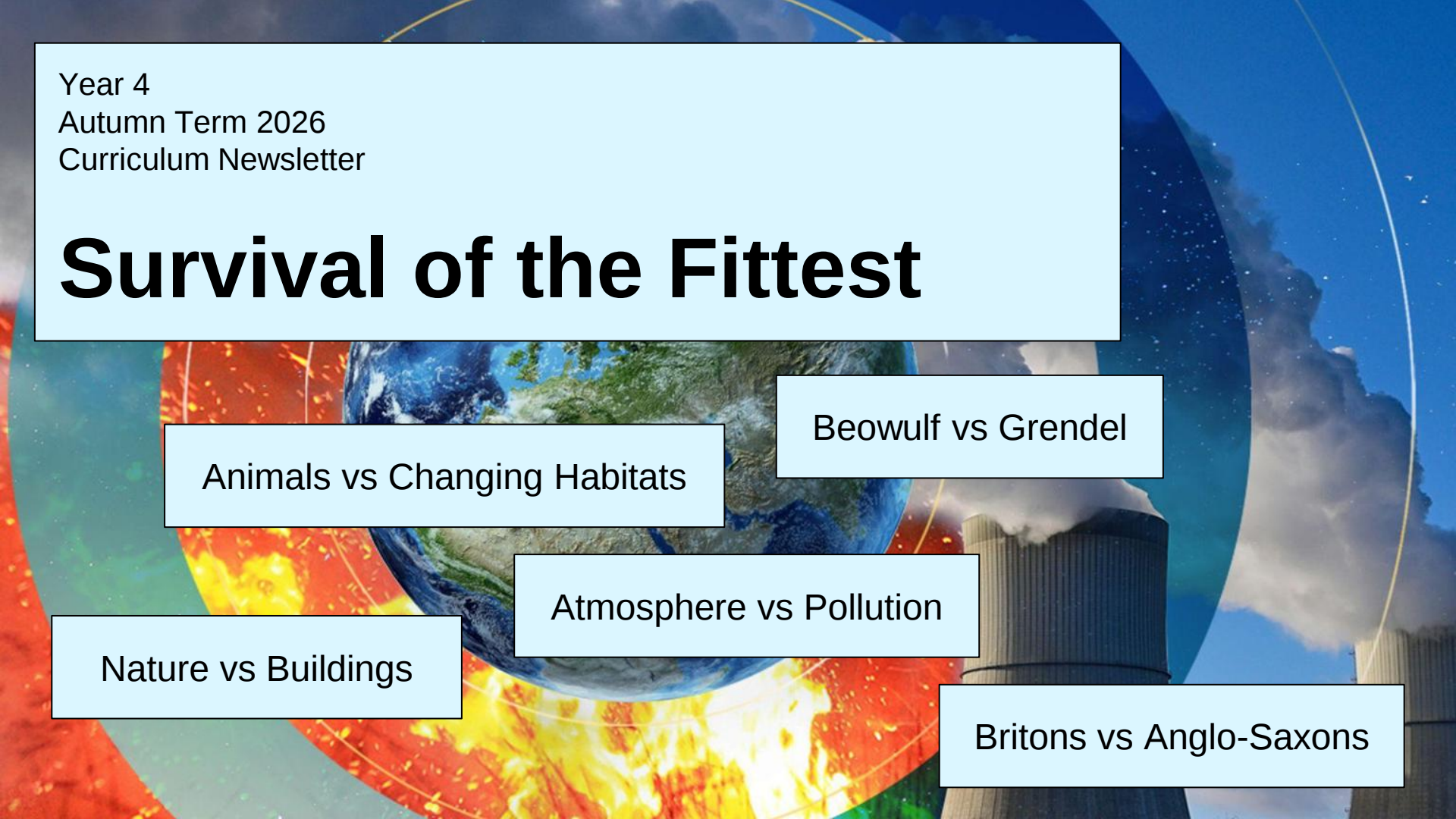




Year 4
Autumn Term 2026
Curriculum Newsletter

Survival of the Fittest

Animals vs Changing Habitats

Beowulf vs Grendel

Atmosphere vs Pollution

Nature vs Buildings

Britons vs Anglo-Saxons

Maths

To begin the year, we will be focusing on our understanding of the place value of numbers up to 10,000, before progressing on to written methods for addition and subtraction, and the multiplication and division of numbers to 10,000. Alongside these lessons, we will be working to secure our knowledge and recall of times tables facts (and the related division facts).

