



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how <b>sustainability</b> will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i>  <i>pupils – as they will take part.</i>	<i>Key indicator 1/2/3/4/5</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£3,000 costs for additional coaches to support lunchtime sessions.</i>
1. To embed and embolden Getset4PE into the Infants and Juniors.	Pupils and staff	KI 1, 2, 3 and 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Staff upskilled and confident.	£1900 CPD by Albion in the Community.  Time out and supply cover for PE Leads to support class teachers.

<p>2. Increased participation inter school sporting events.</p>	<p>Pupils and staff</p>	<p>KI 1,2,3,4 and 5</p>	<p>Funding for PP children in Lets Dance</p> <p>Termly sporting events organised by School Games.</p> <p>Football kit provided for all children.</p> <p>Cover for supply/ HLTAS to allow teachers to attend events</p>	<p>£2670</p> <p>bus/ mini bus transport costs</p> <p>Cover for staff</p> <p>Sports kits</p>
<p>3. Maintain and replace all PE equipment</p>	<p>Pupils and staff</p>	<p>KI 1,2,3,4 and 5</p>	<p>Increase engagement in all pupils in regular physical activity and development.</p> <p>A broader and more inviting range of physical development equipment offered to all pupils.</p>	<p>£ 2415</p>

<p>4. To increase the opportunity for physical exercise and to involve as many children in sporting activities as possible</p>	<p>Disadvantaged pupils and families</p>	<p>Key Indicator 2 and 4</p>	<p>All disadvantaged pupils and families are offered one funded sports club for the duration of one term.</p>	<p>£4348</p>
<p>All pupils</p>	<p>All pupils</p>	<p>Sports week- provide opportunities for each year group to participate in a variety of activities.</p>	<p></p>	<p></p>
<p>5. To increase level of physical activity amongst all children throughout the school day.</p>	<p>All pupils</p>	<p>Key Indicator 2, 3 and 4</p>	<p>Specialist sports coaches to run activities during every lunch time.</p>	<p>£11,000</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1.To embed and embolden Getset4PE into the Infants and Juniors.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Staff upskilled and confident.	<p>Our new embedded infant/junior curriculum was evident to see during our Sports Week. Children were enthusiastic, excited and keen to take part. Children's skills were evident to see, as was the progression from EYFS through to year 6. The profile of PE and sport within our school community has been significantly raised, clearly demonstrated by the huge amount of parent support and participation during sports week events and on sports days.</p> <p>"I love teaching PE and the different, original activities that GetSet4PE offers"- HLTA</p> <p>Evidence during shallow splashes of children across all year groups progressively acquiring skills and vocabulary.</p>

2. Increased participation at inter school sporting events.

Funding for PP children in Lets Dance.

Termly sporting events organised by School Games.

Events	Children attended
Cross Country	73
Football	60
Let's Dance	48
Withdean Athletics	98
Cricket	42
Racket Festival	12
Netball	8
Ladies County Cricket match	42
<b>Total</b>	<b>383</b>

Football kit provided for all children.

Cover for supply/ HLTAS to allow teachers to attend events

“Let’s Dance was an amazing experience- I think it was my new best day of my life” – Year 5 pupil.

“I love representing the school in the football team. I’m really proud of how well we’ve done this year” – Year 6 pupil.

“It was so exciting. Even though I was scared, I was really proud of myself” – Year 2 Pupil who took part in Let’s Dance.



<p>3. Maintain and replace all PE equipment</p>	<p>Increase engagement in all pupils in regular physical activity and development</p> <p>A broader and more inviting range of physical development equipment offered to all pupils.</p> <p>E.g. Volleyball nets, yoga mats for play and lunch/ quiet areas, replace and re-sticker all movement mats for each class to ensure children have access to these for movement breaks.</p> <p>Year 6 pupil – “Volleyball is great now that we have the nets. We used to use benches but it’s so much more fun- like when we went on our trip to Yellowwave in year 5 but without sand! We use it for badminton too.”</p> <p>“It’s so lovely, walking past the year 5 corridor and seeing children in your class engaging in movement breaks, using the mats and prompts” – Learning mentor.</p> <p>“It’s great that Getset4PE lesson plans list the exact equipment needed for each lesson- it makes preparing for PE lessons efficient and there’s no time wasted during</p>	<p>Staff happy and confident in where to access all equipment required for lessons.</p> <p>GetSet4PE clearly lists required equipment for each lesson.</p> <p>Whole school team proactive in requesting replacements and any equipment needs. PE coordinators regularly inspect and tidy the shed alongside year 5 Play leaders.</p> <p>New activities trialed during sports week and sports days.</p>
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lessons.”

4.To increase the opportunity for physical exercise and to involve as many children in sporting activities as possible

All disadvantaged pupils and families are offered one funded sports club for the duration of one term.

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Sports week- provide opportunities for each year group to participate in a variety of activities.

137 DA children across PR and HR juniors  
31 HR children took up the offer  
34 PR children took up the offer  
65/ 137 = 47% in total

Sports days for each year group held at Cardinal Newman Secondary School and Wish Park.

Sports Week timetable 24-28<sup>th</sup> June 2024

Sportsclub provider Sports days	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM</b>					
Playground 9-10 10:50-11:50	Year 2: Archery/ Tri golf	Year 6: Lacrosse/ Laser Tag	Year 1: Archery/ Tri golf	EVFS Hockey/Orienteering	
<b>PM</b>					
Playground 1:05-2:00 2:00-2:55	Year 3: Tri golf/ Archery	Year 5: Lacrosse/ Laser Tag	Year 4: Laser Tag/ Archery	(Sportsclub spare catch up slot for bad weather)	EVFS sports day
Offsite	Year 5: Yellowwave (all day)		Year 1 and 2 Sports Day @ Cardinal Newman 11:00-3:00	Year 3 and 4 Sports Day @ Cardinal Newman 11:00-3:00	Year 5 and 6 Sports Day @ Cardinal Newman 11:00-3:00
			Year 5 Big Camp (all day)		

- Archery
- Tri-gold
- Lacrosse
- Laser Tag
- Hockey
- Orienteering
- OAA
- Volleyball

“It has been my best week of the year”-

		Year 4 pupil.
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<p>5.To increase level of physical activity amongst all children throughout the school day.</p>	<p>Specialist sports coaches from Premier Education to run activities during every lunch time.</p>	<p>“It really structures their play and they come back into class settled and ready to learn. It’s helping them to develop their throwing and catching skills phenomenally” - Year 2 Teacher.</p>
	<p>Year 5 play leaders are trained and skilled up to support this provision.</p>	<p>“My class love the activities lead by the sports coaches and always want to share them during PE lessons” - Year 4 Teacher.</p>
		<p>“I love helping the younger children and teaching them new games” – Year 5 play leader.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>All children received swimming lessons, delivered by qualified swimming coaches for 6 weeks in year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>All children received swimming lessons, delivered by qualified swimming coaches for 6 weeks in year 4.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	<p><i>All children received swimming lessons including performing safe-self rescue during year 4.</i></p> <p><i>In addition to this, all children received a beach safety theory session relating to swimming in the sea.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Due to limited pool availability during the summer term we were unable to provide top up sessions for year 6.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We use qualified swimming coaches to teach our sessions.</p>

Signed off by:

Head Teacher:	<i>Madeline Southern and Natalia Anglada</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Maisie Allum-Watts and Natalia Anglada</i>
Governor:	<i>Lisa Marshall Vice Chair of Governors</i>
Date:	18.07.24