

Year 3 - Spring Term 2025

Trash to Treasure



# Important information



**WEST HOVE  
INFANT SCHOOL**  
A family of friends

## School Term and Holiday Dates 2024-25

	January 2025					February 2025					March 2025					April 2025					
Monday		6	13	20	27		3	10	17	24		3	10	17	24	31		7	14	21	28
Tuesday		7	14	21	28		4	11	18	25		4	11	18	25	1	8	15	22	29	
Wednesday	1	8	15	22	29		5	12	19	26		5	12	19	26	2	9	16	23	30	
Thursday	2	9	16	23	30		6	13	20	27		6	13	20	27	3	10	17	24		
Friday	3	10	17	24	31		7	14	21	28		7	14	21	28	4	11	18	25		
Saturday	4	11	18	25		1	8	15	22		1	8	15	22	29	5	12	19	26		
Sunday	5	12	19	26		2	9	16	23		2	9	16	23	30	6	13	20	27		

### Key



Bank holidays (see details below)  
School holidays  
INSET day (5 in total)



First day of term for pupils



Last day of term

### Bank holidays 2024/25

Christmas Day	Weds 25 December 2024
Boxing Day	Thurs 26 December 2024
New Year's Day	Weds 1 January 2025
Good Friday	Fri 18 April 2025
Easter Monday	Mon 21 April 2025
Early May Bank Holiday	Mon 5 May 2025
Spring Bank Holiday	Mon 26 May 2025
Summer Bank Holiday	Mon 25 August 2025

### Number of days (total requirement 195)

Autumn 1 <sup>st</sup> half	40
Autumn 2 <sup>nd</sup> half	35
Spring 1 <sup>st</sup> half	30
Spring 2 <sup>nd</sup> half	30
Summer 1 <sup>st</sup> half	23
Summer 2 <sup>nd</sup> half	37
<b>TOTAL</b>	<b>195</b>
(includes 5 INSET days)	

During our Stunning Starts, the children took part in a series of workshops run by the teachers. These involved a number of recycled art projects!

Thank you very much for your donations of bottle tops and used wrapping paper, which we used for these.

Later on in the term, we will be taking a trip to the Rampion Windfarm visitor centre. A letter will follow which will contain more details of this trip.

Reminder: Please make sure you have paid your child's 'School Fund' contribution for this academic year by parent pay ASAP, if you weren't able to do this last term. This covers workshops and activities that will be carried out in school across all three terms.

# Trash to Treasure

## Spring Term for Year 3

Spring term is a wonderful time to be in Year 3. The children have all transitioned well into their new school and we are looking forward to instilling a sense of independence in them as they continue through the year. Our topic this term, *Trash to Treasure*, will develop children's understanding of being global citizens, aware of the world around them and their responsibility to look after it. We will look at the importance of recycling through a series of high-quality texts, and the concept of turning something used into something new and beautiful will link in with our DT: creating pop-up pages! The topic will begin with our *Stunning Start*, where children will take part in a variety of workshops including projects based on recycled materials.

## English

Our English work will link closely with our topic via our key texts. We will begin by looking at the breadth of the global pollution problem, via a fantastic real-life story from The Gambia, called "One Plastic Bag". After that, we will read "Hope Jones Saves the World", which tells the story of one girl's mission to reduce her plastic consumption and have a positive impact within her local community.

## Geography

In geography, we are studying the United Kingdom, including capital cities, regions and counties, and the human and physical landmarks of England, Wales, Northern Ireland and Scotland.

## D.T.

In D.T., we will design and make our own pop-up pages, having studied a range of paper mechanics.



# Trash to Treasure

## Topic Overview



## Computing

The children will be developing their coding skills, using Scratch to develop and programme games.

## Art

In art, we will be weaving using recycled materials, just like Isatou Ceesay did in "One Plastic Bag".

## Science

Our science work this term will complete our learning on light, looking at different reflective materials.

We will then study forces, learning about air resistance, gravity and magnetism.

Discrete subject	Focus
Music	During music lessons we will be looking at pitch and rhythm, using crotchet notations to represent the duration of a sound or rest.
French	Our French lessons will be focusing on learning the names of animals and considering which ones we like and don't like! Then, in the second half of term we look at carnivals and playground games.
R.E.	In R.E. this term we will be looking at 'Christians in Britain today'. We will then look at prayer, and the similarities and differences in how different religions pray. Finally, we will look at the story of Easter.
P.E.	This term, the children will be developing their hand-eye co-ordination, spatial awareness and team-work in basketball, and football (PR) or tennis (HR). Alongside this, we will take part in yoga and dance lessons.
Maths	Over the course of the Spring term, we will continue to develop approaches to multiplication and division calculations and problems; and look in depth at measurement, including length, mass, volume, money and time. Throughout the year, we will be using a hands-on approach to maths, using lots of equipment in every lesson and developing our reasoning skills. There are videos and the school calculation policy available on the school website which guide through the year 3 methods which will be taught, step-by-step. <a href="http://www.hovejuniorschool.co.uk/maths">http://www.hovejuniorschool.co.uk/maths</a>
P.S.H.E.	In PSHE, we will think about New Year's Resolutions, what makes it great to be ourselves and gender awareness. Then after half term, we will be learning how to be actively anti-racist and about the effects of drugs, alcohol and tobacco.



# Home learning

## Fortnightly home learning tasks

Children will continue to beset fortnightly home learning tasks on Google Classroom. These will comprise of a maths task, reading or writing task and a spelling or grammar task, as well as occasional topic-related challenges.

## Take Home Tasks

A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. These tasks are designed to be family projects where all members of the family can get involved with bringing our current topic to life at home!

We would suggest that you try to complete at least two of these tasks during this first half of the term. You could also come up with ideas of your own.

## How parents can help

Encourage your child to complete any home learning tasks in good time and support them to get started. We hope to develop their independence, so most tasks should be achievable by the children on their own - any work handed in online will be rewarded. Please also encourage them to visit Times Tables Rock Stars and the Spelling Shed, as these websites specifically support the children with our current learning.

Thank you for your continued help and support with your child's learning.

# Take home tasks

## RESEARCH

- Find out about a famous ecologist and present the information you discover as a fact file or poster.
- Research an endangered animal. Why is it endangered? Are there any conservation projects trying to help support its survival?
- What eco projects are there going on around the UK? Can you find out about any in our local area? Are there any which happen through schools?

## INFORM

- Imagine you were a tree that had been in the rainforest for 100 years. What changes have you seen? Who uses your branches as a home?
- Create a poster informing people of the impact of plastic pollution in our oceans, and why it is so important to recycle and put litter in the bin.
- Make a PowerPoint presentation to share with your class all about Global Warming and the impact it is having on species living in the arctic.

## CREATE

- Make a collage of your favourite Brighton and Hove view from recycled materials.
- Using only newspaper or used wrapping paper, construct your favourite building or monument in Brighton and Hove. You can use glue and tape to build it but we want to see how creative you can be!
- Plant a seed and see how much you can get it to grow over the term. You can record its growth through photographs, drawings and paintings. Who will grow the tallest plant?
- Make a bug hotel at home - you don't need a big garden, any space will do! Take photos of your visitors.

We would like the children to complete at least one task from each list over the term. It would be great if the whole family could get involved in learning and creating together. These are only ideas - we would love to see what creative projects you are inspired by!