Geography

Our geography learning this term will be focused on **Environmental regions**. We will explore the major environmental regions in the world and will compare some different regions. We will then hone in on how various environments have changed over time and how humans and animals are affected by this change.

Science

In the first half term, our science learning will be focused on **Animals and their Habitats**. Our lessons in this topic will involve learning how animals and plants are classified into different categories according to their properties. We will then learn about the positive and negative impacts that humans have had on animal and plant habitats around the world.

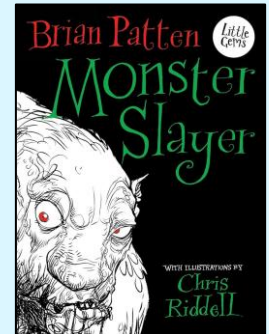
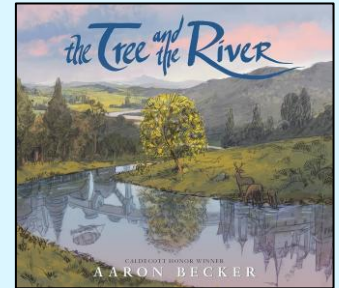
In the second half term, our science learning will be focused on **Sound**. Throughout these science lessons, we will be linking our learning in music to understand the science behind how sounds are made.

History

Our history learning this term will be focused on the **Anglo-Saxons**. We will explore who the Anglo-Saxons were, why they came to Britain, what life was like for them and how different kingdoms were formed in England.

English

Our English lessons will be based around three key texts. We will start by exploring the ever changing landscape surrounding 'The Tree and The River' and will use the images to inspire our sentence writing. We will then move onto the longer chapter book 'The Last Bear' and will end the term with 'Monster Slayer'. We will be writing setting descriptions, diary entries, fact files and detailed character descriptions inspired by these texts.



PE

On Portland Road, children will be practising their Gymnastics skills and completing OAA (Outdoor Adventurous Activities), before starting their swimming lessons in the Summer Term.

On Holland Road, children will be starting their swimming lessons in January (more info to follow) and learning the skills involved in Tag Rugby.

Computing

Throughout all of our Computing lessons this year, we will be exploring different aspects of online safety, starting with privacy, online relationships and online bullying. In the autumn term, we will also begin to further understand the internet, and will explore sound production before making our own podcasts.

Religious Education

In our Religious Education lessons, we will be learning about what makes an inspirational person 'inspirational' and will look more closely at some key individuals that we believe fit this definition.

French

In French lessons, we will be learning how to read and write numbers to 20, different rooms in schools, as well as nouns in the classroom.

PSHE

During our PSHE lessons, we will be spending time creating a class charter of rules and expectations, and will explore the 'Just Right' system. We will also learn about how to be 'welcoming'.

Music

This term, classes will be lucky enough to start their Ukulele lessons at Portland Road, whilst Djembe begins at Holland Road.

Art

As part of our Stunning Start, we have an exciting collaborative project in store where the children will be creating a class artwork inspired by one of our English texts 'The Tree The River'.

We will also be exploring shape, colour and mark-making in another project this term. As a starting point, the children will study the waterscapes produced by David Hockney in the 1980s and then work together in small groups to create a 3D sculptural landscape.

DT

Our DT learning this term will be focused on food. We will explore the idea of seasonality and will look more closely at what sort of diet the Anglo Saxons had. We will then be making our own bread using ingredients that were available at the time.



