

# The Ancient Greeks



**Year 5 Summer Term 2025**

## **Topic Overview**

**In this exciting topic, the children will be taken back to Ancient Greece and explore the influence that Greek society had on modern day.**

**Having had our Stunning Start in week 1, the children have started this topic with a bang. From designing Greek architecture, to food tasting and even the Greek Olympics.**

**We will be getting a feel for this vibrant country through art, with the creation of Greek pots. In history we will be delving into Greek Gods and in English exploring Greek Myths too.**

**Later on in the term, we will be having a workshop day with Portals to The Past in which the children will travel back to imagine what life may have been like in Ancient Greek times.**

## English

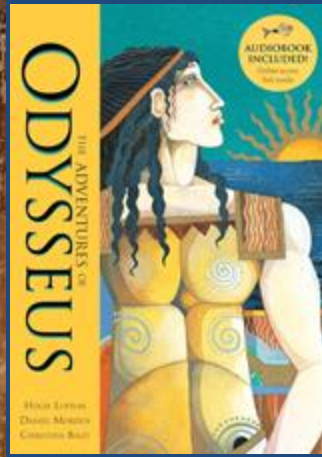
Our English lessons (both reading and writing) will revolve around the texts 'The Adventures of Odysseus' by Hugh Lupton and 'So You Think You've Got It Bad' Life In Ancient Greece by Chae Strathie. These incredibly exciting texts will inspire the children, and immerse them in writing projects. We are also incredibly lucky to have the opportunity to 'virtually' meet a variety of authors this term!

## History

In history this term, we will be learning about the Ancient Greek civilisation. We will be exploring everyday Greek life, such as their farming, religion and architecture, as well as their main achievements and their influence on the western world.

## Music

In music, we will be learning about looping and remixing. Children will learn about how dance music is created, focusing particularly on the use of loops in this engaging music unit.



## Computing

During computing lessons, we will be learning about selection in quizzes! We will be discovering how information is transferred between systems and devices.

## Art and DT

During our art and DT lessons, Year 5 will be investigating Ancient Greek pottery. We will look at the pictures and themes depicted, the patterns and shapes that were used. We will then explore techniques for shaping clay and create our own Ancient Greek pottery.

## Geography

We will be revisiting our location and place knowledge by locating world countries and cities and learning more about their biomes and environmental regions.

### **Mathematics**

**We will begin to revisit some of the maths covered last term, as well as focusing on area and perimeter, volume and Roman numerals. Any practise and support the children can get with their times tables will be of the utmost importance, as these come into so many other areas (including fractions and telling the time).**

### **French**

**We will be asking questions about someone's identity and learning to describe the planets. We will also be persuading people to visit the seaside!**

### **Science**

**Our Summer Term science will focus on 'Living Things and their Habitats'. During the unit, we will learn about and compare the life cycles and habitats of a range of living things. We will even watch caterpillars transform into butterflies!**

### **P.E.**

**Portland Road will be taking part in Outdoor and Adventurous Activities, handball, rounders and athletics. Holland Road will be working on their handball skills for their indoor PE session and their striking and fielding skills for outdoor PE.**

### **PSHCE**

**This term we will be focusing on 'Gypsy Roma Travellers' by learning about their history, heritage and culture. We will also be learning more about protective behaviours..**

### **Religious Education**

**During the term, we shall be exploring the following questions:**

**What do different people believe about God?**

**What does it mean to be a Buddhist in Britain today?**

## **TAKE HOME TASKS**

## **Research and present**

- **Write a diary entry as Odysseus or one of his crew members.**
- **Choose an Ancient Greek city state to research and make a poster with your findings.**
- **Research a traditional Greek recipe. Have a go at making the recipe and remember to take lots of pictures!**
- **Find out about one of the 12 Olympian Gods and Goddesses: What were they known for? What were their powers? Who were they related to?**
- **Research other myths from Ancient Greece.**

## **Design and make**

- **Produce a quiz, fact file or a board game on the Ancient Greeks.**
- **Make some top trump cards on different Ancient Greek Gods.**
- **Design a repeated geometric pattern as seen on Greek pottery.**
- **Make a Greek dish (humous).**
- **Write a rule book for the first Olympic Games.**
- **Make a poster or a 3D model of The Parthenon.**
- **Design and build armour that would survive the Trojan War.**

### Fortnightly home learning tasks

Children will be set fortnightly home learning tasks which they will be expected to complete by the following Wednesday. These will comprise of a spelling task, a maths task and an English based task, which may have a reading focus or a creative writing focus. We are attempting to develop pupil resilience and encourage them to take risks so even if they are unsure of an answer, we would like them to make an attempt. These tasks may be completed in the Google Classroom or on paper.

