






HLF Curriculum Drivers

Our school curriculum is planned sequentially and builds upon children’s prior knowledge and learning. The curriculum is both knowledge and skills based and standards driven. It reflects and exploits the local context and our pupil diversity and is based on first hand experiences where possible. It is broad and balanced and is underpinned by the following five key drivers:

	<p>Love of Learning</p>	<ul style="list-style-type: none"> • Enjoy immersive learning opportunities that aim for children to experience learning in context • Inspire children’s curiosity and build understanding • Develop children’s skills of enquiry through investigation and by asking ‘Big Questions’ • Encourage children’s ability to think critically, reflect, debate and evaluate • Embrace the art of oracy through storytelling and interpretative role play • Promote Growth Mindset through our ‘Characteristics of Learning’
	<p>Equality, Diversity & Inclusion</p>	<ul style="list-style-type: none"> • Support children to be proud of their personal heritage and how this links to global citizenship • Enable children to make personal connections and value their own and other people’s cultures • Foster a sense of identity and an increased understanding of children’s own position in their community and the world • Discuss the impact/legacy that history has had on today • Promote British Values and children’s sense of their place within society • Reflect and respond to the needs and diversity of the school community, using pupil voice to guide our curriculum
	<p>Aiming High</p>	<ul style="list-style-type: none"> • Build their answers to big questions sequentially • Be reflective and analytical of all sources of evidence • Evaluate the effectiveness of evidence to develop reasoned interpretations • Inspire children to attain high standards by introducing purposefully chosen, aspirational figures • Remove barriers to learning and give individualised support so that all children can excel
	<p>Respect and Well-being</p>	<ul style="list-style-type: none"> • Foster empathy and respect for different perspectives and backgrounds • Show pride in their thoughts and actions • Understand how to care for their own wellbeing and nurture wellbeing in others • Include challenging questions in our lessons to encourage confidence, explanation, discussion, reasoning and deeper thinking in a forum where there is no right or wrong answer and all ideas are valued
	<p>Nurture and Citizenship</p>	<ul style="list-style-type: none"> • Understand their own cultural identity • Develop a sense of belonging • Understand how wider events have affected their own community on a local, national and global scale