

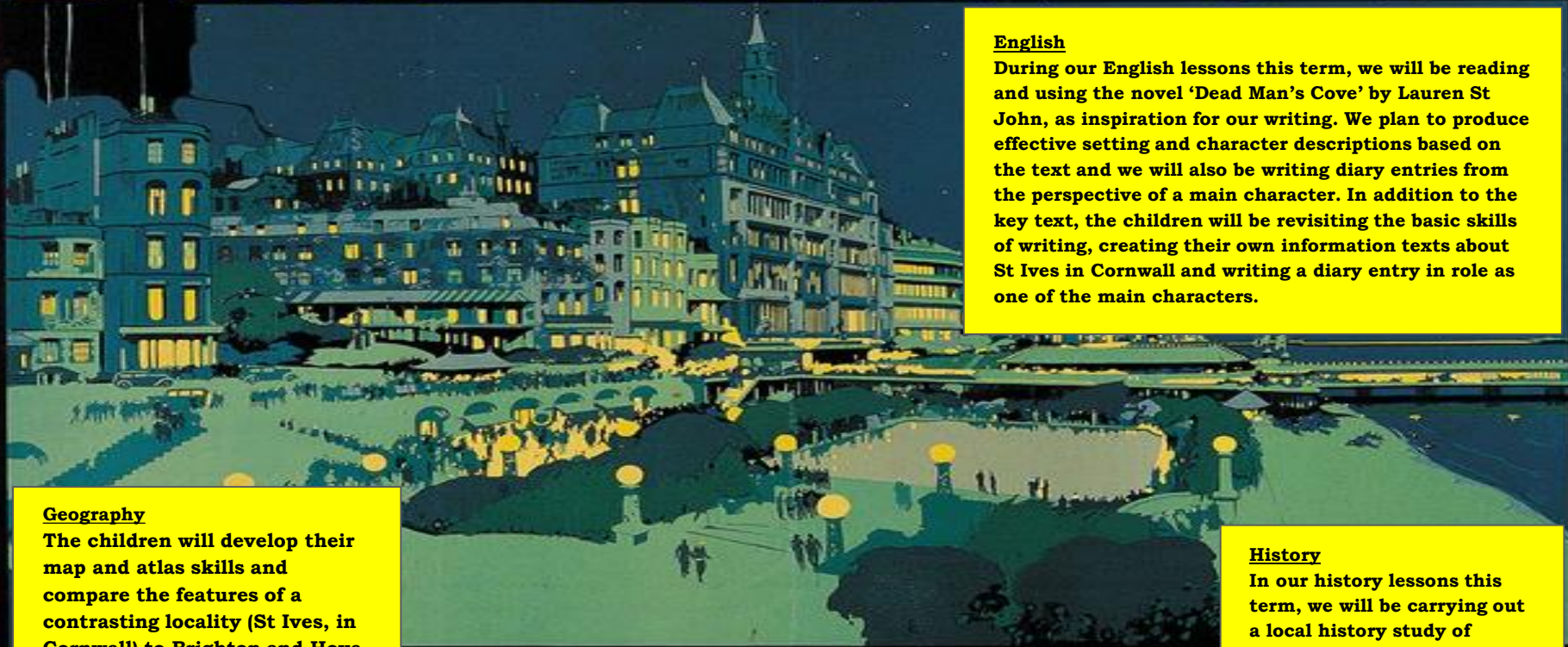


BRIGHTON ROCKS!

Year 5

Autumn Term 2025

BRIGHTON



English

During our English lessons this term, we will be reading and using the novel 'Dead Man's Cove' by Lauren St John, as inspiration for our writing. We plan to produce effective setting and character descriptions based on the text and we will also be writing diary entries from the perspective of a main character. In addition to the key text, the children will be revisiting the basic skills of writing, creating their own information texts about St Ives in Cornwall and writing a diary entry in role as one of the main characters.

Geography

The children will develop their map and atlas skills and compare the features of a contrasting locality (St Ives, in Cornwall) to Brighton and Hove. They will also learn the key terms of both physical and human geography, using St Ives as a case study.

History

In our history lessons this term, we will be carrying out a local history study of Brighton and the local area, and finding out how it has grown and developed from 'Brighthelmstone' in the 11th century, to today.

BRIGHTON IS BRIGHT BY DAY AND NIGHT

Maths

This half term, we will be looking at place value and developing our understanding of rounding. We will then move to work on the four operations, using formal written methods. After the break, we will be diving deep into our understanding of fractions.

PE

Please can pupils please wear their PE kits to school on the following days:

Portland Road:

- 5 Yellow: Monday (indoors) Wednesday (outdoors)
- 5 Red: Monday (indoors) Friday (outdoors)
- 5 Green: Tuesday (indoors) Friday (outdoors)
- 5 Blue: Monday (indoors) and Thursday (outdoors)

Holland Road:

- 5 Amber: Wednesday (indoors) and Thursday (outdoors)
- 5 Sapphire: Monday (outdoors) and Thursday (indoors)

This term, we will be focusing on developing our hockey and gymnastics skills. Then, basketball and fitness.

Computing

Our computing unit for the term will be systems and networks with a specific focus on web searches. Each lesson also includes a section on e-safety.

