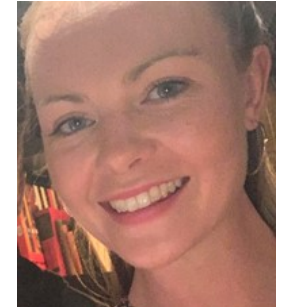


# Welcome to Hove Junior School!



Miss Foster  
Portland Road  
Year Leader



Mrs Lowen  
Holland Road  
Year Leader

Welcome to year 3! We are Miss Foster and Mrs Lowen, your new Year 3 Leaders.

Miss Foster has taught at both of the school sites, for several years. She loves swimming in the sea and going for walks on the downs. She loves different things about all the subjects, but her favourites are History and Geography. Mrs Lowen loves cycling, trying out new restaurants in Hove and going to the beach. She loves teaching Maths and PE.

We have lots of fun in Year 3. We have core texts that drive the learning behind each of our topics and we try to celebrate and promote a love of reading at all opportunities. Our first topic, *Journey Through the Ages*, is a look at the earliest periods in British history - the Stone Age, Bronze Age and Iron Age. You can read more information about this topic on the following pages.

Later on in the year, our Spring Term topic is *Trash to Treasure*, where we learn about looking after our world. In our last term, we will learn about the Ancient Romans! Further information will follow about these fabulous topics later in the year.

We are so looking forward to a wonderful year together in Year Three. As always, we are here to answer questions and offer support when it is needed, so please don't hesitate to get in touch.

We can't wait to see all the amazing work your children produce and to marvel at what they achieve.

# Meet the team..

## Holland Road team



Miss Tabor and Mrs Harrison  
- 3 Sapphire class teachers (job share)



Miss Campbell - 3  
Amber class teacher

## Portland Road team



Mr Cheng - 3 Red class  
teacher



Mrs Hornsby and Mrs Deacon -  
3 Blue class teachers (job share)



Miss Driver and Mrs Jury - 3 Yellow class  
teachers (job share)



Miss Foster - 3 Green  
class teacher and Year  
Leader

Welcome to year 3! Miss Foster and Mrs Lowen will be available, after your class teacher, if you have any queries or anything you would like to discuss. We look forward to a really enjoyable year with you.

# Year 3 - Autumn Term 2024



# Journey through the Ages

# Journey through the Ages

## Autumn Term for Year 3

The Autumn term is an exciting time to be in Year 3! The children are settling into their new school and we look forward to instilling a sense of independence in our Year 3 children as they continue through the year.

Our topic this term, **Journey through the Ages**, will be jam-packed full of exciting learning opportunities. We will be going on an amazing journey by taking a portal back in time to the Stone Age, Bronze Age and Iron Ages. During our Stunning Start, the children will take part in a number of different activities, based around understanding what life was like for early man and how we know about it. The children will be invited to dress up for the day, to fully immerse themselves in the experience. More details will follow.

Later in the term, we will continue to take portals to other eras and worlds, helping the children to imagine what it would be like to live in that time, place or role. The children will write their own 'portal' stories, showing off all they have learned, which we hope to share with adults from home at the end of the term.

We will also experience an exciting week of role play, where children will become archaeologists and explore the various facets of this job.

## English

Our English work will link closely with our topic via our key texts. In the first half of term, we will be taking a portal to the Stone Age and will study, amongst other books, 'Stone Age Boy', by Satoshi Kitamura. Through our fiction focus, we will inspect the writing styles of the authors and imitate these in our own writing. After half term, we will turn our attention to non-fiction texts to produce some fantastic, information writing.

## History

In history, we will be developing our understanding of chronology by finding out about the first people in Britain. Using cave paintings, primary and secondary sources and a study of Skara Brae, we will learn about this exciting period in history.

# Journey Through the Ages

## Topic Overview



## Computing

The children will be developing their understanding of e-safety and applying this to learn how to use our online learning platform, Google Classroom, responsibly.

## Art

In art, we will be looking at natural form. We will closely study some prehistoric art and will try out some cave paintings, as well as becoming more proficient with using drawing pencils and watercolour paints for different effects and developing our sketchbook work.

## Science

Our science work this term involves an in-depth look at rocks and soils. We will find out about the different types of rock, their properties and how they are formed. Then we will begin to explore light, dark and shadows.

## Enrichment activities

We will be taking part in workshops run by Portals To The Past for our Stunning Start, to help ignite the children's interest in the topic.

We will also have a topic-based role-play day: Mantle of The Expert. The children will learn about the different kind of tasks and equipment archaeologists are involved with, and go on their own 'archaeological dig' set in our local area!