Take Home Tasks

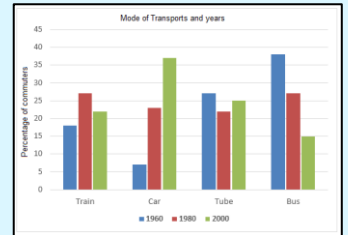
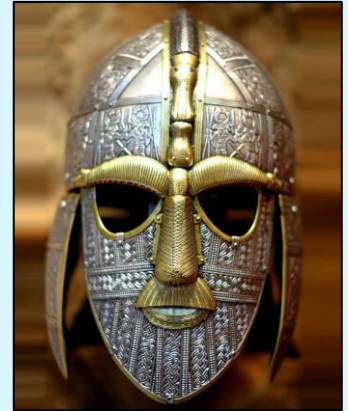
You can either bring these projects into class to show your classmates or upload a photograph to the Google class stream.

DESIGN and MAKE - ART, DESIGN TECHNOLOGY AND MATHS

- Capture a photo or drawing of the most beautiful piece of nature you can find.
- Create pressed flower art.
- Create a recycled milk carton bird feeder.
- Make an Anglo-Saxon shield or helmet.
- Make a log of all of the trips you go on and how you travelled - Can you put the information into a graph?

RESEARCH - HISTORY, SCIENCE AND ENGLISH

- Research endangered animals and make a presentation about one of them.
- Research the Anglo-Saxons and put together 10 interesting facts about them.
- Plant something and make a log of the stages of growth
- Go on a nature scavenger hunt - What weird and wonderful things can you find?
- Write a short story based around one of the items that you found.
- Have a go at using Anglo-Saxon Runes to write something.



Fortnightly Home Learning Tasks

Children will be set fortnightly home learning tasks which they will be expected to complete by the following Wednesday. These will comprise of a spelling task, a maths task and an English based task, which may have a reading focus or a creative writing focus. We are attempting to develop pupil resilience and encourage them to take risks so even if they are unsure of an answer, we would like them to make an attempt. These tasks may be completed in the Google Classroom or on paper.

Take Home Tasks

A sheet of suggested take home tasks is included. Children can choose an activity from these to complete alongside their home learning. During this term, please try to encourage your child to complete as many of the tasks as possible in an imaginative way. These tasks are designed to be family projects where all members of the family can get involved with bringing our current topic to life at home. We would suggest that you try to complete at least two of these tasks during the term.

You could also come up with ideas of your own. The tasks can be completed/uploaded in the Google Classroom if you wish.

Thank you ever so much for your continued help and support with your child's learning.



School term dates 2026/27

	September 2026					October 2026					November 2026					December 2026					
Monday		7	14	21	28		5	12	19	26		2	9	16	23	30		7	14	21	28
Tuesday	1	8	15	22	29		6	13	20	27		3	10	17	24		1	8	15	22	29
Wednesday	2	9	16	23	30		7	14	21	28		4	11	18	25		2	9	16	23	30
Thursday	3	10	17	24		1	8	15	22	29		5	12	19	26		3	10	17	24	31
Friday	4	11	18	25		2	9	16	23	30		6	13	20	27		4	11	18	25	
Saturday	5	12	19	26		3	10	17	24	31		7	14	21	28		5	12	19	26	
Sunday	6	13	20	27		4	11	18	25		1	8	15	22	29		6	13	20	27	

	January 2027					February 2027					March 2027					April 2027					
Monday	4	11	18	25		1	8	15	22		1	8	14	22	29		5	12	19	26	
Tuesday	5	12	19	26		2	9	16	23		2	9	16	23	30		6	13	20	27	
Wednesday	6	13	20	27		3	10	17	24		3	10	17	24	31		7	14	21	28	
Thursday	7	14	21	28		4	11	18	25		4	11	18	25			1	8	15	22	29
Friday	1	8	15	22	29	5	12	19	26		5	12	19	26			2	9	16	23	30
Saturday	2	9	16	23	30	6	13	20	27		6	13	20	27			3	10	17	24	
Sunday	3	10	17	24	31	7	14	21	28		7	14	21	28			4	11	18	25	

	May 2027						June 2027						July 2027						August 2027					
Monday		3	10	17	24	31		7	14	21	28		5	12	19	26			2	9	16	23	30	
Tuesday		4	11	18	25		1	8	15	22	29		6	13	20	27			3	10	17	24	31	
Wednesday		5	12	19	26		2	9	16	23	30		7	14	21	28			4	11	18	25		
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