and which countries were involved. The children will learn about what life was like for children growing up in War Time Britain, why some children were evacuated, the Blitz and the Battle of Britain.

In English lessons, the children will read Letters from the Lighthouse by Emma Carroll.

In Art, the children will create Blitz artwork and propaganda posters.

The Learning Journey

'The Blitz'

During the middle section of our learning journey, the children will learn about the Land Army and more about propaganda. They will investigate sources of evidence and question the reliability of sources. They will also understand why Black and Asian Commonwealth troops joined up to fight.

In DT, the children will design and make air raid shelters, using the Anderson shelter as inspiration.

In English, the children will continue to read Letters from the Lighthouse, extending their understanding of WWII whilst writing in a range of genres.





'VE DAY'

In the final part of our learning journey, the children will learn about why the War ended and how people celebrated in Britain.

In English, the children will read Rose Blanche by Ian McEwan, the text focuses on the war from the perspective of a young German girl and her interpretation of the events of the war.

In computing, the children will collect their knowledge of the topic in order to make their own short information film about the events of World War II.

Theme Days and Trips

On Thursday 11th January, we kick off our topic with a visit to *Take Shelter* at Downs Junior School. *Take Shelter* is an interactive, multi-media workshop where children visit a reinstated school air-raid shelter to experience what life was like as bombs dropped over the city of Brighton. *Take Shelter* is run by volunteers all of whom were alive during the war and have their own fascinating stories to tell.

On Thursday 18th January, we will be holding our immersive 'Stunning Start': Evacuee Day.

At the end of term, to mark the end of our learning journey, the children will celebrate by throwing a party in the style of VE day street parties and hold an exhibition of their work.

Take Home Tasks - Spring 2023

Please complete as many of the following Take Home tasks as you would like. However, we are also asking all children to make an Anderson Shelter at home to bring into school. They can work individually or in small groups. Please see examples below to give you some ideas.







Design and Make

- Design and make an air raid shelter.
- Create a map of the invasions during WW2.
- Make a drawing, painting or collage using different materials that shows a scene from World War 2.
- Design and make a game involving facts about World War 2. (board game, card game, memory game, observation game).
- Create a fact-file about the life of a child during World War 2. This should contain facts about everyday life including evacuation, rationing, the Blitz.
- Make your own artefact from World War 2 this could be a rationing book, an evacuation case, a gas mask, soldier's helmet or a medal.
- An idea of your own?

Research and Evaluate

- Research one of the countries involved in WW2 and create a fact file on the country.
- Research all the countries involved in WW2 and create a poster of flags.
- Research the key leaders involved in the war and create a poster.
- Research an aircraft, ship or tank that took part in WW2. Make a model, drawing or collage and do not forget to include a description.
- Write an adventure story of a child during World War 2. (This could be continued throughout the rest of the term, to be turned into a book. It could also be set in a different country).
- An idea of your own?