Music

During music lessons, we will be using 'Kapow' to develop the following skills:

Listening and evaluating – expressing musical preferences. Creating sound – exploring the children's vocal skills.

Notation – recognising the basics of musical notation. Improvising and composing and finally performing as part of a group.

French

In French, children will be learning how to describe and give information about the place that they live in.

R.E.

Our R.E. focus for the term will be exploring the questions, 'Why do some people believe in God?' 'What would Jesus do? Can we live by the values of Jesus in the 21st Century?'

Art

During our art lessons, we will be using water colours to replicate seascapes with our own water colour palettes. We take a trip down to Hove seafront and create perspective drawings of the seafront and iconic beach huts. Later in the term, we will also do an artist study on Barbara Hepworth.

DT

Children will design, make (sew) and evaluate their own drawstring purses.

Science

Our science learning will focus on forces and space. As scientists we will describe the movement of the Earth, and other planets, relative to the Sun in the solar system, use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

TAKE HOME TASKS

Research – History and English

- What is the history of Brighton? How did it become such a large seaside town?
- Can you find out about the mods and rockers and what their influence was in Brighton?
- Why is Brighton a great town to live in? Can you write a persuasive advert to attract tourists to visit this seaside resort?

Design and Make - Art and D.T.

- Can you make a miniature pier, complete with deck chairs and helter-skelter?
- Can you design your own fairground ride for the pier?
- Could you create your own 3D map of St Ives, complete with important landmarks and tourist attractions?



PROGRAMME . LIST OF HOTELS ETC., FROM DIRECTOR OF PUBLICITY, BRIGHTON



Fortnightly home learning tasks

Children will be set fortnightly home learning tasks which they will be expected to complete by the following Wednesday. These will comprise of a spelling task, a maths task and an English based task, which may have a reading focus or a creative writing focus. We are attempting to develop pupil resilience and encourage them to take risks so even if they are unsure of an answer, we would like them to make an attempt. These tasks may be completed in the Google Classroom or on paper.

Take Home Tasks

A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. These tasks are designed to be family projects where all members of the family can get involved with bringing our current topic to life at home. We would suggest that you try to complete at least two of these tasks during this first half of the term. You could also come up with ideas of your own. The tasks can be completed/uploaded in the Google Classroom if you wish.

Thank you ever so much for your continued help and support with your child's learning.

BRIGHTON & HOVE

FULL INFORMATION FROM DIRECTOR OF PUBLICITY, BRIGHTON — OR TOWN CLERK, HOVE

BRITISH RAILWAYS

FREQUENT ELECTRIC TRAINS FROM LONDON: THROUGH TRAINS FROM THE WEST, NORTH & MIDLANDS

*Always
in
Season*



School Term and Holiday Dates 2025-26

| | September 2025 | | | | October 2025 | | | | November 2025 | | | | December 2025 | | | | | |
|-----------|----------------|----|----|----|--------------|----|----|----|---------------|---|----|----|---------------|---|----|----|----|----|
| Monday | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 |
| Tuesday | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 |
| Wednesday | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 |
| Thursday | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | |
| Friday | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | |
| Saturday | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | |
| Sunday | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | |

| | January 2026 | | | | February 2026 | | | | March 2026 | | | | April 2026 | | | | | |
|-----------|--------------|----|----|----|---------------|----|----|----|------------|----|----|----|------------|---|----|----|----|----|
| Monday | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | |
| Tuesday | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | |
| Wednesday | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | |
| Thursday | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |
| Friday | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | |
| Saturday | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | |
| Sunday | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | |

| | May 2026 | | | | June 2026 | | | | July 2026 | | | | August 2026 | | | | | |
|-----------|----------|----|----|----|-----------|----|----|----|-----------|---|----|----|-------------|----|----|----|----|----|
| Monday | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 31 |
| Tuesday | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | |
| Wednesday | 6 | 13 | 20 | 27 | 3 | 10 | 17 | 24 | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | |
| Thursday | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | |
| Friday | 1 | 8 | 15 | 22 | 29 | 5 | 12 | 19 | 26 | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |
| Saturday | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 |
| Sunday | 3 | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |

Key

- Bank holidays (see details below)
- School holidays
- INSET days (5 in total)

- First day of term
- Last day of term

Bank holidays 2025/26

| | |
|------------------------|------------------------|
| Christmas Day | Thurs 25 December 2025 |
| Boxing Day | Fri 26 December 2025 |
| New Year's Day | Thurs 1 January 2026 |
| Good Friday | Fri 3 April 2026 |
| Easter Monday | Mon 6 April 2026 |
| Early May Bank Holiday | Mon 4 May 2026 |
| Spring Bank Holiday | Mon 25 May 2026 |
| Summer Bank Holiday | Mon 31 August 2026 |

Number of days (total requirement 195)

| | |
|-----------------------------|-------------------------|
| Autumn 1 st half | 38 |
| Autumn 2 nd half | 35 |
| Spring 1 st half | 30 |
| Spring 2 nd half | 25 |
| Summer 1 st half | 29 |
| Summer 2 nd half | 38 |
| TOTAL | 195 |
| | (includes 5 INSET days) |