### Take Home Tasks

A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. These tasks are designed to be family projects where all members of the family can get involved with bringing our current topic to life at home. We would suggest that you try to complete at least two of these tasks during the term.

You could also come up with ideas of your own.

The tasks can be completed/uploaded in the Google Classroom if you wish.

Thank you ever so much for your continued help and support with your child's learning.

PE will take place on the following days (please wear your PE kit to school on these days):

- 5 Amber: Wednesdays and Fridays**
- 5 Sapphire: Mondays and Thursdays**
- 5 Green: Mondays and Wednesdays**
- 5 Red: Mondays and Fridays**
- 5 Yellow: Tuesdays and Wednesdays**
- 5 Blue: Mondays and Fridays**



## School Term Dates 2024/25

	September 2024					October 2024					November 2024					December 2024				
Monday	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30		
Tuesday	3	10	17	24		1	8	15	22	29	5	12	19	26	3	10	17	24	31	
Wednesday	4	11	18	25		2	9	16	23	30	6	13	20	27	4	11	18	25		
Thursday	5	12	19	26		3	10	17	24	31	7	14	21	28	5	12	19	26		
Friday	6	13	20	27		4	11	18	25	1	8	15	22	29	6	13	20	27		
Saturday	7	14	21	28		5	12	19	26	2	9	16	23	30	7	14	21	28		
Sunday	8	15	22	29		6	13	20	27	3	10	17	24	1	8	15	22	29		

	January 2025					February 2025					March 2025					April 2025				
Monday		6	13	20	27	3	10	17	24	3	10	17	24	31	7	14	21	28		
Tuesday		7	14	21	28	4	11	18	25	4	11	18	25	1	8	15	22	29		
Wednesday	1	8	15	22	29	5	12	19	26	5	12	19	26	2	9	16	23	30		
Thursday	2	9	16	23	30	6	13	20	27	6	13	20	27	3	10	17	24			
Friday	3	10	17	24	31	7	14	21	28	7	14	21	28	4	11	18	25			
Saturday	4	11	18	25		1	8	15	22	1	8	15	22	29	5	12	19	26		
Sunday	5	12	19	26		2	9	16	23	2	9	16	23	30	6	13	20	27		

	May 2025					June 2025					July 2025					August 2025				
Monday		5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25		
Tuesday		6	13	20	27	3	10	17	24		1	8	15	22	29	5	12	19	26	
Wednesday		7	14	21	28	4	11	18	25		2	9	16	23	30	6	13	20	27	
Thursday		1	8	15	22	29	5	12	19	26	3	10	17	24	31	7	14	21	28	
Friday		2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29	
Saturday		3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30	
Sunday		4	11	18	25		1	8	15	22	29	6	13	20	27	3	10	17	24	31

### Key

- Bank holidays (see details below)
- School holidays
- 2 September = INSET day for most schools (5 INSET days in total, chosen by individual schools)

- First day of term / half-term
- Last day of term / half-term

### Bank holidays 2024/25

Christmas Day	Weds 25 December 2024
Boxing Day	Thurs 26 December 2024
New Year's Day	Weds 1 January 2025
Good Friday	Fri 18 April 2025
Easter Monday	Mon 21 April 2025
Early May Bank Holiday	Mon 5 May 2025
Spring Bank Holiday	Mon 26 May 2025
Summer Bank Holiday	Mon 25 August 2025

### Number of days (total requirement 195)

Autumn 1 <sup>st</sup> half	40
Autumn 2 <sup>nd</sup> half	35
Spring 1 <sup>st</sup> half	30
Spring 2 <sup>nd</sup> half	30
Summer 1 <sup>st</sup> half	23
Summer 2 <sup>nd</sup> half	37
<b>TOTAL</b>	<b>195</b>
	(includes 5 INSET days)