

**Hove Learning Federation Full Governing Body Meeting
19th October 2023, 6pm
In Person – Holland Road**

MINUTES

GOVERNORS	Lisa Marshall (LM) - Co-Chair, Louise Wilkinson (LW) - Co-Chair Marcel Amour (MA) – Co-opted Governor Barbara Bush (BB) – Co-opted Governor Jo Corbett (JC) – Co-opted Governor Lorna Cummings (LC) - Head of School HR, Staff Governor David Karp (DK) – Co-opted Governor Ella Livingstone Greer (EL) - Co-opted Governor Ben Massey (BM) – Head of School SR, Co-opted Governor Anne-Marie Williamson (AW) – Parent Governor
OTHER PARTICIPANTS	Sam Ledger (SL) – Associate Member Niamh O’Shea (NOS) - Associate Member Rachel Jeffers (Observer)
	Chelle McCann
APOLOGIES	Maddie Southern (MS) - Headteacher Abby Hedger-Jones (AHJ) – Associate Member Emer Gardener (EG) – Co-opted Governor Nick Jefferson (NJ)– Co-opted Governor

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1.	<p>Introduction</p> <ul style="list-style-type: none"> Welcome – the meeting opened at 18:02pm Apologies – none noted Notification of Any Urgent Business – none noted
2.0	<p>Future Options/Strategic direction</p> <ul style="list-style-type: none"> Visits have been completed to AAT – City Academy Whitehawk Governors were reminded that they can take part in the consultation <p>Curriculum Meeting:</p> <ul style="list-style-type: none"> DK shared the curriculum meeting notes with the EFGB on screen Strategic strengths and weaknesses were raised during this visit. This will be circulated to governors. A lot of the visit verified what SLT had seen on previous visits. LAB is delegated responsibility of the SIP which supports autonomy Planning materials are similar to CUSP and progression ladders but do need refining DK shared examples of curriculum work and retrieval evidence DK shared some of the resources (worksheet/templates) may not be appropriate for WHIS/HJS Each school has the autonomy to choose core texts DK shared some concerns about whether the same approach that enabled ‘RI to good’ schools to achieve positive results would work in ‘good to outstanding’ settings with a high proportion of UPS teachers. AMW shared that the HLF teachers use their reading texts in different ways

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	<ul style="list-style-type: none"> • DK shared that there are many strengths that HLF gave give a lot of expertise in curriculum design • The concern is a lack of vision for curriculum alignment between the schools for the future as well as a timeframe for this • There is an approach to see what would work but that there is a feeling there would be a sharing of best practice ad experience of SLT and middle level leadership, as well as adding diversity to the AAT curriculum • There seemed to be a focus on skills and knowledge progression rather than the ethos behind the content that is being taught. E.g. a topic on the Windrush generation, or including contribution of diverse British communities when teaching WWII. • The risks are possible to manage through effective communication and collaboration <p>Equalities, Diversity and Inclusion Meeting:</p> <ul style="list-style-type: none"> • AMW shared the commitment to diversity and inclusion including supporting the demographics of each school • There was no strategic planned approach for EDI however there is a focus on local need • There needs to be a wide vision on EDI • Conversations were had about diversity across SLT and governors • It is felt they want to learn and share skills between all schools in the AAT and HLF • The SEND provision was limited to EHCP funding but they have discussed how they pursue funding for those children with EHCP. They do also support legal challenges for funding on a pupil by pupil basis • Services from the LA were discussed such as EMAS but there is no current long-term plan • It was agreed that where something is working for HLF this will stay for a set amount of time • It was felt that the discussions were transparent and they are open to reviewing what is in place <p>Finance Meeting:</p> <ul style="list-style-type: none"> • JC reviewed the financial modelling provided from her meeting with AAT • The underlying principle is that HLF must be viable. AAT have commended the work that has been completed so far. • They have worked hard to ensure single year forms are kept in all AAT schools. • They have reviewed the DfE calculator. • SS has submitted modelling as a basis for their modelling and believe this will get the schools to a financially viable and sustainable position • They have left LA costings in the final modelling but have looked at managed service providers • AAT are committed to filing financial gaps to enable the school to get into a financially sustainable position • The AAT expect to spend £5million over 3 years on building work • The SEND provision was limited to EHCP funding but they have discussed how they pursue funding for those children with EHCP. They do also support legal challenges for funding on a pupil by pupil basis • The AAT have concluded that it is financially viable and there are potential savings in services moving forward. • The AAT are keen to ensure Holland Road is viable and have explored all scenario's around the provision at Holland Road

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	<p>Governors agreed that the working party will also invite the contributing visit reports to further work that remains in progress (writing reports, consultation papers etc)</p> <p>Timelines:</p> <ul style="list-style-type: none">• These have been presented previously at FGB and will be reviewed over half term• The LA consultation sin regard to PAN and school closures will be released after half term <p>Governors were reminded that in the minutes of the FGB held on 10.10.23 the following was agreed: Vote - The GB unanimously agreed to proceed with the consultation process with stakeholders on the condition that the additional meetings with Finance, Curriculum and Equalities were satisfactory.</p> <p>The meeting ended: 18:34pm</p>