

'Answering the Call for Help'



Welcome back! We hope everyone enjoyed the Easter break! We are really looking forward to our exciting topic: 'Answering the Call of Help'. The children will learn about the Windrush Generation and the impact on diversity and multiculturalism in the UK.

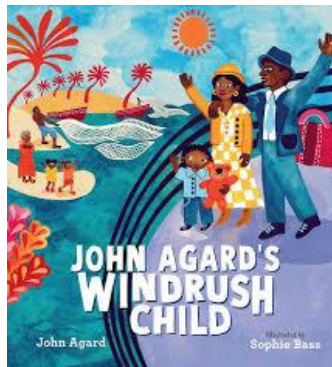
Summer Term 2024

Learning Journey

Windrush Child

During the first part of our learning journey, we will explore the poetry book, *Windrush Child* by John Agard. This story is an intricate, colourful and arresting story of a child, a ship, a journey, and a new life enriched by loves and memories of his old life. We will explore poetry and word play and use our imaginations to create our own wondrous narrative unpicking thoughts and feelings of a child on a journey to a new life.

We will then use 'Windrush Child' by Benjamin Zephaniah as a stimulus for a range of writing opportunities including a mix of fiction and non-fiction.



Through geography, we will explore the Caribbean islands and their unique cultures and people. We will look at migration post-World War II and ask why people migrated from the Caribbean to England in the 1940s and 1950s.

In history, we will learn about the history of Jamaica including the original inhabitants and its colonisation. We will explore how the people of the Caribbean helped Britain rebuild England after World War II. Next, we will look at what life in Britain was like for the Windrush pioneers and how the Windrush migration change Britain for the better.

In art, we will be studying the artist Veronica Ryan who is a Montserrat-born British sculptor. Her art uses the fruit, seeds and even the volcanic ash from her homeland.



Take Home



Design and Make

- Collage of things that were important to a Windrush child leaving their Caribbean home (using the colours of John Agard's poetry book)
- Collage of things that are important to you (foods, pets, family, colours etc)
- Start a journal of positivity, reminding yourself of the good things in your life, things to look forward to
- Design and make your own 3D map of Caribbean
- Make a diorama of a Caribbean setting
- Make a Caribbean dish
- Create a persuasive booklet/brochure for why people should move to Brighton and Hove
- Make Jamaican chilli jam

Research and Evaluate

- Research the Rights of the Child (UN) and create a charter for children migrating to new lives - a PowerPoint or on paper
- Food and plants - make a fact file of those found in the Caribbean (PowerPoint or paper)
- Choose a Caribbean country to research and create a fact file
- Learn the flags of the Caribbean
- Research how many miles is between Jamaica and England. Can you convert this to kilometres?
- Research a famous Caribbean of your choice
- Find out about the different boats and what year they arrived in Britain



Home learning



Home learning tasks

Children will receive fortnightly homework, which will include maths, English, and reading. The homework will also include spellings, which the children may be tested on. The work will be set on Google Classroom and we expect, where possible, the children to complete the work and submit it using this technology. We encourage children to complete their homework independently in order to consolidate their learning in school.

In year 6, we encourage the children to read both independently and to an adult at home on a daily basis.

Take Home Tasks

A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. Some of the tasks can be individually completed and some lend themselves to a family approach. We would suggest that if your child isn't inspired by our suggestions they could also come up with ideas of their own. We love seeing the effort that children put in to their *Take Home Tasks*, so why not bring any work that they are proud of in to your teacher and we can celebrate it with the class. If bringing things into school isn't your thing, then why not submit an image of your work on the Google Classroom or e-mail an image to their class teacher via the office?

How parents can help

As and when we organise school trips, we would appreciate help with walking children to and from the venue and small group support. We will inform you of any trips in the near future. Please continue to read with your child regularly. We cannot emphasise enough how much reading at home helps the children in all subjects. Continue to support your children with their learning and recall of all times tables from 2-12. Strong recall of multiplication facts really support children in maths.

Thank you ever so much for your continued help and support with your child's learning.