We also hope to visit the archaeological gallery at Brighton Museum and find out about Brighton and Hove's ancient inhabitants.

Discrete subject	Focus
Music	During music lessons, we will be using 'Charanga' to develop our musical performance skills. We will look at pulse, tone and pitch and will work up to a performance just before the Christmas holidays, which will may be recorded for your enjoyment.
French	Our French lessons will be focusing on learning numbers to 10, being able to greet someone and find out about them.
R.E.	Our R.E. for the term will be focusing on the question 'Why is Jesus inspiring to some people?' and then exploring what having faith means to different people.
P.E.	This term, our PE units of study are fundamentals, fitness, gymnastics and ball skills/ football. In ball skills, the children will explore a range of sports and balls like hockey, netball] and cricket 'developing their abilities to control the ball, work in teams and develop their understanding of rules and tactics. In fitness, the children will learn how to strengthen their bodies in different ways. Gymnastics will focus on body control and key shapes.
Maths	We will begin maths lessons for the year by looking at place value and mathematical explanations. We will then move to work on the four operations, ensuring that we are using written methods including number lines. Throughout the year, we will be using a hands-on approach to maths, using lots of equipment in every lesson and developing our reasoning skills. There are videos and the school calculation policy available on the school website which guide through the year 3 methods which will be taught, step-by-step.  <a href="http://www.hovejuniorschool.co.uk/maths">http://www.hovejuniorschool.co.uk/maths</a>



# Home learning

## **Fortnightly home learning tasks**

Children are set fortnightly home learning tasks which they will be expected to complete by the following Wednesday. These will comprise of a maths task, reading task, spelling task and sometimes an additional writing or topic-based task. These will be set on Google Classroom, which we will be introducing the children to in our first computing lessons.

## **Reading**

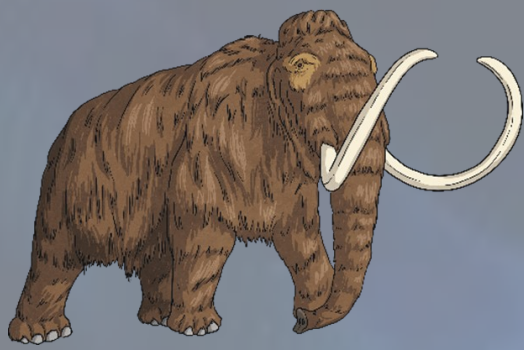
We will be setting reading tasks in the fortnightly homework. We encourage you to read with your child on a weekly, if not daily, basis. Talking about children's books with them is also really valuable, so that you can check their understanding of what they have read. Children will have a banded book of the right reading level for them, and will also have a 'free choice' book from our class library. They are welcome to take these home to continue enjoying, but please make sure they are returned to school when they have been read.

## **Take Home Tasks**

A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. These tasks are designed to be family projects, where all members of the family can get involved with bringing our current topic to life at home!

We would suggest that you try to complete at least two of these tasks during this first half of the term. Don't feel restricted by our suggestions, though - we're delighted to see photographs of any home learning project you're inspired by!

Thank you so much for your continued help and support with your child's learning.



# Take home tasks



## RESEARCH

- Write a diary entry for a Stone Age person - what do they do on a typical day? This could also be presented as a comic strip.
- Can you create a drawing, model or sculpture of a fossil of an animal from the past?
- Design a 'Then and Now' poster, comparing life now with life in prehistory - what is different? What is the same?
- Create a set of 'Top Trump' cards, a quiz or a fact file on the Stone Age, Bronze Age and Iron Age.

## INFORM

- During our topic, we will read "Stone Age Boy", where a strange portal transports the characters to the Stone Age. Can you find a list of children's books that involve the characters travelling to other worlds? As a starter, why not use this name as a clue: C. S. Lewis.
- This term, we are learning about the Stone Age, Bronze Age and Iron Age. If you travelled through a portal to one of these time periods, how many years will you have travelled back in time? What clues might you find that tell you which age you have arrived at? Share this information in a way of your choosing, for example PowerPoint or poster.

## CREATE

- Use junk modelling to make a Stone Age cave. Include cave paintings and a camp fire.
- Alternatively, use Lego, plasticine or the building material of your choice to create a Stone Age, Bronze Age or Iron Age scene.
- Using your art, and D.T. skills, can you create a diorama of a 'magic portal' and have it reveal the world beyond?



These are only ideas - we would love to see what creative projects you are inspired by!