



Building Cultural Capital

Loving our local area

Rationale

Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education. As part of making a judgement about the quality of education, inspectors will consider how well leaders use the curriculum to enhance the experience and opportunities available to children, particularly the most disadvantaged. (Ofsted Handbook, 2019 p31)

At Hove Learning Federation, we build Cultural Capital through quality concrete experiences that enrich children's learning. This is topic based and utilises the richness of our local community through visits out and visitors into our school.



Cultural Capital Colour Key

Building Nature Capital	Visiting local nature spots to gain knowledge of our locality
Building Artistic Capital	Experiencing local arts, from galleries to performances, to build knowledge of creative disciplines
Building Literature Capital	Visiting local libraries and book shops to build knowledge of books and reading capital
Building Technological Capital	Using technology in new and innovative ways to capture and express experiences
Building Community Capital	Visiting local places of worship and welcoming visitors to our school to build knowledge of lives different to their own
Building Historical Capital	Local areas of historical importance to gain chronological knowledge of key events



YR

Trip to local book shop 'The Book Nook'

Habitat walk around local park

Visit from a Rabbi to learn about Hannukah

Local helpers, e.g. firefighters visit school

Parent and carer visitors share their culture and heritages

Trip to Paradise Park Dinosaur Museum

Trip to local beach to create transient art pieces



Trip to Woods Mill Nature Reserve

Trip to the local library

Habitat walk around local park

Y1

Trip to the local library

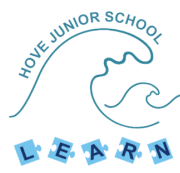
Y2

Trip to Drusilla's

Trip to local beach to create transient art pieces

Transition to Junior school.





Y3

Trip to Brighton Museum (Stone Age to Iron Age)

Trip to Brighton Museum (looking around the galleries)

Visit from a Rabbi

Wild Beach School

Litter picking in the local area

Children's Parade

Opportunity to enter the Young Artist Summer Show at the Royal Arts Academy

Trip to the local library

Visit from Portals to the Past

Visit to the Rampion Windfarm Visitor Centre

Visit from Damian (Worm Man) to build wormeries

Y4

Local park visit – animal habitats

Visit to a local church/synagogue

Y5

Trip to Brighton Museum

Visit to local Buddhist centre

Science workshop with children from Brighton Girls

Y6

Visit to Blatchington Mill to watch their play

Visit from a humanist

Trip to Downs Junior air raid shelter

Visit & talk from 'Rita' local resident about living through WW2

Transition to High school.

