



ASSESSMENT AT THE END OF KEY STAGE 2

Hove Junior School



AIMS AND OBJECTIVES



- To provide information about the assessment process at the end of Year 6.
- Share key information about the National Curriculum tests.
- Provide strategies to support your child at home.

RESULTS



All Pupils	2023	2024	2025	LA	National
Number of pupils	178	165	187	2,578	
% Expected standard in Reading	88.8	87.3	88.8	75	75
% Expected standard in Writing	84.3	76.4	81.8	70	72
% Expected standard in Maths	83.1	81.2	84.5	70	74
% Expected standard in GPS	86.0	80.6	86.1	70	73
% Expected standard in RWM	75.8	72.1	75.4	58	62
% Greater depth within Reading	46.6	44.8	55.6	35	33
% Greater depth within Writing	16.3	12.1	12.8	8	13
% Greater depth within Maths	33.7	34.5	41.2	22	26
% Greater depth within GPS	43.3	40.0	46.0	25	30
% Greater depth within RWM	11.8	9.1	9.1	5	8

Disadvantaged Pupils	2023	2024	2025	LA	National
Number of pupils	35	24	43	805	
% Expected standard in Reading	80.0	75.0	83.7	59	63
% Expected standard in Writing	57.1	58.3	67.4	53	59
% Expected standard in Maths	60.0	62.5	74.4	51	61
% Expected standard in GPS	74.3	66.7	76.7	54	60
% Expected standard in RWM	48.6	54.2	60.5	39	47
Reading Progress	2.4	No data	No data	No data	No data
Writing Progress	0.3	No data	No data	No data	No data
Maths Progress	1.0	No data	No data	No data	No data

NATIONAL CURRICULUM TESTS



- In year 6, all pupils in England take the National Curriculum tests (SATs) in mathematics, reading, grammar, punctuation and spelling.
- These take place as follows:

Date	Activity
Monday 11 May 2026	English: Grammar and Punctuation (Paper 1) Spelling (Paper 2)
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics: Arithmetic Paper 1) Mathematics: Reasoning (Paper 2)
Thursday 14 May 2026	Mathematics: Reasoning (Paper 3)

NATIONAL CURRICULUM TESTS



The results are shared with secondary school. They will indicate if your child is secondary ready.

Therefore, Year 7 teachers will be able to view their incoming pupils' scaled scores so that they can prepare for their new intake. This may include groupings, sets and classes.

Other key information will also be shared with secondary schools e.g. friendships, subject strengths and interventions.

TEST WEEK ORGANISATION



- Children have to sit the tests under certain conditions
- We aim to keep the tests as close to ‘normal’ classroom conditions as possible and the children will be used to this from previous practice tests.
- Some children will require extra support for example:
 - Extra time
 - A prompter or reader on certain papers
 - A scribe
 - Modified papers

THE RESULTS



- We will share your child's results at the end of the year in their reports. In their reports, you will be given the following information:
- A raw score – How many marks they scored in each test
- A scaled score confirmation of whether or not they attained the national standard. This ranges from 80 through to 120 and shows how your child's result compares to the national average. A scales score of 100 in SATs will mean that they have met age related expectations.

THE PAPERS



	Test	Duration	Number of marks	Total
Monday 11th May	Grammar and punctuation	45 minutes	50 marks	70 marks
	Spelling	Approx 20 minutes	20 marks	
Tuesday 12th May	Reading	1 hour	50 marks	50 marks
Wednesday 13th May	Mathematics Arithmetic	30 minutes	40 marks	110 marks
	Mathematics Reasoning	40 minutes	35 marks	
Thursday 14th May	Mathematics Reasoning	40 minutes	35 marks	

- The tests will include a small number of questions designed to assess the most able pupils who are working at the greater depth standard.

GRAMMAR AND PUNCTUATION



This tests the following areas:

- Understanding of grammatical terms and word classes.
- Functions of sentences
- How words, phrases and clause can be combined
- Verb forms, tenses and consistency
- Punctuation
- Vocabulary
- Understanding of standard English and formality.
- Children must know and understand a wide range of technical words.
- They must also be precise with their answers.

SPELLING



- Words will include the following:
 - Common exception words
 - Words with suffixes
 - Words with prefixes
 - Long vowel sounds
 - Words following a range of spelling patterns (e.g. words ending in -ant, -ance, -ancy, -ent, -ence, -ency)
 - Words with common letter strings (e.g. ough)
 - Words with silent letters
 - Homophones
 - They may include, but will not exclusively be, the example year 5 and 6 words in the NC.

Reading skill definitions and symbols

vocabulary



retrieval



summarising



inference



prediction



**meaning as
a whole**



author choice



**make comparisons
within text**



READING SKILLS AND STAMINA



Reading domains at the end of KS2

- **Retrieval:** Finding and gathering information from the text.
- **Summarising:** Condensing the main points of a text.
- **Inference:** Reading between the lines to understand what is implied but not directly stated.
- **Prediction:** Using evidence from the text to suggest what might happen next.
- **Vocabulary:** Explaining the meaning of words in context.
- **Explaining meaning:** Identifying and explaining how specific word choices and phrases add to the text's meaning.
- **Comparing and commenting:** Comparing information within a text, such as different characters' reactions or how the author organizes information.
- **Narrative explanation:** Identifying and explaining how narrative content contributes to the overall meaning of the story.

ARITHMETIC



- This test lasts 30 minutes.
- There are a total of 40 marks. Most questions are 1 mark questions, but some are 2 marks.
- With a 2 mark question, you can gain a mark for a correct method, allowing for a single calculation error.
- The focus is on each pupil's confidence with a range of mathematical operations.
- This test is quick paced and requires the children to have a strong grasp of number sense and formal methods for all four operations.

REASONING



There are two tests, each lasting 40 minutes.

They are each worth 35 marks.

They test pupil's mathematical fluency, ability to solve mathematical problems and mathematical reasoning skills.

Some questions are worth 2 or even 3 marks. Children will get marks for correct methods, even if there is a calculation error.

WHAT CAN I DO TO HELP?



- Reading a wider range of age appropriate texts
- Times tables
- Maths in real life contexts
- Home learning
- Spelling
- School website – sample papers and SPAG glossary

Reasons we chose to support the smartphone free campaign

THE PROBLEM

Smartphones have reshaped childhood

Smartphones weren't designed with kids in mind – but they've reshaped childhood almost overnight. In the UK, 89% of 12-year-olds now own one, and so do a quarter of children aged 5 to 7. On average, kids get their first smartphone aged nine.

Instead of growing up slowly, children are being pulled into a digital world built to keep them hooked. The impact on their development, mental health and relationships runs deep – and we can't afford to look away any longer.

Here are some of the biggest issues:

Maths
REASONING

6 Red

READING

6 Green

GRAMMAR AND
PUNCTUATION

6 Yellow

Maths
ARITHMETIC

6 Blue

