




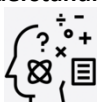




### Curriculum Statement

Our Hove Learning Federation curriculum is broad and balanced giving children carefully designed opportunities to acquire and retain knowledge through thoughtfully planned, passionately taught, topic-based lessons. Our curriculum is guided by evidence-led structures and underpinned by research focused pedagogy. It is aspirational and inclusive for all learners and our children are encouraged talk about their learning in all subjects with precise vocabulary and understanding. Through the design of our curriculum, we want to enable children to meet their full potential, make progress through their learning journey and develop into globally aware, well-rounded citizens.

### Curriculum Design

Equity 	Inclusion 	Learning Behaviours 	Personal Development 	Skills 	Knowledge and Understanding 	Creative and critical thinking 	Cultural Capital 
Equality of opportunity. All children to succeed no matter their entry point.	Every child, whatever their individual abilities or needs, is equally valued.	Attitudes and attributes for learning and life.	Equip children to become global citizens, who live happy and healthy lives and know how to achieve their goals.	Curriculum mapped to include the subject specific skills required to attain and excel. Children develop learning to learn skills such as metacognition.	Deep learning of the key concepts of our curriculum and the National Curriculum.	Both are nurtured. Children are challenged to question, reason and express themselves.	Is a golden thread, woven through everything we do to teach children well.

### Learning Characteristics Animals

Underpinning Hove Learning Federation’s curriculum are our learning characteristic’s animals.				
Independence	Perseverance	Curiosity	Imagination	Co-operation
